



Fact Book 2002-2003

*Prepared by the
Office of Institutional Research*

Spring, 2003

| | |
|--|-----------|
| Administrative Officers | 4 |
| Board of Trustees | 5 |
| Officers..... | 5 |
| Members..... | 5 |
| Ex-Officio Members:..... | 6 |
| Members Emeriti..... | 6 |
| Profile of the University | 7 |
| Mission..... | 7 |
| The University..... | 9 |
| The Community..... | 11 |
| History..... | 12 |
| Admission to the University..... | 13 |
| Residence Life..... | 14 |
| Financial Assistance..... | 15 |
| The Campus..... | 16 |
| Land..... | 17 |
| Buildings..... | 18 |
| Faculty and Staff Profile | 22 |
| Faculty Distribution by Duties..... | 22 |
| Full-time Faculty by Gender and Ethnicity:..... | 22 |
| Full-time Faculty by Rank..... | 22 |
| Percent of Full-time Tenured Faculty (By Department):..... | 23 |
| Total Full-Time Employees Profile:..... | 24 |
| General Characteristics of Student Body | 25 |
| Basic Characteristics of Student Body..... | 25 |
| Trends in Enrollment by Class..... | 26 |
| Trends in Freshman Class Size..... | 27 |
| In-State versus Out-of-State Enrollment Trends..... | 28 |
| Distribution of SC Students by Region: Undergraduates..... | 29 |
| Distribution of SC Students by Region: Graduate..... | 30 |
| Distribution of Students by Academic Area and Class for 2002 Cohort..... | 31 |
| Graduates by Primary Academic Discipline..... | 32 |
| Proportion of Student Body by Field..... | 33 |
| Distribution of Graduates in Liberal Arts..... | 34 |
| Distribution of Students by Race..... | 35 |
| Distribution of Students by Age..... | 36 |
| Distribution by Gender..... | 37 |
| Distribution of SAT Total Scores for 2002..... | 38 |
| Distribution of High School GPA for 2002..... | 39 |
| Academic Support Facilities | 40 |
| Tutoring..... | 40 |
| Writing Center..... | 41 |
| James Rogers Library..... | 42 |
| Stanton Academic Computing Center..... | 46 |
| John K. Cauthen Educational Media Center..... | 48 |
| Student Health Services..... | 50 |
| Students with Disabilities..... | 51 |
| Veterans Affairs..... | 52 |
| University Finances | 53 |

| | |
|--|-----------|
| <i>Current Fund Revenues, Fiscal Years 1998-2001</i> | 53 |
| <i>Graph of Revenue by Source</i> | 54 |
| <i>Current Fund Expenditures</i> | 55 |
| <i>Graph of Expenditures by Area</i> | 56 |
| <i>Revenues by Source, Fiscal Year 2002</i> | 57 |
| <i>Graph of Revenue by Source</i> | 58 |
| <i>Expenses by Use, Fiscal Year 2002</i> | 59 |
| <i>Graph of Expenses by Use</i> | 60 |
| <i>Expenses by Functions, Fiscal Year 2002</i> | 61 |
| <i>Student Activities, Organizations and Services</i> | 62 |
| <i>Intercollegiate Athletics</i> | 62 |
| <i>Campus Recreation Services</i> | 63 |
| <i>Summer Programs</i> | 64 |
| <i>Student Affairs Office</i> | 65 |
| <i>Student Newspaper</i> | 66 |
| <i>University Programming Board</i> | 67 |
| <i>Student Organizations</i> | 68 |
| <i>Counseling Center</i> | 70 |
| <i>Dining Services</i> | 71 |
| <i>University Center Cafe</i> | 72 |
| <i>Financial Assistance</i> | 73 |
| <i>Office of Career Development</i> | 74 |
| <i>Office of International Student Affairs</i> | 75 |
| <i>Multicultural Student Affairs</i> | 76 |
| <i>Patriot Bookstore</i> | 77 |
| <i>Public Safety</i> | 78 |
| <i>Past Presidents</i> | 79 |

Administrative Officers

Luther F. Carter, Ph.D.
President

Richard N. Chapman, Ph.D.
Provost and Dean of the Francis Marion College of Liberal Arts

Gary W. Hanson, Ph.D.
Vice President for Administration

Joseph E. Heyward, Ed.D.
Vice President for Student Affairs

John J. Kispert, M.S.
Vice President for Business Affairs

Board of Trustees

Officers

| Officers for 2002-2003 | | | |
|-------------------------------|-----------------|---------------------|-------------|
| Officer | Position | Term Expires | City |
| Robert E. Lee | Chair | 2006 | Florence |
| Gail Ness Richardson | Vice Chair | 2004 | Barnwell |
| Teresa C. Anderson | Secretary | | |

Members

| Region | Member | Term Expires | City | Congressional District/At Large/Other |
|---------------|-------------------------|---------------------|----------------|--|
| Seat 1 | H. Randall Dozier | 2006 | Murrells Inlet | #1 |
| Seat 2 | Melissa Johnson Emery | 2004 | Myrtle Beach | #1 |
| Seat 3 | William M. Ellen | 2006 | Columbia | #2 |
| Seat 4 | Gail Ness Richardson | 2004 | Barnwell | #2 |
| Seat 5 | Carolyn B. Shortt | 2006 | Laurens | #3 |
| Seat 6 | Patricia C. Edmonds | 2004 | Greenwood | #3 |
| Seat 7 | L. Franklin Elmore | 2006 | Greenville | #4 |
| Seat 8 | Alex Kiriakides, III | 2004 | Greenville | #4 |
| Seat 9 | W. C. Stanton | 2006 | Cheraw | #5 |
| Seat 10 | Lorraine H. Knight | 2004 | Hartsville | #5 |
| Seat 11 | James A. Brown, Jr. | 2006 | Florence | #6 |
| Seat 12 | William W. Coleman, Jr. | 2004 | Florence | #6 |
| Seat 13 | Robert E. Lee | 2006 | Florence | At Large |
| Seat 14 | Robert W. Williams, Jr. | 2004 | Effingham | At Large |
| Seat 15 | Kenneth W. Jackson | 2006 | Florence | At Large |
| Seat 16 | George C. McIntyre | * | Bennettsville | * |

Ex-Officio Members:

| | | |
|--|---|----------|
| The Honorable Mark Sanford (or his designee) | | |
| Designee: Teresa C. Anderson | * | Florence |

Members Emeriti

| | |
|----------------------------------|----------------|
| Edward S. Ervin, III | Sumter |
| The Honorable Hugh K. Leatherman | Florence |
| The Honorable Thomas G. Keegan | Surfside Beach |

Profile of the University

Mission

Founded as a state college in 1970, Francis Marion University adheres to the primary purpose of its establishment: to make available to people of all ages and origins an excellent undergraduate education in the liberal arts and selected professional programs in business, education and nursing. Professional graduate programs at the master's level are also offered in business, education, and psychology. The University supports scholarly pursuits by students and faculty in order to promote academic development and intellectual stimulation and strives to provide the Pee Dee region of South Carolina with a variety of educational and cultural enrichment services. In order to continue to improve both quality and efficiency, Francis Marion engages in continuous evaluations of all its activities.

As a dynamic, interactive, public regional comprehensive teaching university, located near the growing community of Florence, Francis Marion serves students who have a wide range of abilities and preparations. We welcome and encourage students of all ethnic and racial heritages and believe that the presence of a diverse student body from throughout the state, country, and world enriches the educational experience for all. Nontraditional, out-of-state, and international students make up an increasing proportion of our student population.

Francis Marion provides a student-centered learning experience that fosters mutual respect and maintains high academic standards. We emphasize an individualized approach to education through low student: faculty ratios and personalized attention to academic advising and career development. The university community contributes to the social, cultural, moral, and physical development of students as well as to their intellectual growth through both its academic and student life programs. In addition, we offer special learning experiences, such as Freshman Seminar, the Honors program, internships, and cooperative degree programs.

At Francis Marion University we seek to provide students with a foundation for lifelong learning and to help them develop skills for professional careers in business, industry, government, public service, and education as well as for more advanced study in professional and graduate schools. To that end, we place major emphasis on the quality of our faculty, staff, library, and educational support services.

Excellence in teaching and learning is our highest priority. The University has a faculty of outstanding quality and diversity and supports faculty development through scholarship and research, continuing professional study, and participation in a wide range of academic endeavors. Francis Marion faculty, staff, and students are building a learning community that promotes understanding of other cultures and prepares students to become successful citizens in a rapidly changing world.

Francis Marion University offers programs of study that encourage students to think critically and creatively, communicate clearly and honestly, develop appreciation of aesthetic values, and be concerned with the common good as well as their own interests. Our educational goals are sustained by the liberal arts tradition and seek to provide all baccalaureate degree students with the following: proficiency in listening, reading, speaking, and writing, proficiency in the use of

quantitative skills and scientific method, the ability to access and use information, an introductory level of knowledge in a variety of disciplines in the Arts and Sciences, an understanding and appreciation of the Western heritage and cultures of the United States and the world, basic computer skills, global awareness and tolerance for a diversity of ideas, a sense of individual responsibility and ability to work cooperatively, a lifelong love for inquiry and learning.

Requirements for the bachelor's degree provide that students also achieve expertise in a particular discipline, which includes the ability to understand and apply the core concepts, principles, and methodologies of that discipline. Students are also expected to understand the relationships between their personal and professional goals and the liberal arts.

Francis Marion University strives to be responsive to the changing needs of the region by offering master's degrees in business, education, and psychology and providing cultural and athletic events open to the community. Moreover, the University seeks to serve as a catalyst for regional development. Faculty, staff members, and advanced students consult with local businesses, industries, and governmental agencies and render academic and practical assistance to regional schools and other organizations. They also participate in community activities, such as scientific, artistic, and literary programs, and are professionally active in many other ways in building a better educated, more culturally enriched, and more prosperous region.

Francis Marion University, an institution of approximately 4,000 students, is small enough to provide individualized attention to a diverse range of traditional and nontraditional students, yet large enough to make available to students, staff, faculty and the regional community a broad variety of academic and cultural resources. Thus, Francis Marion University combines the advantages of a small liberal arts college with the resources of a public university.

The University

Francis Marion University, founded in 1970, is one of South Carolina's 12 state-supported universities. As one of the state's six comprehensive institutions, FMU prides itself on providing a strong liberal arts education.

Named for Revolutionary War hero, General Francis Marion, who was nicknamed the "Swamp Fox" for using the South Carolina terrain to out-fox the British, the University enrolls nearly 4,000 students. The University offers a broad range of undergraduate degrees and a select number of graduate programs in serving the needs of communities, businesses and industries of the Pee Dee region. Francis Marion is the only state university serving the Pee Dee region, and many of its students are the first in their families to go to college.

FMU has the look and feel of a small, liberal arts college with all the benefits of a state-supported comprehensive university. FMU offers an excellent learning environment, small enough to afford students personalized attention from faculty and staff, and large enough to let students expand their horizons.

While 93 percent of its students come from South Carolina, the University enrolls students from 32 states and 34 foreign countries, allowing the FMU community to experience the diversity of people from other cultures. The student-faculty ratio is 16 to 1, and the overall class size is 20. The average age of undergraduates is 22, while the average age of graduate students is 36.

All faculty members have advanced degrees, and 84 percent of the full-time faculty hold doctoral or terminal degrees.

Francis Marion University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award bachelor's and master's level degrees. The university is approved by the S.C. State Board of Education and is a member of the American Council on Education and the American Association of State Colleges and Universities. A number of FMU's individual academic programs have also been accredited by specialized agencies.

Located about seven miles east of Florence, the 300-acre campus is known for its beautiful foliage and landscaping. The campus includes 100 acres of mixed pine-hardwood and bottomland forests accessed by a series of trails. Several acres have been set aside as an Arboretum that is being developed into a resource with many of the native species of the area.

The campus features modern classroom buildings, laboratories and residence facilities to provide a safe, comfortable learning environment for students. The campus also features a number of recreational facilities that are available for use by students, faculty, staff and alumni, and for use in intramural and intercollegiate athletic competition.

Most buildings have been constructed or renovated since 1970. Facilities are equipped with ramps, and those of more than one story are equipped with elevators. Though each building has its own unique design, all are planned for architectural harmony.

One of the busiest places on campus is *James A. Rogers Library*, the state's sixth biggest academic library and the largest library in northeastern South Carolina. It serves as a valuable

resource for individual citizens, business and industry in the entire region. Housing more than 368,000 volumes and 430,000 microform units, the library provides access to a variety of electronic databases.

The Pee Dee Education Center is relocating its facility to the nine-acre FMU Research Park adjacent to the campus. Some exciting plans are in the works as FMU joins with this organization to meet the needs of school districts in the Pee Dee region.

FMU also provides numerous services to the community, region and public at large. Additionally, the University offers programs and services in continuing education, technical and professional assistance, industrial and economic development and artistic and cultural enrichment. Many of the *cultural arts* are sponsored by FMU, making concerts, lectures, plays, art exhibits and film series free to the public.

The *FMU Alumni Association* is approaching 13,000 members, with about 75 percent living in South Carolina and more than half residing in the Pee Dee area. Private support comes from the FMU Foundation which was organized in 1974 to provide a means for soliciting and accepting substantial gifts of money or property to build an endowment fund that promotes the educational mission and welfare of the University.

The Community

Francis Marion University is located just east of the city of *Florence* in the beautiful northeastern section of South Carolina. Florence is the burgeoning hub of commerce, agriculture and industry for what is known as the Pee Dee region of South Carolina, an eight-county area located between the Piedmont and Coastal regions of South Carolina. A 1997 All-America City finalist, Florence offers relaxed Southern living with all the amenities of big city life. Florence is about 90 miles from the state capital of Columbia, 60 miles from the shores of *Myrtle Beach*, and the mountains of the Carolinas are only three hours drive to the northwest.

History

Francis Marion University was founded in response to an overwhelming need for a public higher education institution in the Pee Dee region of South Carolina. The university was founded in 1970 and named in honor of Revolutionary War hero, General Francis Marion, who was nicknamed the Swamp Fox for using the South Carolina terrain to out-fox the British.

However, the university can trace its history to 1957 when the University of South Carolina established a freshman center at the Florence County Library. In 1961, a permanent campus for USC-Florence was established seven miles east of Florence on land donated by the Wallace family, the current location of FMU. By 1966, enrollment at USC-F had reached 350, and community leaders began a movement to establish a four-year institution to better meet the educational needs of the area. Following a Commission on Higher Education recommendation, Gov. Robert E. McNair signed into law an act creating Francis Marion College, effective July 1, 1970. The institution gained university status in 1992.

The institution has had four presidents: Dr. Walter Douglas Smith (1969 to 1983), Dr. Thomas C. Stanton (1983 to 1994), Dr. Lee A. Vickers (1994 to 1999), and Dr. Luther F. Carter (present).

Admission to the University

To be admitted to undergraduate study at FMU, you must submit transcripts of your high school work and an official score report from the Scholastic Achievement Test (SAT) or the American College Testing (ACT) Program. Freshmen applying for Fall 2000 must have completed 20 units of high school core courses as follows: four units of English, three units of Mathematics (Algebra I and II and Geometry), three units of Social Sciences (including one unit of U.S. History), three units of Laboratory Science, two units of Foreign Language, one unit of Physical Education or ROTC, and four college preparatory electives.

In evaluating your application, the university will consider your high school record, SAT or ACT scores, recommendations and extracurricular activities.

Transfer applicants who present fewer than 24 hours of transferable work are considered applicants for freshman standing and, in addition to the requirements listed above, must have attained at least a C average in their post-secondary work, as indicated by official transcripts.

[GO TO ADMISSIONS SITE](#)

Residence Life

FMU offers a progressive residence life program for the student who wishes to live on campus. Freshmen and sophomores are typically assigned to traditional residence halls where students live two to a room in a suite arrangement. Juniors, seniors and graduate students may live in the residence halls or choose an apartment for four with four single bedrooms or an apartment for two with one bedroom. In both apartment arrangements, students share living/dining, bath and kitchen facilities. Students should apply for housing immediately after acceptance to the University.

Financial Assistance

Financial assistance is available in several forms - scholarships, grants-in-aid, loans and part-time employment on campus and off. Approximately 60 percent of FMU students receive some form of financial aid, totaling \$15 million annually. A financial aid problem should not deter students from submitting an application for admission. The University makes every effort within limits of available resources to encourage and assist students in securing an education. For more information or to obtain financial aid forms, contact the FMU Office of Financial Assistance, phone 843-661-1190 or visit the website at www.fmarion.edu/finasst/fahome.htm.

The Campus

When Francis Marion University was established as a separate state-supported four-year college, the University assumed ownership of the properties of the University of South Carolina at Florence. These included a residence which had been converted to offices and has since been changed back to a residential facility, the Wallace House, used as the President's Home; the J. Howard Stokes Administration Building, which contained faculty offices, classrooms, laboratories, and the library; a student canteen which now provides for Office Services; two small storage and work buildings; and 100 acres of land, of which approximately seventeen were in use in 1970.

Land

The University has purchased 200 acres adjoining the original 100 acres acquired from USC-Florence. In addition, nine acres at the North end of the campus were donated in 1980 by Mrs. Kenneth D. Sallenger and Mrs. Robert G. Vernon, bringing the total campus to 309 acres. In 1996, the University deeded nine acres at the south end of the campus to the South Carolina Research Authority, returning the total campus to 300 acres.

Buildings

All major buildings have been constructed or renovated since 1970. They are master keyed into a single campus-wide master key system, provided chilled water from a central facility for cooling, and wired with fire and intrusion alarms. All academic-related buildings are equipped with clocks and bells controlled by a central master clock. Major facilities are equipped with ramps, and those of more than one story are equipped with elevators to which handicapped persons are provided access. Though each building has its own stamp of individuality, all are planned for architectural harmony and all of them incorporate flexibility to the maximum extent practical consistent with function and cost.

The Wallace House is a two-story frame ante-bellum style residence. It was acquired from USC-Florence and originally used for administrative offices. It was renovated and enlarged in 1983 and again in 1994-95 to serve as the residence of the President of the University.

The Wallace Cottage is a one-story frame residence acquired from USC-Florence. It was used, until her demise, as the residence of one of the donors of the initial donation of property that started the campus. The Wallace Cottage is nearing renovation as the Lawimore Alumni and Faculty Cottage.

The J. Howard Stokes Administration Building is a one-story brick building acquired from USC-Florence. It was renovated in two phases in 1972 and 1975 and currently houses the administrative offices of the University. An expansion in 1990 has been followed by a six-phase renovation project of the pre-1990 portion of the building...

Office Services is a one-story prefabricated modular frame building originally acquired from USC-Florence. This building has been remodeled to serve the needs of Office Services.

The James A. Rogers Library is a two-story, steel-framed masonry and precast stone structure. The original building was built in 1971 with the second floor initially partitioned to provide temporary classrooms and faculty offices. The building was renovated in 1975 to remove the temporary partitioning and expand the Library to include both floors. An expansion was completed early in 1989. The building is capable of accommodating some 300,000 bound volumes and seating approximately 600 persons.

The Physical Plant/Public Safety Building is a one-story masonry and precast stone structure built in 1972 and expanded in 1989. It houses the Public Safety Department and some subdivisions of the Physical Plant Department, and provides central chilling of water for cooling all major buildings on campus. An expansion of this building and the capacity of the water chilling equipment were completed in 1994.

The Robert E. McNair Science Building is a three-story steel-framed masonry and precast stone structure built in 1972. It houses the academic departments teaching the physical sciences and includes classrooms, laboratories and preparation areas, faculty offices, and the MUSC Nursing Satellite Program. An auditorium with two contiguous lecture halls, which can be opened into the main auditorium when the need for a larger seating capacity requires, is also housed in this building. A partial renovation in 1995 converted some classrooms and preparation rooms to laboratory space.

The Hugh K. Leatherman, Sr., Science Facility is a four-story steel-framed building with a glass curtain wall exterior built in 1994. It was built contiguous to the Robert E. McNair Science Building to provide additional space for the physical sciences, mathematics, and computer science. It includes classrooms, laboratories and preparation areas, and faculty offices.

The Athletic Dressing Facility is a one-story framed locker and restroom facility built in 1973 in conjunction with the outdoor athletic and recreational facilities which it serves.

Founders Hall is a two-story precast-concrete-framed masonry structure built in 1974. It houses most academic departments other than the sciences and includes faculty offices, classrooms, and seminar rooms. Most interior walls are removable, and can be rearranged without major remodeling should the need require. Many adjacent classrooms are separated by folding walls which can be opened or closed to suit academic requirements each semester to provide for small or large group instruction.

The Walter Douglas Smith University Center is a two-story steel-framed masonry and precast stone structure built in 1974. It houses the Academic Services and Student Development function of the University and the Athletic Department. Included are a gymnasium; racquetball/handball courts; an indoor pool; a small cafe and a snack, vending and dining area; the Patriot Bookstore; a physical fitness room; seminar meeting rooms which may also be used as classrooms; locker rooms; showers; and a large commons area to support this center of University life. A partial renovation in 1995 improved office spaces for the Athletic Department and other departments.

The Warehouse-Shop Facility is a one-story prefabricated metal building. It was built in 1975 and expanded in 1982 and 1989. It houses some subdivisions of the Physical Plant Department and serves as the major shop and warehouse facility of the University.

The John K. Cauthen Educational Media Center, which was built in 1977, is a two-story precast-concrete-framed masonry structure and is connected to Founders Hall. It houses the Psychology offices and laboratories; Offices and studios for Mass Communication; Offices and laboratories for Modern Languages; Education offices and classrooms; a planetarium; a lecture hall; audio and video production, use, and support facilities; a number of classrooms especially equipped for presentations using audio-visual media; and several seminar rooms of various sizes.

The Peter D. Hyman Fine Arts Center is a two-story steel-framed masonry structure built in 1980. It houses most of the Department of Fine Arts and Mass Communications. It includes classrooms and studios for teaching art and music, a classroom/lecture/recital hall, an auditorium with a working stage and equipment which will enable quick changes from proscenium to thrust stage, and appurtenant facilities and faculty offices. Two kilns are also located at the building.

The Student Housing Village was the first student housing on campus. Ten two-story frame and brick veneer apartment buildings were completed in 1980; two more were completed in 1985; one was completed in 1990, and the original one-story frame

and brick veneer Student Housing Office was renovated to serve as apartments in 1992. Apartments are designed for two or four occupants and consist of bedrooms, living room, kitchen and bath. Together they provide for 416 residents.

The Observatory is a two-story precast concrete building completed in 1982. It houses the University's permanently-mounted and portable astronomical telescopes and is used to support instruction in the sciences.

The Dormitory Complex consists of two sets of three-story brick veneered frame dormitories. Each set consists of three dormitories linked to each other at each floor by exterior breezeways. One set, built in 1986, forms a courtyard with the Ervin Dining Hall. The other, built in 1992, forms a courtyard with the Student Housing Office/Study Hall Building, which was built at the same time, as part of the complex. Dormitories provide for 678 residents.

The Edward S. Ervin, III, Dining Hall is the University's primary dining facility. It is a one-story steel-framed masonry building completed in the summer of 1986 and expanded by enclosing an adjacent patio area in 1990. It includes a laundry facility for student use. The building will seat some 550 patrons at a time, and eventually, by the addition of more seating area, the facility can be expanded to seat some 1,500 persons. The kitchen is sized and laid out to expand internally through the installation of appropriate additional equipment.

The Thomas C. Stanton Academic Computing Center, a one-story steel-framed masonry building, was completed in 1988. It includes classrooms specifically designed and equipped for teaching computer and computer-oriented subjects, seminar rooms, offices and support areas, and a large computer laboratory where students can come in and use the computer to work on projects.

Outdoor Athletic and Recreational Facilities are located southeast of and adjacent to the Walter D. Smith University Center as a natural extension of the functions located in that building. They were built in two phases in 1973 and 1975. Included are the **Clifford S. Cornell Field**, a fenced baseball field lighted for night play; the **John Kassab Courts**, a complex of eight paved tennis courts, four of which are lighted for night play; a fenced 8-lane all-weather track, with contiguous high jump, broad jump, pole vault, discus, javelin, and shot put areas; a regulation soccer field; a fenced softball field; and intramural fields used for either football or softball, dependent upon student demand. The **Student Recreational Swimming Facility** is a 1,980 square foot recreational swimming pool built in 2001 and located near the Student Housing Village and the Dormitory Complex. The pool itself was given by a donor who wishes to remain anonymous. The University added a small building which houses restrooms and pool equipment, and had the area fenced.

Utilities have been provided and expanded in a continuing program. All buildings are provided with city water, and fire protection mains are extended to each new portion of the campus as required. Chilled water is provided for cooling all major buildings from the Physical Plant/Public Safety Building through underground pipe. Sewage is collected from all major buildings and transferred to the City of Florence's sewage collection system for treatment. Streets and parking have been laid out to support the perimeter traffic concept. Walks connect all major buildings with the parking lots. Ramps for handicapped students are provided from all parking lots and streets to every sidewalk to every building used by students. All

permanent parking lots are paved and curbed. Exterior lighting is provided around most major buildings, as well as along all streets and walks and in each parking lot. Storm drainage picks up the runoff from roof drains of each major building constructed since 1970 and from all permanent streets and parking lots. A master drainage plan has been drawn up and is reviewed and implemented as the campus develops. Landscape irrigation is provided in the Central Mall area, the focal point of the campus, and is provided to the extent necessary in the athletic and recreational area. Additional irrigation has been provided for the dormitories, apartments, Rogers Library, Stokes Administration Building, McNair Science Building, and Leatherman Science Facility.

Landscaping was initially delayed, since priorities were to provide buildings and utilities. In 1974, a border of shrubs was planted along the highway fronting the campus to contain and define the campus. In subsequent years, an old farm pond near the center of the campus was reshaped into a three-fingered lake, a new brick and stone sign near US Highway 301 and a brick and stone gate at each of the major entrances to the campus have been erected and the entire front of the campus - consisting of the Mall, the vicinity of the three-fingered lake, the area between the highway fronting the campus and the main parking lots, the main parking lots, the entrances, and the boulevard and connecting streets - has been landscaped. Trees, shrubs, and underplantings have also been planted around each of the new major buildings. A phased landscaping program, begun in 1992 and completed in 1995, provided additional plantings and small outdoor study/seating areas in the vicinities of the dormitories, the apartments, Rogers Library, Stokes Administration Building, McNair Science Building, and Leatherman Science Facility.

Faculty and Staff Profile

Faculty Distribution by Duties

| Primary Duty | | |
|----------------------------|------------|------------|
| | Number | Percentage |
| Full-time Teaching Faculty | 159 | 70.98% |
| General Administration | 2 | 0.89% |
| Academic Administration | 10 | 4.46% |
| Librarians | 8 | 3.57% |
| Part-time Faculty | 45 | 20.09% |
| Total | 224 | |

Full-time Faculty by Gender and Ethnicity:

| Characteristic | | |
|---------------------|--------|------------|
| | Number | Percentage |
| Male | 115 | 72.33% |
| Female | 44 | 27.67% |
| White, Non-Hispanic | 151 | 94.97% |
| Black, Non-Hispanic | 6 | 3.77% |
| Other | 2 | .01% |

Full-time Faculty by Rank

| Rank | | |
|---------------------|------------|------------|
| | Number | Percentage |
| Professor | 62 | 38.99% |
| Associate Professor | 34 | 21.38% |
| Assistant Professor | 53 | 33.33% |
| Instructor | 10 | 6.29% |
| Total | 159 | |

Percent of Full-time Tenured Faculty (By Department):

| Department | Percentage |
|--|------------|
| Biology | 69% |
| Business, Economics, Computer Science | 35% |
| Chemistry | 67% |
| Education | 73% |
| English, Modern Languages, Philosophy | 53% |
| Fine Arts, Mass Communications | 65% |
| History | 86% |
| Mathematics | 38% |
| Physics and Astronomy | 33% |
| Political Science, Geography | 78% |
| Psychology and Sociology | 69% |

Total Full-Time Employees Profile:

| Position | Number | Percentage |
|--------------------------------|------------|------------|
| Executive, Managerial | 36 | 8.67% |
| Faculty | 159 | 38.31% |
| Other Academic | 1 | 0.24% |
| Librarians | 8 | 1.93% |
| Athletic Coaches | 11 | 2.65% |
| Administration/Professionals | 60 | 14.46% |
| Clerical and Secretarial | 28 | 6.75% |
| Protective Services | 7 | 1.69% |
| Technical and Paraprofessional | 32 | 7.71% |
| Skilled Craft | 23 | 5.54% |
| Service and Maintenance | 50 | 12.05% |
| Total | 415 | |

General Characteristics of Student Body

Basic Characteristics of Student Body

| GENERAL CHARACTERISTICS | FALL | | | | |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| | 1998 | 1999 | 2000 | 2001 | 2002 |
| Number of Students | | | | | |
| Undergraduates | 3,076 | 2,923 | 2,795 | 2,822 | 2,966 |
| Graduates | 871 | 891 | 774 | 691 | 530 |
| Total | 3,947 | 3,814 | 3,569 | 3,513 | 3,496 |
| Number of FTE Students | | | | | |
| Undergraduates | 2,756 | 2,622 | 2,550 | 2,612 | 2,773 |
| Graduates | 279 | 289 | 252 | 238 | 194 |
| Total | 3,035 | 2,911 | 2,802 | 2,850 | 2,967 |
| Number of Part-time Students | | | | | |
| Undergraduates | 426 | 391 | 305 | 236 | 235 |
| Graduates | 836 | 853 | 733 | 646 | 484 |
| Total | 1,262 | 1,244 | 1,038 | 882 | 719 |
| Number of Male Students | | | | | |
| Undergraduates | 1,273 | 1,190 | 1,103 | 1,092 | 1,143 |
| Graduates | 131 | 136 | 136 | 118 | 111 |
| Total | 1,404 | 1,326 | 1,239 | 1,210 | 1,254 |
| Number of Female Students | | | | | |
| Undergraduates | 1,803 | 1,733 | 1,692 | 1,730 | 1,823 |
| Graduates | 740 | 755 | 638 | 573 | 419 |
| Total | 2,543 | 2,488 | 2,330 | 2,303 | 2,242 |
| Contract Course Headcount | | | | | |
| Undergraduate | 125 | 105 | 48 | 20 | 21 |
| Graduate | 666 | 671 | 566 | 481 | 325 |
| Total | 791 | 776 | 614 | 438 | 347 |

Trends in Enrollment by Class

| FALL 2002 | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| CLASS | 1998 | 1999 | 2000 | 2001 | 2002 |
| Newly Enrolled Freshmen | | | | | |
| Total | 657 | 571 | 609 | 637 | 740 |
| | 21.4% | 19.5% | 21.8% | 22.6% | 24.9% |
| Other Freshmen | | | | | |
| Total | 188 | 155 | 177 | 196 | 175 |
| | 6.1% | 5.3% | 6.3% | 6.9% | 5.9% |
| Sophomore | | | | | |
| Total | 727 | 833 | 706 | 693 | 791 |
| | 23.6% | 28.5% | 25.3% | 24.6% | 26.7% |
| Junior | | | | | |
| Total | 643 | 566 | 606 | 600 | 560 |
| | 20.9% | 19.4% | 21.7% | 21.3% | 18.9% |
| Senior | | | | | |
| Total | 653 | 608 | 564 | 602 | 599 |
| | 21.2% | 20.8% | 20.2% | 21.3% | 20.2% |
| Special | | | | | |
| Total | 208 | 190 | 133 | 94 | 101 |
| | 6.8% | 6.5% | 4.8% | 3.3% | 3.4% |
| All Undergraduates | | | | | |
| Total Undergraduates | 3,076 | 2,923 | 2,795 | 2,822 | 2,966 |
| GRADUATES | | | | | |
| Total Graduates | 871 | 891 | 774 | 691 | 530 |
| TOTAL | 3,947 | 3,814 | 3,569 | 3,513 | 3,496 |

Trends in Freshman Class Size

| NEWLY ENROLLED FRESHMEN | | | |
|--|---------------------|--------------------|-------------------|
| APPLICATIONS, ACCEPTANCES AND ENROLLEMENT | | | |
| | Applications | Acceptances | Enrollment |
| 1992 | 1,637 | 1,519 | 887 |
| 1993 | 1,801 | 1,655 | 819 |
| 1994 | 1,770 | 1,554 | 806 |
| 1995 | 1,919 | 1,779 | 773 |
| 1996 | 1,585 | 1,104 | 650 |
| 1997 | 1,470 | 1,167 | 601 |
| 1998 | 1,486 | 1,251 | 657 |
| 1999 | 1,520 | 1,216 | 571 |
| 2000 | 1,632 | 1,257 | 609 |
| 2001 | 1,657 | 1,281 | 637 |
| 2002 | 1,939 | 1,465 | 740 |

In-State versus Out-of-State Enrollment Trends

| Year | SC Residents | | Out-of-State | | Total |
|------|--------------|---------|--------------|---------|-----------|
| | Headcount | Percent | Headcount | Percent | Headcount |
| 1992 | 3792 | 95.40% | 183 | 4.60% | 3975 |
| 1993 | 3911 | 95.32% | 192 | 4.68% | 4103 |
| 1994 | 3705 | 95.20% | 187 | 4.80% | 3892 |
| 1995 | 3607 | 94.03% | 229 | 5.97% | 3836 |
| 1996 | 3453 | 92.77% | 269 | 7.23% | 3722 |
| 1997 | 3301 | 92.89% | 253 | 7.11% | 3554 |
| 1998 | 3658 | 92.68% | 289 | 7.32% | 3947 |
| 1999 | 3521 | 92.32% | 293 | 7.68% | 3814 |
| 2000 | 3323 | 93.11% | 246 | 6.89% | 3569 |
| 2001 | 3290 | 93.65% | 223 | 6.35% | 3513 |
| 2002 | 3274 | 93.65% | 222 | 6.35% | 3496 |

Distribution of SC Students by Region: Undergraduates

| Undergraduate Enrollment by Geographic Region | | | | | |
|--|--------------|--------------|--------------|--------------|-------------------------|
| SC Region | 1998 | 1999 | 2001 | 2002 | 2002 Percent |
| Pee Dee | 1,824 | 1,660 | 1,522 | 1,571 | 60.05% |
| Appalachian | 119 | 123 | 127 | 121 | 4.63% |
| Catawba: | 53 | 57 | 65 | 57 | 59.00% |
| Central Midlands | 160 | 162 | 194 | 164 | 6.27% |
| Low Country | 27 | 32 | 39 | 40 | 1.53% |
| Savannah (Upper) | 21 | 27 | 24 | 24 | 0.92% |
| Savannah (Lower) | 53 | 52 | 49 | 54 | 2.06% |
| Trident | 147 | 138 | 169 | 181 | 6.92% |
| Waccamaw | 250 | 268 | 260 | 284 | 10.86% |
| Wateree | 212 | 191 | 186 | 177 | 6.77% |
| TOTAL | 2,813 | 2,653 | 2,570 | 2,616 | |

Distribution of SC Students by Region: Graduate

| Graduate Enrollment by Region Fall 2002 | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| | 1998 | 1999 | 2000 | 2001 | 2002 |
| Pee Dee | 642 | 638 | 568 | 447 | 344 |
| Appalachian | 1 | 3 | 5 | 2 | 2 |
| Catawba: | 14 | 10 | 13 | 10 | 6 |
| Central Midlands | 16 | 3 | 9 | 12 | 16 |
| Low Country | 1 | 1 | 14 | 0 | 0 |
| Savannah (Upper) | 0 | 0 | 0 | 0 | 5 |
| Savannah (Lower) | 1 | 2 | 1 | 9 | 14 |
| Trident | 3 | 2 | 3 | 6 | 4 |
| Waccamaw | 41 | 79 | 43 | 75 | 25 |
| Wateree | 103 | 88 | 52 | 66 | 35 |
| TOTAL | 845 | 868 | 753 | 674 | 512 |

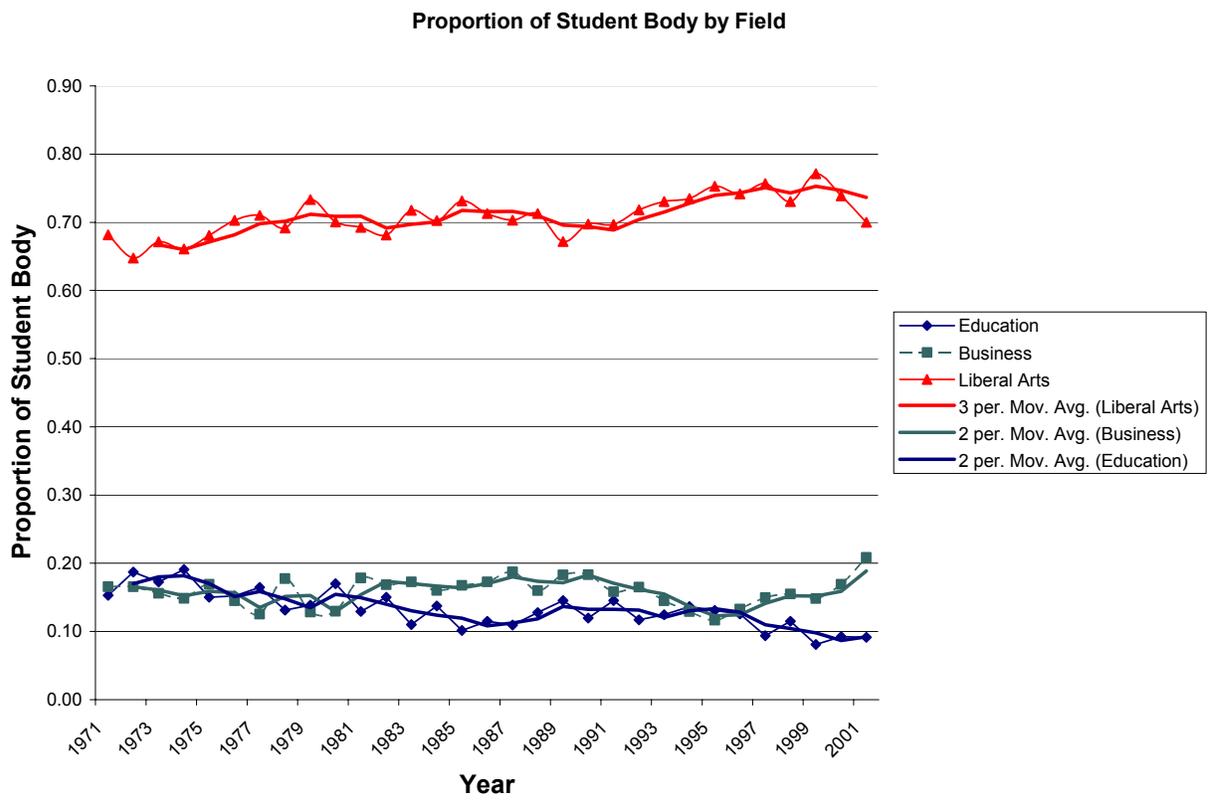
Distribution of Students by Academic Area and Class for 2002 Cohort

| Distribution of Students by Majors and Class Fall 2002 | | | | | | |
|--|---------------|---------------|---------------|---------------|--------------|---------------|
| | Freshman | Sophomore | Junior | Senior | Other | Total |
| School of Business: | | | | | | |
| Total | 228.00 | 230.00 | 193.00 | 171.00 | 18.00 | 840.00 |
| | 24.92% | 29.08% | 34.6% | 28.55% | 17.82% | 28.32% |
| School of Education: | | | | | | |
| Total | 92 | 96 | 71 | 98 | 9 | 366 |
| | 10.1% | 12.1% | 12.7% | 16.4% | 8.9% | 12.3% |
| <i>Early Childhood</i> | 40 | 29 | 24 | 49 | 3 | 145 |
| <i>Elementary Education</i> | 52 | 67 | 47 | 49 | 6 | 221 |
| College of Liberal Arts: | | | | | | |
| Total | 595 | 465 | 296 | 330 | 74 | 1760 |
| | 65.0% | 58.8% | 52.9% | 55.1% | 73.3% | 59.3% |
| <i>Undecided</i> | 114 | 59 | 11 | 4 | 50 | 238 |
| <i>Art Education</i> | 5 | 6 | 5 | 7 | 1 | 24 |
| <i>Biology</i> | 121 | 88 | 52 | 78 | 4 | 343 |
| <i>Biology - Aquaculture</i> | 7 | 6 | 0 | 0 | 0 | 13 |
| <i>Chemistry</i> | 22 | 26 | 10 | 16 | 3 | 77 |
| <i>English</i> | 16 | 27 | 27 | 37 | 4 | 111 |
| <i>History</i> | 14 | 14 | 13 | 20 | 5 | 66 |
| <i>Mass Communications</i> | 27 | 28 | 24 | 25 | 1 | 105 |
| <i>Mathematics</i> | 11 | 10 | 9 | 14 | 0 | 44 |
| <i>Physics</i> | 5 | 7 | 6 | 5 | 0 | 23 |
| <i>Political Science</i> | 30 | 24 | 34 | 28 | 2 | 118 |
| <i>Pre-Nursing</i> | 81 | 48 | 14 | 5 | 1 | 149 |
| <i>Psychology</i> | 59 | 56 | 34 | 38 | 1 | 188 |
| <i>Sociology</i> | 15 | 18 | 17 | 21 | 0 | 71 |
| <i>Spanish</i> | 1 | 1 | 2 | 2 | 0 | 6 |
| <i>Fine Arts</i> | 32 | 24 | 24 | 19 | 0 | 102 |
| <i>Cooperative/Pre-Professional</i> | 42 | 26 | 14 | 11 | 2 | 95 |
| TOTAL | 915 | 791 | 560 | 599 | 101 | 2,966 |

Graduates by Primary Academic Discipline

| GRADUATES BY PRIMARY DISCIPLINE | | | |
|--|----------------------------|---------------------------|--------------------------------|
| Year | School of Education | School of Business | College of Liberal Arts |
| 1970 | - | - | 0 |
| 1971 | 24 | 26 | 107 |
| 1972 | 52 | 46 | 180 |
| 1973 | 62 | 56 | 241 |
| 1974 | 86 | 67 | 298 |
| 1975 | 64 | 72 | 290 |
| 1976 | 63 | 60 | 291 |
| 1977 | 67 | 51 | 289 |
| 1978 | 51 | 69 | 269 |
| 1979 | 54 | 50 | 286 |
| 1980 | 80 | 61 | 330 |
| 1981 | 50 | 69 | 268 |
| 1982 | 58 | 65 | 263 |
| 1983 | 44 | 69 | 287 |
| 1984 | 60 | 70 | 307 |
| 1985 | 49 | 81 | 354 |
| 1986 | 60 | 90 | 372 |
| 1987 | 59 | 101 | 379 |
| 1988 | 75 | 94 | 419 |
| 1989 | 97 | 122 | 448 |
| 1990 | 79 | 121 | 461 |
| 1991 | 112 | 122 | 537 |
| 1992 | 78 | 110 | 479 |
| 1993 | 97 | 113 | 569 |
| 1994 | 96 | 91 | 518 |
| 1995 | 91 | 81 | 524 |
| 1996 | 89 | 94 | 525 |
| 1997 | 59 | 94 | 476 |
| 1998 | 77 | 104 | 490 |
| 1999 | 49 | 90 | 468 |
| 2000 | 53 | 97 | 424 |
| 2001 | 54 | 123 | 413 |

Proportion of Student Body by Field



Distribution of Graduates in Liberal Arts

| GRADUATES IN ARTS AND SCIENCES | | | | | | | | | | | | | | |
|--------------------------------|------|------|-----|------|-----|------|------|------|------|------|------|------|------|------|
| Year | BIO | CHEM | CS | ECON | ENG | GENS | HIST | MASS | MATH | MODL | POL | PSY | SOC | ARTS |
| 1970 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 1971 | 4 | 1 | - | 4 | 13 | - | 19 | - | 5 | 2 | - | 7 | - | - |
| 1972 | 4 | 3 | - | 2 | 15 | - | 26 | - | 7 | 3 | - | 15 | 4 | - |
| 1973 | 12 | 6 | 1 | 2 | 18 | - | 30 | - | 15 | 3 | - | 16 | 18 | - |
| 1974 | 22 | 7 | 1 | 8 | 12 | - | 21 | - | 11 | 5 | 13 | 20 | 23 | - |
| 1975 | 15 | 4 | 0 | 3 | 12 | 1 | 20 | - | 15 | 6 | 17 | 17 | 40 | 1 |
| 1976 | 13 | 3 | 0 | 7 | 11 | 1 | 16 | - | 22 | 2 | 26 | 23 | 43 | 0 |
| 1977 | 23 | 8 | 0 | 4 | 11 | 5 | 18 | - | 15 | 1 | 28 | 16 | 42 | 0 |
| 1978 | 14 | 7 | 1 | 3 | 10 | 5 | 12 | - | 16 | 4 | 22 | 20 | 33 | 1 |
| 1979 | 27 | 8 | 0 | 5 | 8 | 8 | 6 | - | 23 | 2 | 35 | 20 | 32 | 6 |
| 1980 | 33 | 8 | 2 | 8 | 12 | 4 | 10 | - | 18 | 4 | 28 | 21 | 37 | 3 |
| 1981 | 30 | 8 | 0 | 3 | 13 | 14 | 12 | - | 19 | 1 | 19 | 16 | 13 | 1 |
| 1982 | 21 | 3 | 0 | 2 | 9 | 8 | 12 | - | 17 | 3 | 15 | 19 | 27 | 3 |
| 1983 | 26 | 2 | 8 | 3 | 23 | 12 | 10 | - | 24 | 3 | 29 | 13 | 16 | 3 |
| 1984 | 33 | 6 | 9 | 6 | 17 | 4 | 13 | - | 20 | 1 | 36 | 9 | 17 | 3 |
| 1985 | 42 | 7 | 24 | 11 | 24 | 3 | 14 | - | 19 | 2 | 45 | 14 | 13 | 4 |
| 1986 | 24 | 2 | 17 | 14 | 26 | 4 | 19 | - | 26 | 3 | 42 | 16 | 21 | 0 |
| 1987 | 32 | 4 | 13 | 12 | 24 | 7 | 12 | - | 20 | 2 | 49 | 22 | 18 | 0 |
| 1988 | 31 | 2 | 15 | 12 | 34 | 11 | 20 | - | 12 | 2 | 51 | 25 | 29 | 2 |
| 1989 | 40 | 4 | 9 | 13 | 34 | 3 | 21 | - | 18 | 0 | 34 | 19 | 22 | 7 |
| 1990 | 37 | 5 | 11 | 18 | 36 | 12 | 14 | 1 | 16 | 4 | 48 | 26 | 24 | 6 |
| 1991 | 45 | 9 | 9 | 19 | 32 | 13 | 15 | 3 | 26 | 3 | 62 | 20 | 39 | 4 |
| 1992 | 48 | 8 | 13 | 13 | 39 | 10 | 10 | 1 | 13 | 5 | 51 | 25 | 33 | 12 |
| 1993 | 74 | 8 | 14 | 19 | 48 | 17 | 21 | 1 | 12 | 5 | 54 | 41 | 32 | 8 |
| 1994 | 66 | 3 | 13 | 6 | 31 | 12 | 20 | 1 | 24 | 6 | 61 | 44 | 26 | 8 |
| 1995 | 86 | 9 | 17 | 17 | 39 | 11 | 13 | 4 | 22 | 2 | 47 | 42 | 34 | 3 |
| 1996 | 105 | 9 | 12 | 18 | 17 | 16 | 18 | 6 | 22 | 4 | 42 | 41 | 19 | 9 |
| 1997 | 92 | 9 | 9 | 15 | 19 | 7 | 10 | 12 | 17 | 4 | 45 | 40 | 31 | 10 |
| 1998 | 74 | 10 | 15 | 11 | 32 | 9 | 13 | 15 | 16 | 6 | 30 | 33 | 30 | 6 |
| 1999 | 93 | 12 | 19 | 7 | 20 | 10 | 10 | 28 | 12 | 3 | 31 | 41 | 27 | 14 |
| 2000 | 71 | 9 | 10 | 6 | 14 | 6 | 13 | 31 | 10 | 4 | 28 | 32 | 22 | 12 |
| 2001 | 57 | 6 | 3 | 5 | | 10 | 19 | 16 | 10 | 1 | 20 | 30 | 21 | 13 |
| 2002 | 128 | 15 | 13 | 11 | 14 | 16 | 32 | 47 | 20 | 5 | 48 | 62 | 43 | 25 |
| Total | 1865 | 298 | 358 | 409 | 993 | 329 | 830 | 166 | 864 | 150 | 1545 | 1133 | 1277 | 198 |
| Year | BIO | CHEM | CS | ECON | ENG | GENS | HIST | MASS | MATH | MODL | POL | PSY | SOC | ARTS |

Distribution of Students by Race

| Distribution of Students by Race Fall 2002 | | | | | |
|---|------------------------|------------------------|------------------------|------------------------|------------------------|
| | 1998 | 1999 | 2000 | 2001 | 2002 |
| White, non-Hispanic Undergraduates | 2,017 65.6% | 1,892 64.7% | 1,780 63.7% | 1,778 63.0% | 1,800 60.7% |
| Black, non-Hispanic | 1,127 28.6% | 1,128 29.6% | 1,065 29.8% | 1,070 30.5% | 1,098 31.4% |
| Others | 100.00 2.53% | 121.00 3.17% | 116.00 3.25% | 101.02 2.88% | 210.00 6.01% |
| TOTAL | 3,947 | 3,814 | 3,569 | 3,513 | 3,496 |
| White, non-Hispanic Graduate | 689 79.1% | 658 73.8% | 555 71.7% | 474 68.6% | 365 68.9% |

Distribution of Students by Age

Distribution of Students by Age Fall 2002

UNDERGRADUATE

| AGE | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| 17 & Under | 120 | 3.9% | 88 | 3.0% | 44 | 1.6% | 30 | 1.1% | 25 | 0.8% |
| 18 - 22 | 2,252 | 73.2% | 2,131 | 72.9% | 2,129 | 76.2% | 2,200 | 78.0% | 2,310 | 77.9% |
| 23 - 29 | 442 | 14.4% | 458 | 15.7% | 399 | 14.3% | 382 | 13.5% | 427 | 14.4% |
| 30 - 39 | 166 | 5.4% | 148 | 5.1% | 137 | 4.9% | 134 | 4.7% | 116 | 3.9% |
| 40 - 59 | 85 | 2.8% | 86 | 2.9% | 77 | 2.8% | 67 | 2.4% | 81 | 2.7% |
| 60 & Older | 11 | 0.4% | 11 | 0.4% | 9 | 0.3% | 9 | 0.3% | 7 | 0.2% |
| Unknown | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| TOTAL | 3,076 | 100% | 2,923 | 100% | 2,795 | 100% | 2,822 | 100% | 2,966 | 100% |

| | | | | | |
|------------|-------|-------|-------|-------|-------|
| Mean Age | 22.04 | 22.10 | 21.97 | 21.78 | 21.66 |
| Median Age | 20.00 | 20.00 | 20.00 | 20.00 | 20.00 |

GRADUATE

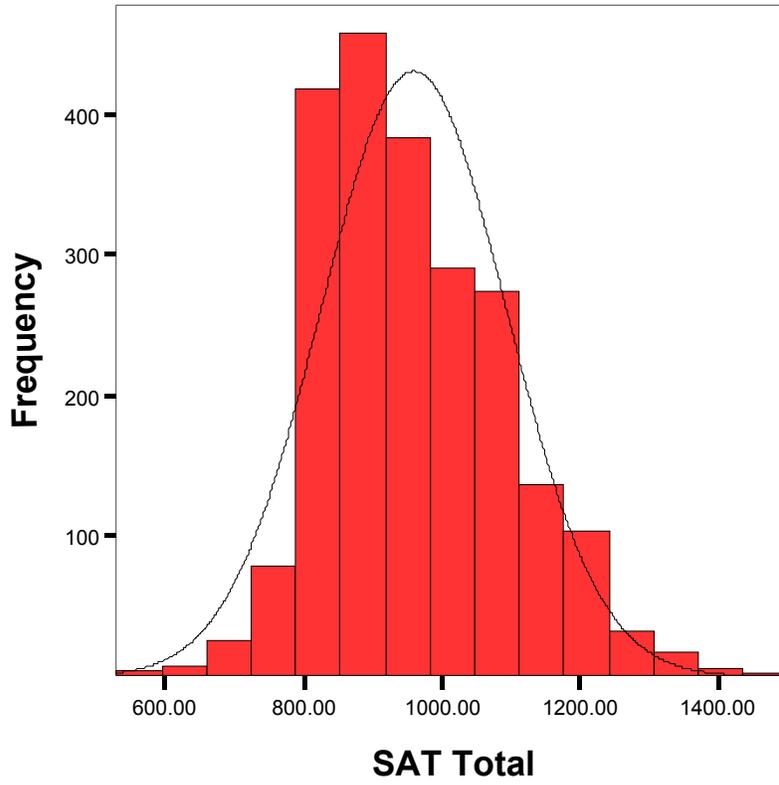
| AGE | 1998 | | 1999 | | 2000 | | 2001 | | 2002 | |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 17 & Under | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 18 - 22 | 26 | 3.0% | 39 | 4.4% | 28 | 3.6% | 22 | 3.2% | 27 | 5.1% |
| 23 - 29 | 259 | 29.7% | 325 | 36.5% | 244 | 31.5% | 237 | 34.3% | 194 | 36.6% |
| 30 - 39 | 183 | 21.0% | 193 | 21.7% | 179 | 23.1% | 181 | 26.2% | 105 | 19.8% |
| 40 - 59 | 393 | 45.1% | 319 | 35.8% | 312 | 40.3% | 246 | 35.6% | 193 | 36.4% |
| 60 & Older | 10 | 1.1% | 15 | 1.7% | 11 | 1.4% | 5 | 0.7% | 11 | 2.1% |
| Unknown | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| TOTAL | 871 | 100% | 891 | 100% | 774 | 100% | 691 | 100% | 530 | 100% |

| | | | | | |
|------------|-------|-------|-------|-------|-------|
| Mean Age | 37.84 | 35.92 | 36.92 | 35.73 | 36.05 |
| Median Age | 38.00 | 34.00 | 36.00 | 33.00 | 32.00 |

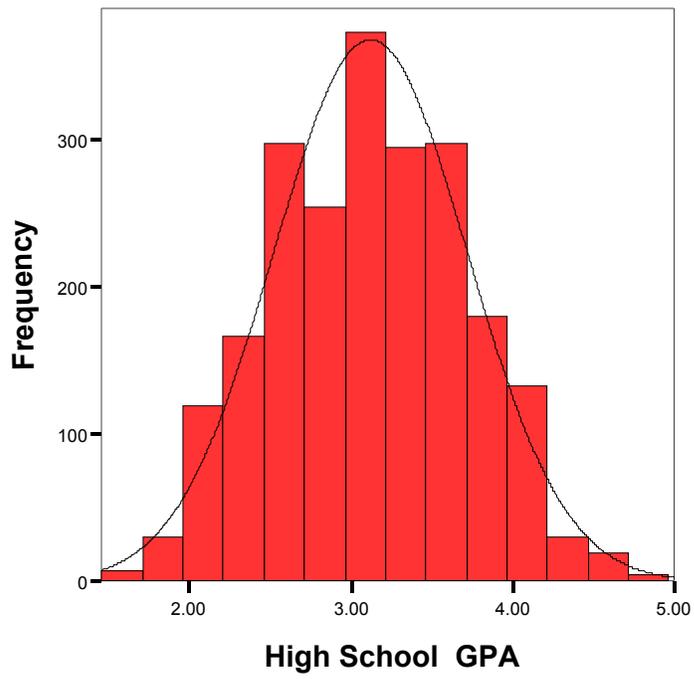
Distribution by Gender

| Gender | 1998 | 1999 | 2000 | 2001 | 2002 |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Number of Male Students | | | | | |
| Undergraduates | 1,273 | 1,190 | 1,103 | 1,092 | 1,143 |
| Graduates | 131 | 136 | 136 | 118 | 111 |
| Total | 1,404 | 1,326 | 1,239 | 1,210 | 1,254 |
| Number of Female Students | | | | | |
| Undergraduates | 1,803 | 1,733 | 1,692 | 1,730 | 1,823 |
| Graduates | 740 | 755 | 638 | 573 | 419 |
| Total | 2,543 | 2,488 | 2,330 | 2,303 | 2,242 |

Distribution of SAT Total Scores for 2002



Distribution of High School GPA for 2002



Academic Support Facilities

Tutoring

All-Campus Tutoring, located in the Study Hall at the Housing Office, is a FREE service. Its purpose is to provide students an additional opportunity to succeed in their academic pursuits. Staffed by trained peer tutors, students may call (843) 661-1675 for an appointment or may visit the center on a walk-in basis. The Tutoring Center is open Monday - Thursday from 3:00 p.m. to 9:00p.m.

Writing Center

Among the University's academic resources is its Writing Center. In one-to-one tutorials, trained faculty and student-tutors help students with a range of writing tasks and speech presentations. However, the Writing Center staff does not edit or otherwise take over a student's writing. Located in Founders Hall 114C, the Center offers over 40 hours of writing and speech tutoring services each week-including Writing Center tutors who are on duty from 6:00PM to 9:00PM Mondays through Thursdays in the All Campus Tutoring Center in the Housing Office. Students may also visit our Website for more information at: <http://www.fmarion.edu/~writing/>.

James Rogers Library

Hours of Operation

| <u>Library</u> | <u>Reference Desk</u> | | |
|------------------|-----------------------|-------------|----------------|
| Monday | | 8AM – 11PM* | 8:30AM – 10PM* |
| Tuesday-Thursday | | 8AM – 12PM* | 8:30AM – 10PM* |
| Friday | | 8AM – 5PM | 8:30AM – 5PM |
| Saturday | | 9AM – 5PM** | 11AM – 5PM** |
| Sunday | | 3PM – 11PM* | 3PM – 10PM* |

General Statistics

| | 1997/98 | 1998/99 | 1999/00 | 2000/01 |
|----------------------------------|----------------|----------------|----------------|----------------|
| FTE Enrollment | 2,886 | 3,035 | 2,911 | 2,802 |
| FTE Library Staff | 24 | 24 | 23 | 23 |
| FTE Students per Staff | 120.25 | 126.5 | 126.56 | 121.83 |
| Bibliographic Volumes | 355,865 | 362,542 | 368,614 | 373,936 |
| Bibl. Volumes per Student | 123.3 | 119.4 | 126.63 | 133.45 |
| Periodical Subscriptions | 1,687 | 1,700 | 1,695 | 1,704 |
| Subscriptions per Student | 0.58 | 0.56 | 0.58 | 0.61 |
| Microforms (Items) | 431,064 | 450,062 | 468,892 | 489,953 |
| Microforms per Student | 149.36 | 148.29 | 161.08 | 174.86 |
| Total Operating Expenditures | \$1,514,181 | \$1,592,941 | \$1,590,658 | 1,648,285 |
| Library Expenditures per Student | \$524.66 | \$524.86 | \$546.43 | \$588.25 |
| Patron Visits | 149,763 | 149,165 | 147,337 | 133,554 |
| Average Cost per Patron Visit | \$10.11 | \$10.68 | \$10.80 | \$12.34 |
| Library Services E&G Percentage | 5.41% | 4.96% | 4.76% | 6.01% |

Total Investment in Library Resources and Services, 1970/71-2000/01 \$33,465,751

Seating Capacities

| | | | |
|----------------------|----|--------------------|------------|
| Index Tables | 16 | Open Carrels | 298 |
| Tables | 82 | Closed Carrels | 77 |
| Multi-Purpose Room | 55 | Microforms | 30 |
| Periodicals | 16 | Computer Terminals | 32 |
| <i>Total Seating</i> | | | 606 |

Shelving Capacity

| | |
|--------------------------|--------------------------|
| Current Holdings | 321,202 physical volumes |
| Maximum Capacity | 337,925 physical volumes |
| Available Shelving | 16,723 physical volumes |
| Average Annual Growth | 4,500 physical volumes |
| Maximum Capacity Reached | 3.7 years |
| Shelving Utilization | 95.1%* |
| Percent Available | 4.9% |

*Maximum recommended efficient shelf utilization is 85%
All available floor space is now utilized.*

Resource Usage and Other Comparisons

| | <u>FY 1996/97</u> | <u>1997/98</u> | <u>1998/99</u> | <u>1999/00</u> | <u>2000/01</u> | <u>% Change</u> Last FY |
|-------------------------|-------------------|----------------|----------------|----------------|----------------|-----------------------------------|
| Circulation | 39,157 | 39,105 | 35,597 | 28,939 | 24,174 | -16.5 % |
| Interlibrary Loans | | | | | | |
| Items Received | 773 | 599 | 480 | 588 | 399 | -32.1 % |
| Items Loaned | 3,495 | 4,324 | 2,782 | 2,224 | 2,138 | -3.9 % |
| Ratio borrow to loan | 1:4.5 | 1:7.2 | 1:5.8 | 1:3.8 | 1:5.7 | +50.0 % |
| Reference Contacts | 10,985 | 10,466 | 9,325 | 7,488 | 6,644 | -11.3 % |
| Patron Visits | 146,864 | 149,763 | 149,165 | 147,337 | 133,554 | -9.4 % |
| New Books Added * | 3,900 | 3,007 | 4,114 | 4,053 | 3,546 | -12.5 % |
| Electronic Databases ** | | 14 | 20 | 27 | 39 | +44.4 % |
| Electronic Access** | | | | | 77,715 | n/a |

**Includes gift books added to the collection.*

Searches on paid access, including **DISCUS

Electronic Data Bases

Full Text Data Bases

Expanded Academic Index (DISCUS/INFOTRAC)

Infotrac OneFile (DISCUS/INFOTRAC)

Legal Trac (DISCUS/INFOTRAC)

Biography Resource Center (DISCUS/INFOTRAC)

Health & Wellness Resource Center (DISCUS/INFOTRAC)

General Business File (DISCUS/INFOTRAC)

General Reference Center (DISCUS/INFOTRAC)

NewsBank

Lexis-Nexis

EBSCO Online

Science Direct

JSTOR

Project MUSE

PsycARTICLES

OCLC FirstSearch

Indices and Abstracts

Biography Index

Books in Print

CINAHL (Cumulative Index to Nursing and Allied Health Literature)

ECODISC

ERIC
FindArticles
GPO (US Government Documents)
Grolier Online
Historical Newspapers Online
Ingenta
MLA
PsycUBFO
SIRS Knowledge Source
Sociological Abstracts
What Do I Read Next?

Other Full Text Electronic Resources

American University Library Citation Style Guides/Citing Sources
Bartlett's Book of Familiar Quotations
Bibliomania
Britannica
CIA World Factbook
Company Ratios
Concise Columbia Electronic Encyclopedia
Copyright Information-U.S. Copyright Office
Distance Calculator
Education and Career Center-Career Guide
Encarta Online
Exchange Rates from Around the World
Findlaw: Internet Legal Resources
Galaxy's EINET Reference
Gazetteer of the World
Internet Public Library
Martindale's Calculators On-line
Merck Manual of Diagnosis and Therapy
My Virtual Reference Desk
OED Online (Oxford English Dictionary)
Occupational Outlook Handbook
Old Farmers Almanac
Roget's Thesaurus
SCIWAY-South Carolina Information Highway
Statistical Abstract of the United States
Statistical Resources on the Web
Stock Quotes
Telephone Directories on the Web
The Time Almanac
USA Today Calculators
Your Dictionary

New Resources:

Added public computer lab access to all major campus software programs
Increased bibliographic volumes holdings to 382,232
Increased microforms holdings to 497,783 reels, sheets, or pieces
Subscribed to 1655 current print periodicals
Increased electronic subscriptions to approximately 5,000 serials and provided access these resources through Serials Solutions
Subscribed to 30 electronic data bases, 15 of which are full text
Expanded electronic access to information through enhanced web links
Expanded bound journals holdings
Increased access to electronic books

New Services

Built and opened Progress Energy Technology Center, a state-of-the-art computer laboratory with 17 stations, two laser printers, and a scanner

Provided classes in information literacy to variety of academic courses (English, Biology, Freshman Seminar, Art, Business, Political Science, Chemistry, for example)

Added student staffing to Progress Energy lab

Published web site on the University's Hewn Timber Cabins, including lesson plans to accompany tour information

Provided technology class room to classes for limited use (Business, Geography, Freshman Seminar)

Hosted regional teleconferences and workshops

Stanton Academic Computing Center

Hours of Operation

| | <u>MAIN LABORATORY</u> | <u>OFFICE</u> |
|-------------------|------------------------|---------------|
| Monday - Thursday | 8 AM - 1 AM | 8 AM - 5 PM |
| Friday | 8 AM - 5 PM | 8 AM - 5 PM |
| Saturday | 1 PM - 5 PM | Closed |
| Sunday | 3 PM - 11 PM | Closed |

Faculty Services

Consulting, hardware repair, data entry, exam grading, laser printing, document scanning, file conversion, and product research. Academic Computing Services at Francis Marion University provides three computing environments - micro, mini, and mainframe. The mainframe environment is provided through a remote host relationship with the Computer Service Division of U.S.C. where IBM's operating systems of MVS and CMS run on IBM 3090's.

Communication with these mainframes is supported by telnet access direct with networked PC's and via the DEC Alpha 2100 server at Francis Marion. This mini computer supports interactive programming, the University web server, and E-mail. Students in programming courses use its Fortran, COBOL, C, Assembler and ADA compilers while acquiring experience with the VMS operating system.

Most computing at the Center occurs in the micro environment running Windows 98. Three classrooms, equipped with 26 micros each, provide settings for teaching classes with hands-on instructions. A general laboratory provides 61 workstations to students, more than 85 hours per week, where class assignments can be accomplished. There are also 10 computers available in student dormitories. All of these micro computers share resources through a local area network which principally supports the basic applications of word processing, spreadsheet and database with Microsoft Office products (Word, Excel and Access).

The departmental local area network connects to the campus network which provides easy access from any single workstation on campus to a wide range of services. The network links buildings with fiber optic cable and distributes access within buildings with twisted pair cabling for 10Base-T Ethernet. It supports the protocols of IPX for access to NetWare file, print, and communication servers and TCP/IP for access to local and remote host processors and resources on the Internet. E-mail in both protocols is supported.

ACC Hardware Resources

A. Mini Computers: DEC Alpha Server 2100, 128MB RAM @ 275MHz with 10 GB RAID

B. Micro Computers: (Total CPU's -143)

| | |
|----------------------------|-------------------|
| 1-Gateway 7210 Server | 13-Gateway E-3000 |
| 1-Gateway 930 Server | 15-Gateway P5-100 |
| 1- Gateway ALR 8200 Server | 33-Gateway E-3200 |
| 1-Gateway ALR 7300 Server | 54-Gateway E-3400 |
| 1-MAC G4 | 23-Gateway E-3600 |

C. Printers & Peripherals

30-Dot Matrix Printers

6-Laser Printers

1-Brother Intellifax T70

2-Document Scanners

3-LCD Video Projector

2-Optical Test Scanners

Computer Instructional Areas (hardware included above)

1. Main Student Laboratory—61 Workstations

33-Gateway E-3200

30-Dot Matrix Printers

15-Gateway P5-100

2-Laser Printers (HP)

13-Gateway E-3000

1-Document Scanner

2. Three Computer Classrooms—each equipped with:

27-Gateway E-3400 or 23-Gateway E-3600

1-Laser Printer (HP)

1-LCD Video Projector

John K. Cauthen Educational Media Center

Hours of Operation

| | | |
|---------------------------|-------------------|-----------------|
| Fall and Spring Semesters | Monday – Thursday | 8:00AM – 9:30PM |
| | Friday | 8:00AM – 5:00PM |
| | Saturday | 9:00AM – 1:00PM |
| May (Late Spring) | Monday – Friday | 8:00AM – 5:00PM |
| Summer I and Summer II | Monday – Friday | 8:00AM – 5:00PM |

Equipment Available to Users

The following types of equipment are available for the academic instruction program:

| | |
|----------------------------------|--|
| 16mm Projectors | Projection Screens |
| 35mm Camera | Projector Dissolve Units |
| Audio Cassette Tape Players | Record Players |
| DVD Players | Reel-to-Reel Audio Tape Players |
| Filmstrip Projectors and Viewers | Slide Projectors and Viewers |
| Laser Disk Players | Television Sets |
| Multi-Image Programmers | Video Camcorder (VHS and S-VHS) |
| Opaque Projectors | Video Playback System – 3/4" (U-matic) |
| Overhead Projectors | Video Playback Systems – VHS |
| Portable CD Players | |

Production services which are available to faculty members include:

| | |
|--|----------------------------------|
| Audio | Graphics |
| Computer Graphics (color prints) | Heat Process Transparencies |
| Computer Graphics (slides-color & B/W) | Laminating |
| Computer Graphics (transparencies-color & B/W) | Photography (slides-color & B/W) |
| Dry Mounting | Posters |
| Satellite/Teleconferencing/Downlink | Video |

Inventory of Software Materials

I. PRINT MATERIALS

| | |
|----------------|-------|
| Musical Scores | 1,146 |
| Tests | 446 |

II. NON-PRINT MATERIALS

| | | | |
|----------------------------|-------|-------------------------------|--------|
| Audiocassettes | 3,077 | Motion Pictures 8 (Loops) | 17 |
| Audiotape Reels | 169 | Motion Pictures 16 (Reels) | 1 |
| CD ROMS | 3 | Records (Discs) | 2,426 |
| Charts | 1 | Slides (Pieces) | 19,252 |
| Compact Audiodiscs (Discs) | 40 | Transparencies (Pieces) | 166 |
| Computer Disks | 4 | Transparencies (Prepared) | 142 |
| DVDs | 8 | Transparency Masters (Pieces) | 3,091 |

| | | | |
|------------------------|-------|----------------------------|---------------|
| Filmstrips (Pieces) | 1,590 | Videocassettes (cassettes) | 4,099 |
| Interactive Multimedia | 46 | Videodiscs | 16 |
| Kits | 426 | | |
| TOTAL MATERIALS | | | 36,166 |

Student Health Services

The Student Health Center at Francis Marion University exists to help meet the medical needs of students on campus. A nurse practitioner is available for physical assessment and basic treatment, and may refer students to a local physician if needed. The student, not the University, is responsible for fees and other charges generated at off-campus locations. Detailed information regarding health services can be found in the *Student Handbook*.

The location for Student Health Services is on Palmetto Street adjacent to the University, in the McLeod Office Building.

Students with Disabilities

Francis Marion University is committed to providing educational opportunities for all students and assisting them in making their college experiences successful and positive. In compliance with Section 504 of the Rehabilitation Act of 1978, and the Americans with Disabilities Act of 1990, Francis Marion University recognizes a student with a disability as anyone who has a physical or mental impairment that substantially limits one or more major life activity. The Office of Counseling and Testing coordinates the provision of reasonable accommodations for students with disabilities. All reasonable accommodations are individualized, flexible, and confidential based on the nature of the disability and the academic environment.

Individuals requesting accommodations must provide current documentation of their disability from a physician or licensed professional to the Office of Counseling and Testing in the Medical Annex.

Parking permits and keys are available from the Office of Counseling and Testing. Temporary parking permits are available from the Office of Counseling & Testing or from Public Safety. Students who need assistance should contact the Office of Counseling and Testing, at (843) 673-9707.

A Disabled Student Services Handbook contains specific information relating to available services. In addition, the Assistant Vice President for Human Resources serves as the Coordinator of the Americans with Disabilities Act and may be contacted at Stokes Administration Building, or telephone number (843) 661-1140.

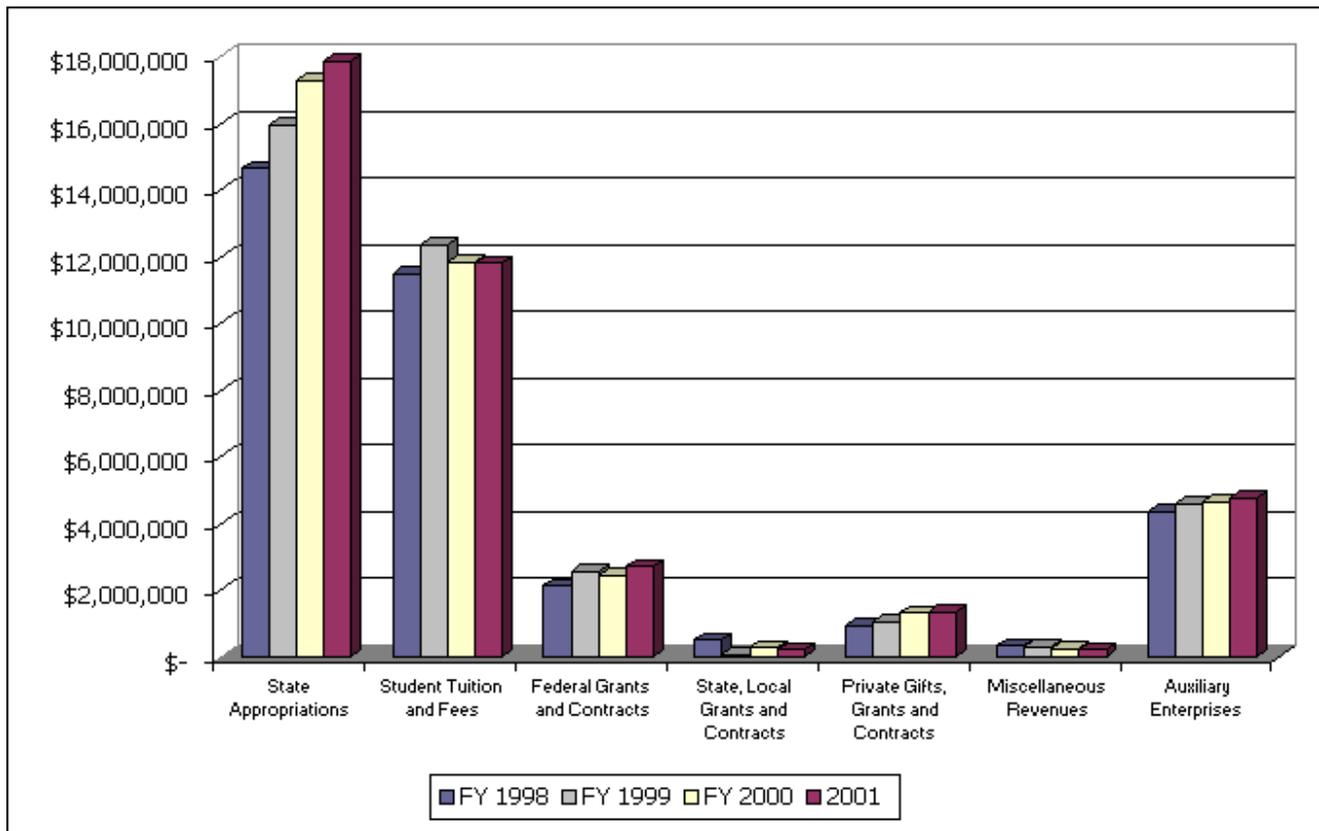
Veterans Affairs

The Office of the Registrar provides assistance to those students who receive educational benefits from the Veterans' Administration. A veteran's affairs officer is available in the Registrar's Office from 8:30 a.m. to 5:00 p.m. Students may call (843) 661-1172 or FAX (843) 661-1177.

University Finances
Current Fund Revenues, Fiscal Years 1998-2001

| FRANCIS MARION UNIVERSITY | | | | |
|--|-------------------|-------------------|-------------------|-------------------|
| Current Fund Revenues | | | | |
| FY 1998 - FY 2001 | | | | |
| Major Revenue Categories | 1998 | 1999 | 2000 | 2001 |
| State Appropriations | 14,652,903 | 15,972,887 | 17,279,432 | 17,875,877 |
| Student Tuition and Fees | 11,505,420 | 12,343,763 | 11,855,874 | 11,805,607 |
| Federal Grants and Contracts | 2,130,984 | 2,562,890 | 2,450,526 | 2,716,827 |
| State Grants and Contracts | 92,790 | 56,008 | 248,277 | 150,684 |
| Local Grants and Contracts | 410,508 | - | 38,274 | 69,542 |
| Private Gifts, Grants and Contracts | 943,608 | 1,076,789 | 1,315,079 | 1,358,462 |
| Investment and Endowment Income | 43,314 | 44,872 | 18,647 | 27,634 |
| Other Sources | 283,989 | 259,307 | 245,594 | 199,773 |
| Total Educational & General Revenue | 30,063,516 | 32,316,516 | 33,451,703 | 34,204,406 |
| Auxiliary Enterprises | 4,370,940 | 4,597,163 | 4,668,886 | 4,771,398 |
| Total Current Fund Revenue | 34,434,456 | 36,913,679 | 38,120,589 | 38,975,804 |

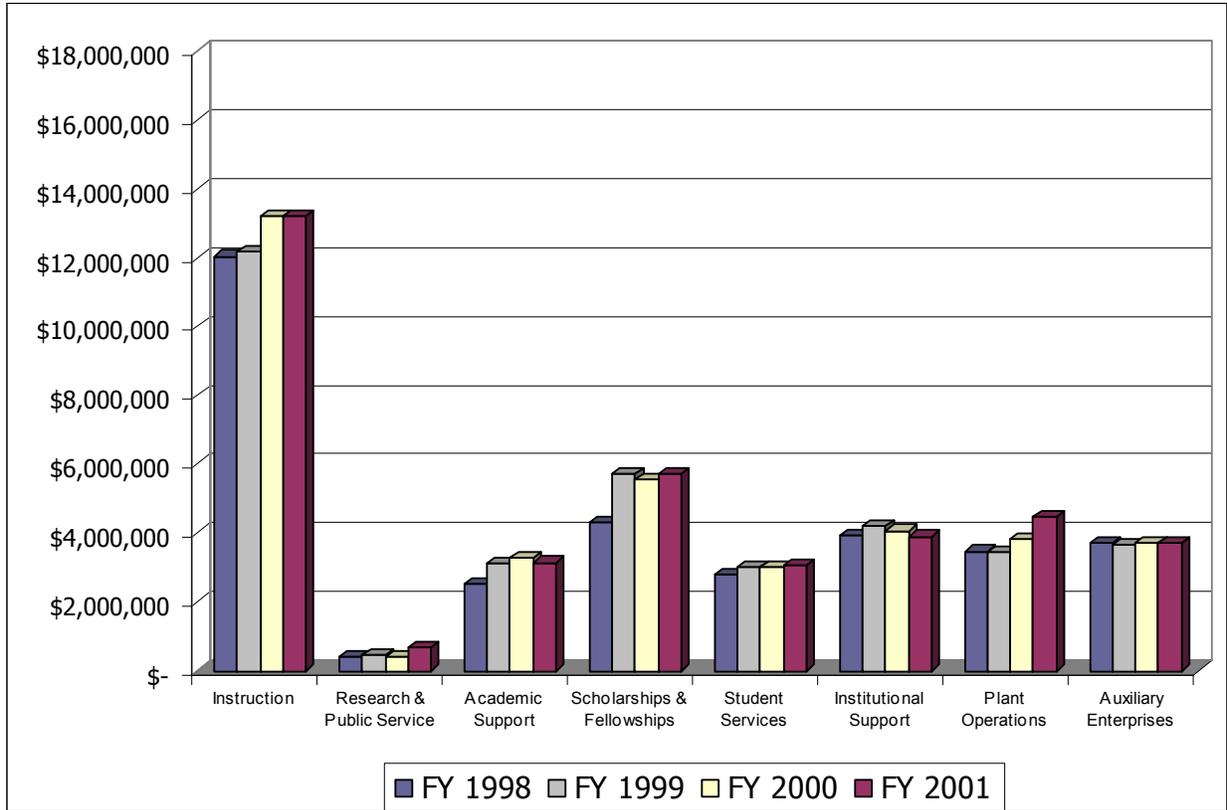
Graph of Revenue by Source



Current Fund Expenditures

| FRANCIS MARION UNIVERSITY | | | | |
|--|-------------------|-------------------|-------------------|-------------------|
| Current Fund Expenditures | | | | |
| FY 1998 - FY 2001 | | | | |
| Program Category | 1998 | 1999 | 2000 | 2001 |
| Academic Programs | | | | |
| Instruction | 12,032,256 | 12,191,275 | 13,182,059 | 13,220,269 |
| Research | 35,554 | 42,826 | 4,427 | 27,507 |
| Public Service | 357,631 | 400,518 | 416,438 | 630,905 |
| Academic Support | 2,510,536 | 3,136,791 | 3,279,715 | 3,145,335 |
| Scholarships & Fellowships | 4,301,692 | 5,719,041 | 5,575,785 | 5,706,727 |
| Subtotal - Academic Programs | 19,237,669 | 21,490,451 | 22,458,424 | 22,730,743 |
| Support Programs | | | | |
| Student Services | 2,813,122 | 2,990,061 | 3,020,693 | 3,055,469 |
| Institutional Support | 3,924,355 | 4,209,836 | 4,066,619 | 3,904,999 |
| Plant Operations | 3,471,913 | 3,457,111 | 3,832,978 | 4,475,613 |
| Total Educational and General | 29,447,059 | 32,147,459 | 33,378,714 | 34,166,824 |
| Auxiliary Enterprises | 3,732,795 | 3,674,662 | 3,736,305 | 3,730,771 |
| Total Current Fund Expenditures | 33,179,854 | 35,822,121 | 37,115,019 | 37,897,595 |

Graph of Expenditures by Area



Revenues by Source, Fiscal Year 2002

FRANCIS MARION UNIVERSITY
Revenues by Source
For the Fiscal Year Ended June 30, 2002

REVENUES

Operating Revenues:

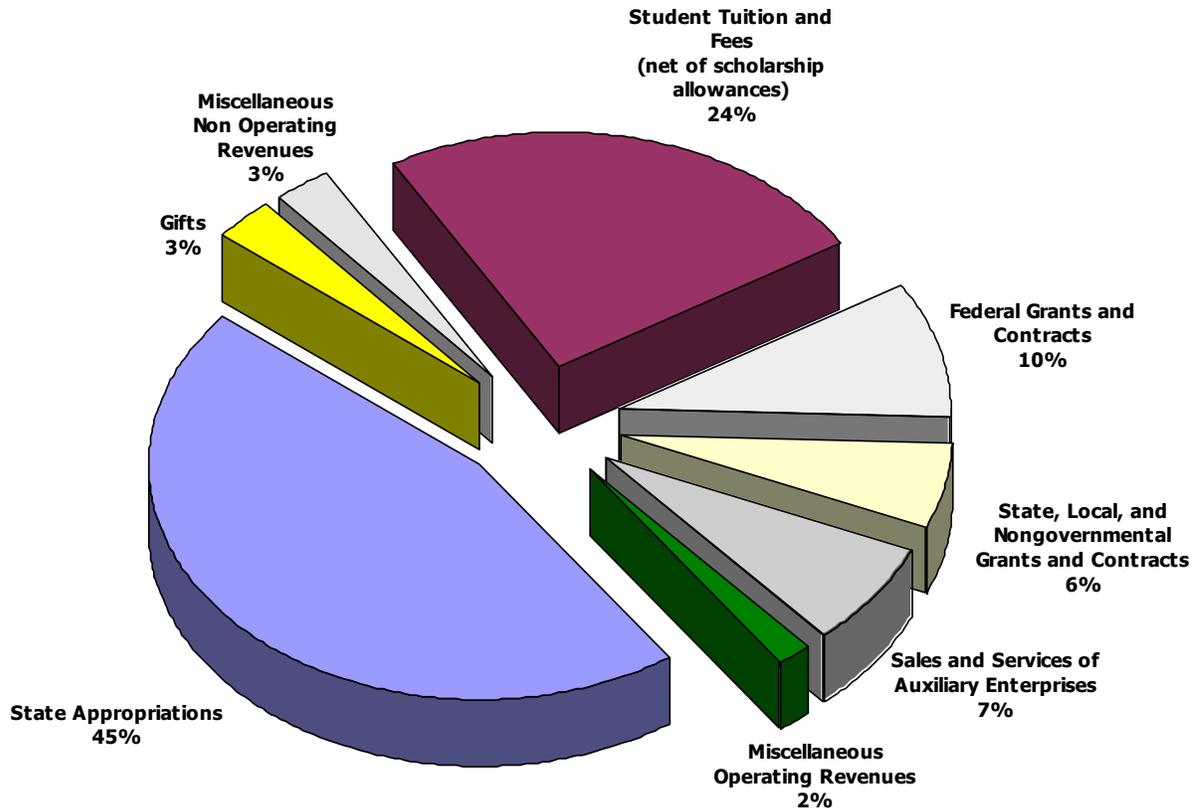
| | |
|--|-------------------|
| Student Tuition and Fees (net of scholarship allowances) | 8,437,830 |
| Federal Grants and Contracts | 3,314,417 |
| State, Local, and Nongovernmental Grants and Contracts | 1,998,862 |
| Sales and Services of Education Departments | 230,041 |
| Sales and Services of Auxiliary Enterprises | 2,523,596 |
| Other Operating Revenues | 364,527 |
| Total Operating Revenues | 16,869,273 |

Non Operating Revenues:

| | |
|-------------------------------------|-------------------|
| State Appropriations | 15,827,756 |
| Gifts | 1,078,923 |
| Investment Income | 378,820 |
| Capital Improvement Bonds | 322,874 |
| Other Non Operating Revenues | 218,132 |
| Total Non Operating Revenues | 17,826,505 |

| | |
|-----------------------|-------------------|
| Total Revenues | 34,695,778 |
|-----------------------|-------------------|

Graph of Revenue by Source



Note: Fiscal Year 2002 Financial Statements reflect changes required for the first time under Government Accounting Standards Statements 34 & 35. Among those changes: Revenues are now classified as operating or non-operating and tuition revenues are reported net the portion paid by scholarships. Also depreciation expense must be recorded for the first time on higher education financial statements.

Expenses by Use, Fiscal Year 2002

FRANCIS MARION UNIVERSITY
Expenses by Use
For the Fiscal Year Ended June 30, 2002

EXPENSES

Operating Expenses:

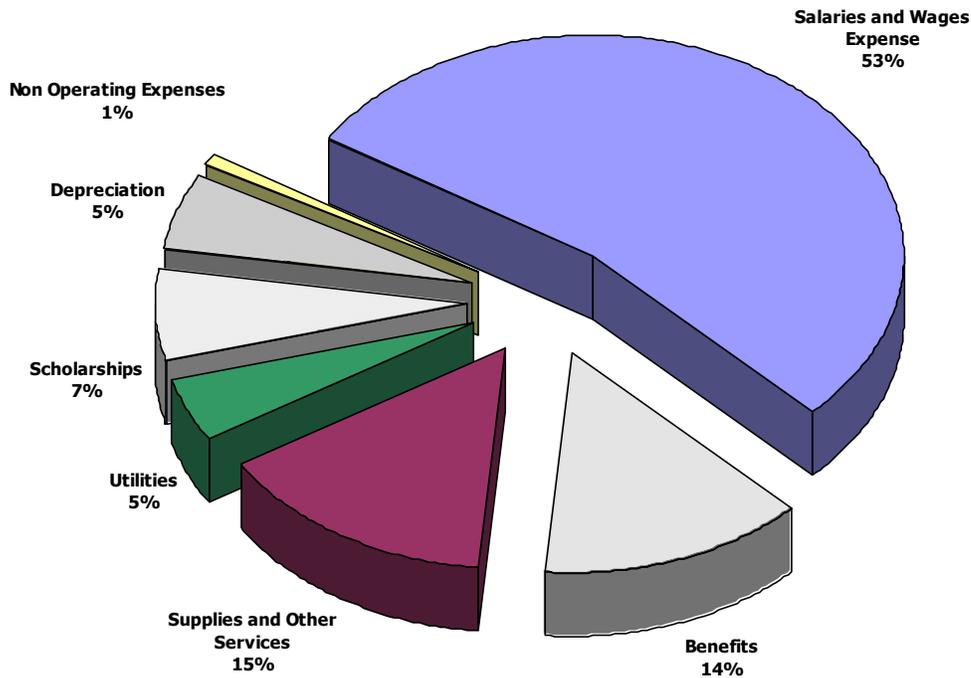
| | |
|-----------------------------|------------|
| Salaries and Wages Expense | 18,595,015 |
| Benefits | 4,767,980 |
| Supplies and Other Services | 5,111,626 |
| Utilities | 1,609,765 |
| Scholarships | 2,377,320 |
| Depreciation | 1,889,269 |
| Total Operating Expenses | 34,350,975 |

Non Operating Expenses:

| | |
|---|---------|
| Interest and Other Fees on Capital Asset-Related Debt | 254,801 |
| Other Non Operating Expenses | 37,745 |
| Total Non Operating Expenses | 292,546 |

| | |
|-----------------------|------------|
| Total Expenses | 34,643,521 |
|-----------------------|------------|

Graph of Expenses by Use



Note: Fiscal Year 2002 Financial Statements reflect changes required for the first time under Government Accounting Standards Statements 34 & 35. Among those changes: Revenues are now classified as operating or non-operating and tuition revenues are reported net the portion paid by scholarships. Also depreciation expense must be recorded for the first time on higher education financial statements.

Expenses by Functions, Fiscal Year 2002

| | FY 1998 | FY 1999 | FY 2000 | FY 2001 |
|-------------------------------------|---------------------|---------------------|---------------------|---------------------|
| Revenue by Source | | | | |
| State Appropriations | \$14,652,903 | \$15,972,887 | \$17,279,432 | \$17,875,877 |
| Student Tuition and Fees | \$11,505,420 | \$12,343,763 | \$11,855,874 | \$11,805,607 |
| Federal Grants and Contracts | \$ 2,130,984 | \$ 2,562,890 | \$ 2,450,526 | \$ 2,716,827 |
| State, Local Grants and Contracts | \$ 503,298 | \$ 56,008 | \$ 286,551 | \$ 220,226 |
| Private Gifts, Grants and Contracts | \$ 943,608 | \$ 1,076,789 | \$ 1,315,079 | \$ 1,358,462 |
| Miscellaneous Revenues | \$ 327,303 | \$ 304,179 | \$ 264,241 | \$ 227,407 |
| Auxiliary Enterprises | \$ 4,370,940 | \$ 4,597,163 | \$ 4,668,886 | \$ 4,771,398 |
| Total Revenues | \$34,434,456 | \$36,913,679 | \$38,120,589 | \$38,975,804 |
| Expenditures by Source | | | | |
| Instruction | \$12,032,256 | \$12,191,275 | \$13,182,059 | \$13,220,269 |
| Research & Public Service | \$ 393,185 | \$ 443,344 | \$ 420,865 | \$ 658,412 |
| Academic Support | \$ 2,510,536 | \$ 3,136,791 | \$ 3,279,715 | \$ 3,145,335 |
| Scholarships & Fellowships | \$ 4,301,692 | \$ 5,719,041 | \$ 5,575,785 | \$ 5,706,727 |
| Student Services | \$ 2,813,122 | \$ 2,990,061 | \$ 3,020,693 | \$ 3,055,469 |
| Institutional Support | \$ 3,924,355 | \$ 4,209,836 | \$ 4,066,619 | \$ 3,904,999 |
| Plant Operations | \$ 3,471,913 | \$ 3,457,111 | \$ 3,832,978 | \$ 4,475,613 |
| Auxiliary Enterprises | \$ 3,732,795 | \$ 3,674,662 | \$ 3,736,305 | \$ 3,730,771 |
| Total Expenditures | \$33,179,854 | \$35,822,121 | \$37,115,019 | \$37,897,595 |

Student Activities, Organizations and Services

Intercollegiate Athletics

The University has an outstanding NCAA Division II athletic program with seven sports each for men and women. FMU is a two-time winner of the Commissioner's Cup in the Peach Belt Athletic Conference for the best athletic program in the league. The University's teams are known as the Patriots, and school colors are red, white and blue. A comprehensive intramural sports program for men and women creates another opportunity for student athletic competition.

Francis Marion University athletic teams are known as the Patriots. University colors are red, white and blue. Teams compete with those of other similar-size institutions in the following:

Women's sports:

Basketball
Softball
Tennis
Soccer
Track and Field
Cross Country
Volleyball

Men's sports:

Basketball
Baseball
Tennis
Soccer
Track and Field
Cross Country
Golf

These athletic teams compete in the Peach Belt Athletic Conference, which has national affiliation with the National Collegiate Athletic Association (NCAA) Division II. These affiliations permit all Francis Marion University athletes to receive conference and national recognition for their accomplishments.

Campus Recreation Services

The Campus Recreation Services program at Francis Marion University is open to all students, faculty and staff. An extensive program offering opportunities in both structured and unstructured activities is available. Intramural Sports is the oldest aspect of the program and offers over 27 sports for individuals competing with a partner, a team or as an individual. Sports include:

| | | |
|------------------------|-------------------|---------------|
| 3 Point Contest | Golf | Table Tennis |
| Basketball | Racquetball | Tennis |
| Billiards | Sand Volleyball | Track & Field |
| Bowling | Slam Dunk Contest | Volleyball |
| Flag Football | Soccer | Water Polo |
| Free Throw Competition | Softball | Wiffleball |

Non-credit instruction programs are sometimes available in topics such as Water Safety Instruction, First Aid and CPR, and Scuba diving. Classes are offered to the university community at minimal or no cost. Land and water Aerobic classes will be available for students, faculty and staff two days a week during the Fall and Spring semesters.

Summer Programs

Summer programs are available to the Pee Dee population through the Youth Day Camps, sports camps, academic programs and a variety of other programs. Sports camps are sponsored by the FMU Athletics Department, while other activities are sponsored by various organizations. Opportunities are available beginning at age 6.

Student Affairs Office

The Office of Student Affairs is comprised of several departments designed to provide services to students that increase their success levels at FMU and beyond. These departments include Student Life, Smith University Center & Campus Recreation Services, Student Housing, International Student Affairs, Multicultural Student Affairs, Student Health Services, Counseling & Testing, and Career Development.

A few of the activities and services sponsored by the various departments in the Student Affairs Office include:

| | |
|----------------------------|---------------------------------|
| Career Fairs | Preview Week Activities |
| Crisis Counseling | Recreational Sports |
| Disabled Student Services | Residence Hall Activities |
| Educational Seminars | Student Government |
| Greek Activities | Student Leadership Activities |
| Homecoming | Student Organizations |
| Minority Honors Activities | Student Volunteer Opportunities |
| Ms. FMU Pageant | |

Student Newspaper

The Patriot is the student operated newspaper serving Francis Marion University. Along with the faculty advisor, The Patriot Staff publishes the paper during the Fall and Spring semesters. The Patriot features articles on student life, athletics, and current campus events as well as commentaries and editorials. All students are welcome to apply for a variety of positions. The Patriot may be reached at 661-1350.

University Programming Board

The University Programming Board is the student organization responsible for planning a variety of social and entertainment programs for FMU students and guests. The following are some of the events planned by UPB in the past:

| | |
|------------------------|-------------------------------|
| Comedians | Homecoming |
| Dances | Movies |
| Game Shows with prizes | Novelty/Variety Events |
| Fall Fling | Solo "Coffeehouse" Performers |
| Holiday Activities | Spring Fling |

Student Organizations

Honor Societies

Alpha Psi Omega – Arts & Theatre
Beta Beta – Biology
Honors Student Association
Kappa Delta Pi – Education
Omicron Delta Epsilon – Economics
Omicron Delta Kappa – Leadership
Phi Alpha Theta - History
Phi Kappa Phi – Scholarship
Pi Gamma Mu - Social Studies
Pi Sigma Alpha – Political Science
Psi Chi – Psychology
Sigma Pi Sigma – Physics
Sigma Tau Delta – English

Special Interest

African-American Male Educators
The Art Guild
Baptist Collegiate Ministry
Campus Crusade for Christ Campus Outreach
Circle K
College Republicans
Cross Roads
Culture & Language Interest Club
Ecology Club
Habitat for Humanity
International Student Organization
Liberal Interest Group
Minority Student Association
Minority Student Health Career Association
NAACP
Residential Student Association
Salt of the Earth Ministries
Sankofa African American Performing Arts
Troupe
Student Alumni Association
Student Nurses Association
Wesley Foundation
Young, Gifted & Black Chorus

Academic

Accounting Society
American Chemical Society
Ars Medica
Math Club
National Art Education Association
Psychology Club
Society for Advancement of Management
Sociology Club

Greek

Interfraternity Council
National Pan-Hellenic Council
Panhellenic Council

Fraternities

Alpha Phi Alpha
Alpha Tau Omega
Kappa Alpha Order
Kappa Alpha Psi
Phi Beta Sigma
Pi Kappa Alpha
Tau Kappa Epsilon

University Sponsored

University Programming Board
Student Government Association
FMU Cheerleaders
The Patriot Student Newspaper

Sororities

Alpha Delta Pi
Alpha Kappa Alpha
Delta Sigma Theta
Kappa Delta
Sigma Gamma Rho
Zeta Tau Alpha
Zeta Phi Beta

Counseling Center

The Office of Counseling and Testing provides FMU students with a broad range of counseling services. These services help students resolve personal difficulties and acquire skills that assist with academic success. Staff members are active within the University community – teaching, training, consulting, and serving on various committees. The Office also provides testing services to students and members of the greater Florence community. For example, career assessment is available for a minimal fee. The Office of Counseling and Testing administers placement testing for incoming students and coordinates several national exams, including the Praxis Series, and the Miller Analogies Test.

Office staff consists of a full-time drug and alcohol counselor, an administrative specialist and the director, who is a licensed clinical psychologist. The office is open Monday through Friday, 8:00 a.m. to 5:00 p.m. Evening hours are available until 7 p.m. on Tuesdays and Wednesdays. The Office of Counseling and Testing is located in the McLeod Medical Building next to campus.

Dining Services

Hours of Operation

| | | |
|-----------------|-----------------------|------------------------|
| Monday - Friday | Breakfast | 7:00 a.m. - 9:00 a.m. |
| | Continental Breakfast | 9:00 a.m. – 10:00 a.m. |
| | Lunch | 11:00 a.m. - 2:00 p.m. |
| | Dinner | 5:00 p.m. - 7:00 p.m. |
| Saturday | Brunch | 11:00 a.m. - 1:30 p.m. |
| | Dinner | 5:00 p.m. - 6:30 p.m. |
| Sunday | Brunch | 11:00 a.m. - 1:30 p.m. |
| | Dinner | 5:00 p.m. - 6:30 p.m. |

The Ervin Dining Hall offers a variety of selections including a salad bar, deli bar, sauté bar, soup bar, beverage bar, dessert bar and a hot food line at all meals. Students may purchase one of several meal plans based on a set number of meals per week or the FMU Card (Debit Plan) where a deposit is made and meals deducted from the balance.

Dining Services helps to celebrate students' birthdays by offering parents the opportunity to purchase a decorated, personalized birthday cake. In addition, a catering service is offered for both on-campus and off-campus events.

Financial Assistance

The mission of the Office of Financial Assistance is to provide access and retention opportunities for students choosing to pursue a course of study at Francis Marion University. This is met by

- (1) providing information services to prospective students and their families;
- (2) helping students and their families in the financial assistance application process;
- (3) determining eligibility for aid and making financial assistance awards; and
- (4) facilitating the timely delivery of financial assistance proceeds to students.

See the Fiscal Data section for additional information on financial assistance awards.

Office of Career Development

The Office of Career Development (OCD) provides comprehensive services to students and participating alumni. Available services include self-exploration, career counseling, career workshops, interview preparation, resume referral service, career fairs, and electronic job search resources. Position listings, employer profiles, and career information are also available in the Career Reference Library, located in the Office of Career Development in the Smith University Center Room 210.

The Office of Career Development maintains a comprehensive web site with numerous services available, including an updated calendar of events, numerous links to position listings, and a web resume book. In addition to World Wide Web applications, the Office of Career Development offers the DISCOVER Career Guidance Program to all students and alumni. The program allows students to take a wide range of inventories and helps them develop individual lists of occupations related to their own abilities, interests, and experiences.

During the past two years, more than 4,000 positions were posted monthly through the Office of Career Development (including local, regional, and national opportunities). At any given time, averages of 50+ part-time jobs are posted for students as well. Each month, over 250 students are referred to employers for employment consideration through the office's resume referral service.

Activities sponsored by the Office of Career Development on an annual basis include a Fall and Spring Career Fair and a Volunteer Fair. Through these events, as well as individual company and organizational interviews, hundreds of students begin their job search through opportunities on campus every year.

Office of International Student Affairs

The Office of International Student Affairs, located in Smith University Center Room 205, offers support to international students who are currently or will be attending Francis Marion University. The office assists with and provides information on immigration, foreign work permits, health insurance, taxes, and general counseling. Additional services include limited local transportation, expanded orientation program for international students, and social activities. The Office of International Student Affairs is located within the Student Affairs Office. For further information contact the International Student Affairs Coordinator at 843-661-1185.

Multicultural Student Affairs

The Multicultural Student Affairs Office serves as liaison for Francis Marion University and its students of color. The purpose of the office is to amplify the academic, social, and cultural development of students of color through counseling and programming.

The Coordinator of Multicultural Student Affairs serves as adviser to FMU Chapter of National Pan-Hellenic Council and the Academic Cultural Enrichment Counselors, works cooperatively with various other minority organizations, and sponsors programs and other activities that assist in fostering a learning environment on campus.

Public Safety

The Department of Public Safety, located in the Physical Plant/Public Safety Building, provides around-the-clock services and protection to the campus community. The department is a fully independent law enforcement agency, reporting to the Vice President for Business Affairs. A series of policies and procedures have been developed to ensure that every possible precautionary measure is taken to protect all persons on campus.

A director, a captain, a lieutenant/crime prevention officer, two corporals, six officers and four student clerk/dispatchers staff the department. Campus police officers are certified state constables with full arrest authority for violations of the law and enforce all university regulations and policies. Officers are responsible for all law and traffic enforcement, security and emergency response at

Officers are also responsible for all crime reports, investigations of crimes and traffic accidents, fire and medical emergencies and evacuations in cases of severe weather conditions such as hurricanes and tornadoes. Officers receive their training from the South Carolina Criminal Justice Academy. Additional in-service and specialized training is conducted in emergency medical procedures, firearms, defensive tactics, legal updates, evidence gathering, traffic accident and criminal incident investigations. The main campus and housing facilities are patrolled by Public Safety vehicle, bicycle and foot patrol.

The Department is responsible for:

1. Crime reports
2. Initial and follow-up investigations
3. Vehicle accident investigation
4. Initial response to fire or medical emergencies
5. Enforcement of laws including those regulating under age drinking, the use of controlled substances, and possession of weapons.

The Department of Public Safety also provides support services tailored to meet the needs of the University community in the following ways: providing temporary vehicle parking registration for students, faculty and staff, 24 hours per day; assisting campus motorists with minor vehicle problems; testing and maintaining all portable fire prevention equipment and alarms; providing crime prevention lectures and seminars; inspecting buildings and grounds for safety compliance; providing bicycle and other property registration programs for the community; and maintaining a lost/found department.

To report a crime or emergency, notify Public Safety at (843) 661-1109 from off campus, extension 1109 on campus or anonymously through the **Silent Witness** Program on the web at www.fmarion.edu/fmudps/. The department of Public Safety maintains direct radio contact with the Florence County Sheriff's Office Central Dispatch, ensuring access to Windy Hill Fire Department and Florence County EMS.

Past Presidents

Walter D. Smith (1970-1983)
Ph.D., University of Michigan

Thomas C. Stanton (1983-1994)
D.B.A., George Washington University

Lee A. Vickers (1994-1999)
Ph.D., University of Wyoming