

Non-Profit  
Organization  
U.S. Postage  
PAID  
Permit #766  
Columbia, SC



# University of South Carolina Nursing

**50 YEARS** ADVANCING THE LEGACY OF LEADING

College of Nursing  
1601 Greene Street  
Williams-Brice Building  
Columbia, SC 29208  
nursing@gwm.sc.edu



ACADEMICS



RESEARCH



PRACTICE

# South Carolina Nursing: Leading the way toward an exciting future

In 1957, a baccalaureate nursing degree program was created in South Carolina, and in what was at that time possibly viewed by many as little more than an obscure political maneuver – the face of nursing education and patient care in this state was fundamentally, and for all time, transformed.

During that year, Miss Amy Viglione was commissioned by the Presidents of the University of South Carolina, Winthrop College and the Medical University of South Carolina, to come and conduct what was in actuality the first statewide nursing workforce needs assessment. Her consultation resulted in recommendations that South Carolina needed a college-based baccalaureate nursing degree program and that this program should be located on the USC campus. Her leadership skills were so evident to the group of University presidents, that they wisely invited her to accept the first deanship of the newly designated School of Nursing at USC. Dean Viglione moved to South Carolina from New York City and never looked back.



Over the course of these last 50 years, much has changed in South Carolina, at the University and within the College of Nursing (CON). But one thing that remains a hallmark of our College is the tradition of visionary leadership. Miss Viglione, later married to Charles Cockcroft, served as the founding dean, but in her wake came four subsequent nursing leaders who continued to push the College beyond traditional bounds and each of them left an indelible mark not only on the College – but on nursing education at the state and national levels. It is now my honor and privilege to serve as the College's sixth dean, and as I embark into my second year of leadership, I am humbled, encouraged and emboldened by the remarkable deans that have come before me.

This is a time of great challenge for those within any nursing college. We face an unprecedented nursing shortage while at the same time being challenged to keep pace with rapid transitions and demands from the service sector market. The shortage of nursing faculty is finally getting the attention it needs, and our nursing educators face the difficult charge of providing new nurses with the myriad of complex skills and resources they require to practice in a health care delivery system that is still being envisioned. It is sometimes like trying to set your sight on an ever-moving target. Never has our job been more necessary or more critical and if ever there was a time for transformational leadership surely it is now.

And yet, in retrospect, the USC College of Nursing has always been about transformational leadership. Each dean led the faculty, staff and students through remarkable change – continually setting the pace for nursing education throughout the state. The list of “firsts” for nursing coming out of USC is noted elsewhere in this booklet, but it is evident to me that “*Nursing at Carolina*” is not for the faint of heart! Strong leadership attracts strong faculty members, who in turn attract the best and brightest students from throughout the state and nation. And that is what USC nursing is all about – developing the next wave of nursing leaders across the academic, research and practice venues.

My goal for my tenure as dean, is that this time will be marked with bold and strategic decisions focused on the development of essential academic/service/business partnerships – all moving us toward high-impact solutions for the challenges we face within the profession. Continuing to review and revise our strategic plan into a living force rather than an impressive, but dormant document, is a necessity. And it is imperative that nurses take a leadership role in working with our colleagues across other disciplines as we re-envision the health care delivery system in this country.

Our mission statement reads: “*Create and develop both competent, caring nurses and leaders to advance the practice of nursing through the integration of teaching, research and service to improve the health and welfare of the people we serve.*”

Therefore, in order to achieve our vision, “*to provide statewide and national leadership using innovative approaches to advance the practice of nursing,*” – linking our resources with strategic priorities is critical as we at the USC College of Nursing continue to set the pace for the development of nursing leaders who will go on to serve the people of South Carolina and beyond.

Come see us at the University of South Carolina College of Nursing. Not only will I guarantee you a warm welcome, but you will have the opportunity to see firsthand, nursing leadership in every aspect of our enterprise. Our College of Nursing was founded 50 years ago on daring vision and action. And that legacy is alive and well today.

Peggy O. Hewlett, Ph.D, RN, FAAN  
Dean and Professor  
University of South Carolina College of Nursing

# Former Deans of the College of Nursing:

## Leading the way from the beginning



**Amy Viglione**  
1957 - 1969

Amy Viglione was contracted through the W.K. Kellogg Foundation as a consultant to the presidents of USC, the Medical College and Winthrop College for the purpose of conducting a statewide needs assessment for nurses and the type of programs necessary to meet that need. Miss Viglione crafted the first in-depth appraisal of the South Carolina nursing workforce and concluded that the state needed its first program of collegiate nursing and that this program should be located at USC. In the fall of 1957 the Department of Nursing's 5-year model was discontinued, with the BSN program instituted under the new School of Nursing. Miss Viglione was recruited as the School's founding dean and maintained a national nursing leadership role throughout her tenure at USC. During this time she was responsible for the School's initial accreditation and established the state's first Sigma Theta Tau chapter (and the country's 36th chapter). Upon retirement, her parting remark to the faculty was to "stand tall for nursing in South Carolina." Amy Viglione remains a visionary and a friend and benefactress to the USC College of Nursing – having established the Amy V. Cockcroft Nursing Leadership Development Program.



**Marjorie Sanderson**  
1969 - 1973

Dr. Marjorie Sanderson assumed the deanship in 1969 with the priorities of expanding the faculty and revising the BSN curriculum – both of which were critical to continuing accreditation. During her tenure, and directly related to the rapid growth of the nursing programs under her leadership, a masters program was begun in 1970 – with the redesignation of the School to the College of Nursing resulting. Other doctoral prepared faculty joined the ranks and they produced the first graduates of the MSN program in 1972. Perhaps one of Dr. Sanderson's greatest legacies, besides the establishment of the graduate program, was her oversight of the Williams-Brice Building construction, which continues to serve as home to the College of Nursing.



**Betty M. Johnson**  
1975 - 1980

Dr. Betty Johnson was appointed dean of the College in January 1975 – joining a new USC president who was focused on stabilization more than extensive growth. Dr. Johnson worked to steady enrollment in alignment with faculty and clinical resources. She was a strong supporter of faculty scholarship and helped move the College to new heights in publications and grant funding. Dean Johnson sowed the first seeds of the faculty practice plan and left the College after increasing the faculty ranks from 34 to an incredible 73 during her tenure. In 2005 she established an endowment to support awards for outstanding faculty teaching.



**Constance Baker**  
1981 - 1988

After a lengthy national search, Dr. Constance Baker was appointed as dean of the College in 1981. The focus for the new deanship was around expanding the nursing research agenda in preparation for a doctoral program. Dean Baker hit the ground running by making rapid and sweeping changes within the College. She established departments within the College and hired three associate deans to oversee academics, research and practice. Her recruiting skills were legendary - as she successfully brought almost 25 Ph.D prepared faculty to USC within a two-year timeframe. Dean Baker had the difficult, but necessary, responsibility of closing the Associate Degree program in 1984; but in doing so, she forged the beginnings of a collaborative relationship with Midlands Technical College that lasts to this day. But perhaps her greatest legacy was the establishment of the Ph.D program – South Carolina's first for nursing.



**Mary Ann Parsons**  
1988 - 2005

Dr. Mary Ann Parsons was appointed interim dean following Dean Baker's resignation in 1988, and after a national search received the well-deserved nod as dean in 1990. She served in this capacity until 2005. Under her leadership, the College experienced growth across all venues – academics, research and practice. Three nurse-run clinics were established, graduate options were expanded, the clinical doctorate was approved, and grant funding thrived. Dean Parsons ushered in the technological age within the College, facilitated the designation of the SC Center for Nursing Leadership within the College, and mightily increased development support for USC nursing. Upon her retirement, the faculty established the Mary Ann Parsons Wall of Excellence – a lasting testament to her leadership.

\*Notes from the book, A Legacy of Caring: Nursing Education at the University of South Carolina, 1842-2005, Widing, L. and Williams, C. (2006)



# The Center for Nursing Leadership:

## Leading the way for rising stars

Leadership development, enhancing collaboration, and serving as a forum for leaders to engage in shaping the future of health care -- this is the focus for the Center for Nursing Leadership. **The mission:** "Develop and advance dynamic nurse leaders in all areas of practice." **The vision:** "Nurses will unite to transform healthcare through excellent practice that empowers those we serve."

Our philosophy and values support every nurse as a leader and we believe nurse leaders have the ability to transform the work place into a trusting, nurturing and caring environment for patients and the caregivers. Nurses may have diverse backgrounds and specialties but they also share much in common.

"The dynamics of these powerful programs combined with a concentrated educational resource venue for nurses are garnering attention throughout South Carolina and across the nation. The concept is simple -- imbue recognition and confidence in a team approach to providing quality patient care where the nurse provides a pivotal role serving as a communicator, manager and liaison for all facets of the healthcare team" (Examiner 2005-06). There is a recognized need to transform caregiving in not only how nurses provide patient care but also how nurses care for themselves and their work environment. Nursing leaders prove pivotal in the quality improvement process

by establishing an environment in which everyone expects excellence, and one in which the nursing staff are supported.

**The Amy V. Cockcroft Nursing Leadership Development Program** for Nurse Executives is now in its eleventh year with over 100 Fellows from 11 states. The program offers academic graduate credit or continuing education contact hours for completion of the sessions. The 2006-2007 class has 16 fellows representing South and North Carolina.

**The newest educational initiative is a leadership certificate program called "Leading from the Middle"**. Research shows that nurse middle managers directly impact recruitment, job satisfaction, retention and ultimately the quality of health care, because they are the direct link between the organization and the individual employee. This program is designed to help nurse managers strengthen competencies, empower collaborative leadership, set standards of excellence, develop and reinforce communication skills, cultivate a Magnet-like environment, examine conflict resolution and mediation strategies, and select effective preceptors and mentors. Other electives available include time management, work/life balance, cost management, and cost control strategies. Program courses can be taken independently and contact hours are awarded upon completion. Participants who complete the core and elective courses will earn a Certificate of Middle Management

Leadership. We now offer undergraduate or graduate academic credit for these courses. This program is a collaborative project with the Daniel Management Center (USC's Moore School of Business).

**The Center for Nursing Leadership has a contract with the Southeast Region of the VA** and provides two 9-day "Leading from the Middle" Leadership Certificate programs for middle managers. Two days of strategic planning and needs assessment are provided for the nurse executives and associates. Participants valued the opportunity to have their leadership skills and behaviors assessed and be given the tools necessary to implement in their work settings. The nurse executives report positive changes in middle managers who receive this training.

**The 2006 Nursing Leadership Summit** featured Dr. Catherine Garner as the keynote speaker. She is well known as a former dean of the University of Phoenix nursing programs. Her presentation "Seizing Opportunities of Change for Practice and Education" offered participants the opportunity to learn about new and innovative ways those of us in both practice and education can work together more effectively.

The event was sponsored by six area healthcare systems; Palmetto Health Baptist and Richland, Lexington Medical Center, Providence Hospital, WJB Dorn VA Hospital, the Four AHEC regions, Upstate, Mid-

Carolina, Pee-Dee, and Low Country and InterMedical Hospital of SC. Attendance at the Summit continues to grow and this meeting will serve as an annual forum to address emerging issues impacting the profession.

**The 2006 Viana McCown Lectureship** featured the graduating class of the Amy V. Cockcroft Fellows. This year's group project was a creative synopsis of "Nursing Leadership: Reflecting on the Past, Creating the Future". The Outstanding Nurse Leader award was given to Lydia R. Zager, AVC Fellow, Class of 2003-2004.

**Recipients of the 2006 Outstanding Alumni awards were Marion E. Broome, PhD, RN, FAAN, Professor and Dean of the School of Nursing, Indiana University and Judith P. Baskins, RN, BSN, Director, Palmetto Senior Care.**

"The Center for Nursing Leadership was a primary factor in my decision to accept the deanship." Dr. Peggy Hewlett has said to many. "Nothing positions the college better than a strong leadership program that connects and undergirds the academic research and practice missions of the University. We are fortunate to have the Center in our College."

*More information about The Center for Nursing Leadership and its programs can be found at:*  
[www.sc.edu/nursing/CNL/CNLindex.html](http://www.sc.edu/nursing/CNL/CNLindex.html)

# USC Academics: Leading the way in educating nurses

The University of South Carolina College of Nursing is the state's flagship program – and we lead the way in offering the full range of higher degrees, including the state's only Doctorate in Nursing Practice degree.

We continue to refine each of our programs in order to meet the market needs, while maintaining a high level of quality. Our undergraduate enrollments continue to grow with a sustained increase in upper division enrollments projected over the next several years. Our NCLEX pass rates for students taking the exam between May 2006 and December 2006 was 98%, and our advanced practice pass rates are nearly 100% on the national certification exams.

Both the DNP and PhD programs attract the brightest and best as we strive to continually offer cutting-edge courses at the doctoral level. The faculty and staff of the USC College of Nursing continue to attract, educate and graduate nursing leaders for South Carolina.

Exemplars of the many “firsts” coming out of the USC College of Nursing include South Carolina's:

- First baccalaureate degree program
- First graduate nursing degree program
- First nursing PhD program
- First DNP degree offered
- First nationally accredited nursing program
- First baccalaureate graduate
- First Sigma Theta Tau chapter
- First NIH-funded nursing research grant
- First NIH-funded Center for Research Excellence
- First Center for Nursing Leadership
- First Nursing Leader Fellowship program

When deciding where you would like to receive your nursing education – come be among South Carolina's leaders at the USC College of Nursing.



# USC Nursing Research: Leading the way to inform practice

## **Social Support for Mothers of Mentally Ill Children**

***Kathleen Scharer, PhD, APRN, BC, FAAN***

Dr. Scharer is in the second year of R01 NR008580-01A1. Dr. Linda Moneyham, DNS, RN, FAAN is the co-investigator. This study is examining the effects of two different methods of delivering social support to mothers of mentally ill children, twelve years of age and younger who have been hospitalized on a child psychiatry inpatient unit. This population often experiences severe isolation from others in the community because of the behaviors demonstrated by their children. In addition with hospitalizations running from one to two weeks, the mothers often don't have much contact with their child's health care provider. The child may return home less functional than before hospitalization, especially when he has been weaned off one medication in order to begin another medication. Since many psychiatric medications take 2-3 weeks to become fully effective, the result is that the child may look worse upon discharge, which further disheartens the mother. The two methods of delivering social support being tested in this study are delivered for a six month period. The first method is a web-based model with information pages, a bulletin board, and one hour per week of synchronous chatting on a password protected site accessible only to the mothers and project staff. The second method of delivering social support is via the telephone with experienced

psychiatric nurses calling the mothers every two weeks for the duration of the intervention. A third group, the control group, receives usual care. While Dr. Scharer isn't ready to say which method is best or if either is better than the usual care group, the mothers seem invested in participating in the study.

## **The Rural Women's Health Project**

***Linda Moneyham, DNS, RN, FAAN***

This R01 research project, which has been funded since 1999 by NINR/NIH, tests a peer counseling intervention developed to provide support to rural women with HIV disease. The project is under the direction of Linda Moneyham, DNS, RN, FAAN, principal investigator, and Kenneth Phillips, PhD, RN, co-investigator. In the first phase of funding (1999-2003), the face-to-face peer counseling intervention was tested with a sample of 280 women from rural areas of South Carolina, Georgia, and Alabama. In the second phase, currently in progress (2003-2008), the face-to-face format for delivery of the peer counseling intervention is compared to a telephone delivered format in a projected sample of 422 women recruited from rural areas across South Carolina. Participants are recruited from community-based HIV/AIDS service organizations. The intervention is based on Lazarus and colleagues' cognitive phenomenological model of stress, coping and adaptation, with peer counselors trained to provide emotional and informational support that facilitates coping responses



**Language for Healthcare Access:  
Improving Healthcare Access among  
Limited-  
English-Proficient Spanish Speakers in  
South Carolina**

*DeAnne K. Hilfinger Messias, PhD, RN*

This project was funded by the Centers for Medicare and Medicaid Services (CMS) Hispanic Health Services Research Grant Program. Funding for the project ended this year. The purpose of the research was to develop and test the effectiveness of a community-based educational intervention aimed at improving the knowledge, decision-making skills, and self-efficacy related to appropriate and cost-effective access to health care among Limited English Proficient (LEP) Spanish speakers in South Carolina enrolled in English-as-a Second-Language (ESL) classes. This need was identified as the result of prior research with local Hispanic women as part of the South Carolina Partnership for Cancer Prevention (SCPCP), a one-year pilot study funded through the National Cancer Institute's Redes en Acción program awarded, a collaboration with Dr. Deboarh Parra-Medina, Principal Investigator, of the Arnold School of Public Health. The results of the Partnership study indicated significant contrasts between Latina's expectations and beliefs about healthcare and their lived experiences in accessing the U.S. healthcare system. Not surprisingly, immigrant Hispanic women did not understand the U.S. healthcare system,

its complex eligibility and insurance criteria, and different types of providers and settings. The intervention was developed through a Community Advisory Board, consisting of ESL teachers, curriculum specialists, and program administrators, healthcare providers, community members, representatives from Hispanic-serving agencies, and a multi-disciplinary research team. The resulting curriculum, Language for Healthcare Access (LHA), is culturally tailored. The intervention was tested in a group randomized trial, in which we recruited and enrolled 27 ESL classes. Of these, 16 ESL classes received the LHA intervention curriculum and 11 classes served as controls. Students in the control classes continued to receive the regular ESL curriculum. A total of 259 ESL students participated in the research. Pre and post-assessments were conducted using a Spanish-language paper-and-pencil survey. The results of the survey indicated that students exposed to the LHA curriculum had significantly higher scores on language self-efficacy and access. In practical terms, this means these students felt more confident in their ability to read prescription labels, make appointments, request an interpreter or forms in Spanish, and fill out health history and insurance forms. They were also more knowledgeable about the availability of language resources (e.g. interpreters, Medicaid forms in Spanish) and the fact that the cost of such resources is the responsibility of the healthcare agency, not the individual patient.

**Spanish Language for Healthcare Access**  
*DeAnne K. Hilfinger Messias, PhD, RN*

A second study, the Spanish Language for Healthcare Access (SLHA) project, came as a logical outcome of the LHA research. Because of the transient nature of ESL students, and the fact that not all LEP Hispanics are able to enroll and attend ESL classes, the SLHA project was funded by NINR/NIH through the Center for Health Promotion and Risk Reduction in Special Populations to adapt the curriculum to a Spanish language format. We are currently pilot-testing the SLHA format with community-based groups in the Columbia area. The results of both of these students will form the basis for future grant proposals in the area of language access and improving health literacy among LEP Hispanics in South Carolina.

**Peer Support Specialist Pilot**

*Mary R. Boyd, PhD, RN*

This project was funded by NINR/NIH through the Center for Health Promotion and Risk Reduction in Special Populations. It tests a peer support intervention with adult psychiatric patients. Unfortunately, it was not possible to obtain the needed number of subjects for this study so results are inconclusive. Currently Dr. Boyd is exploring a similar project for adolescents transitioning from adolescence to adulthood.

**THE CENTER FOR HEALTH  
PROMOTION AND RISK PREVENTION  
IN SPECIAL POPULATIONS**

The Center for Health Promotion and Risk Reduction in Special Populations was initially funded by NINR. Through the Center, continued activities include the Summer Research Camp and Brown Bag sessions for the faculty and graduate students. This year the Center has sponsored twice monthly brown bags focused on proposal development to assist those working on research proposals or new faculty beginning their research careers. The date was changed from Monday to Thursday to allow the doctoral students to participate and they have been involved since the middle of the school year. Dr. Kathleen Scharer has assumed the leadership responsibility for the Center.

At the 2006 summer camp, Nalini Jairath PhD, RN, Dean, School of Nursing, Catholic University of America presented "How to Write a Successful Research Proposal." Dr. Jairath also led a mock proposal review session during summer camp. Sandra Thomas, PhD, RN, FAAN, Professor & Coordinator for Doctoral Program, College of Nursing, University of Tennessee, discussed "Mentorship for Research in Academia." In addition, other faculty presented critical aspects of grant writing and implementation.

The 2007 summer camp is focused on Evidence - Based Practice.

# USC Nursing Research

# USC Nurse-Run Clinics:

## Leading the way for modeling practice

USC's College of Nursing has established three health care centers in Columbia that take a high-quality, high-touch approach to health care. The Women and Family Healthcare Center, Primary Care Partners, and the Children and Family Healthcare Center serve specific populations while giving USC nursing students an environment for research and practice. Each Center is open Monday through Friday and managed by at least one advanced practice nurse. Each site also is staffed with a receptionist and a licensed nurse. Nurse practitioners are registered nurses with advanced academic degrees, clinical training, and experience; and operate with considerable autonomy in diagnosing and treating illnesses. They can prescribe medications and make referrals. All three Centers welcome new patients and accept most insurance plans.

Targeting diverse populations is a big component of the Centers' success. The Women and Family Healthcare Center, established in 1996, focuses on individuals of all ages with particular attention to comprehensive and urgent care needs. The Center provides comprehensive screening for health risks and counseling. Primary Care Partners, established in 1997, focuses on the primary care needs of University faculty and staff and of the community at-large, emphasizing preventive care and patient-family education. Annual health maintenance exams for men and women are available, as are international travel exams, allergy shots, immunizations, and lab tests. Counseling for adults in crisis is available

by a psychiatric clinical nurse specialist. The Center's on-campus location is convenient for USC employees and for community patients because of its proximity to the Bull Street parking garage.

The Children and Family Healthcare Center, established in 1998 provides primary care management for children, adults, and families. Additionally, this site offers vision and hearing screenings, well-child visits with immunizations, pre-employment physicals, and counseling for children, teens, and families in need.

The three Centers have yielded strong positive results that can be measured in two ways. "Direct positives have included additional clinical practices for student experiences, research opportunities, and the establishment of primary care sites that have increased access to services for the community, faculty, and staff," said Stephanie Burgess, clinical professor and Associate Dean for Practice. "Indirectly, students are being recruited into graduate nursing programs, and faculty are meeting ongoing nursing certification requirements, learning the business of a practice, and mentoring students by having exemplary nursing Centers."

## Healthcare Clinics:



**Primary Care Partners**  
University of South Carolina  
Campus  
Thomson Health Center  
Room 303  
Columbia, SC 29208  
803-777-5373



**Women and Family Healthcare Center**  
6941 N. Trenholm Road  
Pinnacle Professional Park  
Suite M  
Columbia, SC 29206  
803-782-1002



**Children and Family Healthcare Center**  
2638 Two Notch Rd.  
Suite 110  
Columbia, SC 29204  
803-256-2500

## Upcoming Events:

**May 10, 2007**

**Convocation**

Office of Student Services, 777-7412

**September 29, 2007**

**Homecoming: The Grand 50th Anniversary Weekend**

Homecoming this year will be our grand celebration for the 50th Anniversary year. This is the event everyone is talking about! Plan on a weekend of very special activities that will reunite classmates and friends from your Carolina days, offer exciting recognition for USC nurses, and will celebrate the College in pomp, circumstance, and school spirit! Don't miss it! For more information please contact Liesl Downey, Director of Development, at 803-777-3848 or downeyl@gwm.sc.edu.

**September 28, 2007**

**Viana McCown Lectureship**

Center for Nursing Leadership, 777-3039

**December 6, 2007**

**College of Nursing Holiday Celebration**

Our 2006 holiday party was a great success as we celebrated the closing of the 2006 year in style at the Top of Carolina. This year, we look forward to wrapping up our special anniversary in another celebration. The event will begin at 4:00 and run to 6:00. For more information please contact Jessica McCormick in the Office of the Dean at 803-777-3861 or busbeejl@gwm.sc.edu.



# Alumni and Friends:

## Leading the way for over fifty years

This year we celebrate half a century of advancing the legacy of leading. The baccalaureate program begun by our first dean, Amy Viglione Cockcroft, led the state as the first to receive national accreditation. To mark this milestone, the College of Nursing will initiate several events and programs throughout 2007. A key group of nursing alumni and faculty are now working to develop events and projects that will highlight our rich history and our course for the future. Our hope is to engage alumni as part of our tapestry and our family, to educate the community about the College and the importance of excellent nursing education, and of course...to celebrate USC Nursing in style.

At this time, we are bringing together all ranges of graduating classes, undertaking a video and an online archive project, and planning special events to commemorate and to raise awareness of the past, present, and future of nursing at Carolina.

On February 8th, we celebrated the kickoff of our anniversary year with a reception at the McCutchen House on the Horseshoe. Dr. Sorensen very eloquently highlighted the progress of nursing at Carolina as well as the advancement of women in administration roles. Dean Hewlett and Planning Committee Chair Nancy Reynolds remarked on the progress of the College and recognized former Deans Betty Johnson and Connie Baker, who were in attendance.

At the Mary Ann Parsons Lectureship on February 9th, all living deans of the College of Nursing were recognized. Each dean was presented by an alumni or faculty member who knew them during their tenure as dean. The accomplishments of each were highlighted for their contributions to advancing the legacy of leading.

**If you have suggestions, or would like to volunteer, please contact Liesl Downey, Director of Development, at (803) 777-3848.**

Keep informed via our website [www.sc.edu/nursing](http://www.sc.edu/nursing) and at the USC Alumni Association website, [www.carolinaalumni.org](http://www.carolinaalumni.org)



We are seeking volunteers to act as class contacts for each graduate year. Our class contacts will act as a liaison for spreading awareness of the anniversary celebration and for helping to plan reunion activities for individual classes. Our alumni are part of what USC nursing is and what it can be, what it means to truly care. If you are interested in helping us to connect with your graduating class, please contact Liesl Downey, (803) 777-3848 or email [downeyl@gwm.sc.edu](mailto:downeyl@gwm.sc.edu).

Do you have pictures, your nursing caps, pins or even your uniform? The College of Nursing hopes to collect written histories, photos and memorabilia. These are aspects of our history that we want to preserve – and the College needs to build the collection for the future. If you are interested in donating or sharing your memorabilia, please contact Diane Scott at (803) 777-3468

The book that chronicles the history of the College of Nursing is available now! *The Legacy of Caring: Nursing Education at the University of South Carolina, 1942-2005* was written by Carol A. Williams and the late Lois J. Widing. Order your hardcover copy today by visiting <http://www.sc.edu/uscpress/index.html> and clicking on 'Complete Catalog.' The book is listed under 'A Legacy of Caring' and it can be ordered from the site.

