

College of
Charleston

*Planning and
Reference Guide
2007*

Prepared by the
Office of Institutional Research

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Institutional Research Planning and Reference Guide Interactive Adobe Acrobat Format

This Adobe Acrobat/Reader format of the Planning and Reference Guide is structured in exactly the same format as printed versions were formatted in previous years. In order that page numbers correspond correctly, blank pages have been inserted where appropriate.

There are several ways to use this Guide:

- 1) Scroll down to the "Table of Contents" on page 3. Click on the Hand Tool  icon. This will enable you to move your mouse pointer over an item in the table of contents and then click to take you directly to that page.***
- 2) Click on the Navigation Pane  icon. This will open a Bookmark tab to the left of the Guide that has chapter titles. You can click on the chapter title to go to the chapter title pages or you can click on the plus sign (+) next to the chapter title name, which will expand down and show the list of all available reports within the chapter.***
- 3) You can save the entire Guide to your hard drive and then search by keyword within Adobe Acrobat/Reader.***

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General Information

The College of Charleston is governed by a 17-member Board of Trustees and is under the leadership of President P. George Benson. The faculty and staff of the College consist of 1,265 full-time permanent employees, supporting a student body of over 11,200 students.

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COLLEGE OF CHARLESTON MISSION STATEMENT (Statement of Purpose)

The College of Charleston is a state-supported comprehensive institution providing a high quality education in the arts and sciences, education and business. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. Located in the heart of historic Charleston, it strives to meet the growing educational demands primarily of the low country and the state and, secondarily, of the Southeast. A superior quality undergraduate program is central to the mission of the College.

The College of Charleston seeks applicants capable of successfully completing degree requirements and pays particular attention to identifying and admitting students who excel academically. The College of Charleston serves a diverse student body from the geographical area and also attracts students from national and international communities. The College provides students a community in which to engage in original inquiry and creative expression in an atmosphere of intellectual freedom. This community, founded on the principles of the liberal arts tradition, provides students the opportunity to realize their intellectual and personal potential and to become responsible, productive members of society.

In addition to offering a broad range of baccalaureate degree programs, a component of the College, the University of Charleston, South Carolina (UCSC) currently provides an increasing number of masters degree programs which are compatible with the community and the state. As a prominent component of the state's higher education system, the College encourages and supports research. Its faculty are important sources of knowledge and expertise for the community, state, and nation. Additionally, the College provides an extensive credit and non-credit continuing education program and cultural activities for residents of the low country of South Carolina.

This statement was approved by the College of Charleston Board of Trustees in February 1994. It was revised and approved by the South Carolina Commission on Higher Education in February 1998.

COLLEGE OF CHARLESTON

Statement of Institutional Goals

The goals stated below constitute broad guidelines for the design of educational programs, curricula, and supporting services. Each unit of the College will articulate the goals of learning which reflect its unique discipline, field, or area of service. Though strategies of implementation will vary from area to area, the goals address undergraduate and graduate education as well as offices of administrative services, thus providing the basic framework for articulation of goals by academic and administrative units.

A. Instruction

- (1) To develop reading, writing and oral communication skills.
- (2) To develop critical thinking and problem solving skills.
- (3) To develop computer information retrieval skills.
- (4) To develop a lifelong commitment to intellectual curiosity and learning.
- (5) To develop global awareness.
- (6) To develop an understanding of cultural diversity.
- (7) To enhance affective development.
- (8) Through a strong core curriculum, to develop an understanding of the arts, humanities, mathematics, the natural sciences and the social sciences.
- (9) To encourage students to become conscious of the importance of the political, social, economic, and scientific issues of their time.
- (10) To help students acquire depth of knowledge and competence in at least one academic discipline, including:
 - (a) the ability to recount and explain basic facts and postulates of the discipline;
 - (b) the ability to use that knowledge in the solution of problems with which the discipline concerns itself;
 - (c) proficiency in the use of the techniques and tools of the discipline;
 - (d) an awareness of the resources of the discipline and the ability to seek out and assimilate knowledge in the discipline;
 - (e) the ability to relate knowledge in that discipline to other disciplines;
- (11) To train students in the method of scholarly inquiry and research.
- (12) To design and conduct graduate programs which meet the needs of the community and are consistent with the academic mission of the College.

B. Faculty, Staff and Students

- (1) To recruit and retain a faculty that is well-educated, supportive of the academic mission of the College, sensitive to student and community needs, active and productive as scholars, and enthusiastic and able as teachers.
- (2) To recruit and retain an effective and well-trained staff, sensitive to the needs of those whom they serve, and committed to supporting the academic mission of the College.
- (3) To identify, recruit, and retain students whose records indicate a good likelihood of success in a college that emphasizes academic excellence.
- (4) To create a community of scholars in which a sense of mutual trust and respect permeates the interaction among students, faculty and staff.
- (5) To encourage and support an active intellectual, cultural and social life on the campus beyond the classroom.

C. Administrative Services

- (1) To ensure for all persons equal opportunity and access to employment, admissions, and programs and services of the College without regard to age, gender, sexual orientation, race, national origin, color, religious beliefs, or physical handicap.
- (2) To encourage faculty research and development and provide an environment which enables faculty members to participate in the search for knowledge.
- (3) To secure and effectively manage funds necessary to maintain and strengthen the College's academic programs and support services.
- (4) To provide systems of campus governance which are responsive to the concerns of students, faculty, staff and trustees.
- (5) To acquire and maintain facilities and equipment necessary to support the goals of the College.
- (6) To maintain a library that provides materials necessary for a strong modern program of instruction in all academic departments.

D. Community Service

- (1) To serve as a community resource for information and expertise.
- (2) To design and conduct continuing education and graduate programs which meet the needs of the community.
- (3) To offer cultural events for the community.

This statement was approved by the State College Board of Trustees on March 12, 1986. It was modified by the Faculty/Administration Manual Committee and the Provost in April 1994.

COLLEGE OF CHARLESTON BOARD OF TRUSTEES

2006-2007

Mr. Donald H. Belk
34 Twin Oaks Lane
Isle of Palms, South Carolina 29451

Mr. J. Philip Bell
P.O. Box 3181
Greenwood, South Carolina 29468

Mr. John H. Busch
840 Mallard Lakes Drive
Lexington, South Carolina 29072

Mrs. Demetria Noisette Clemons
W. A. Perry Middle School
2600 Barhamville Road
Columbia, South Carolina 29204

Dr. L. Cherry Daniel
P.O. Box 31414
Charleston, South Carolina 29417

Mr. Frank M. Gadsden
Clover Community Bank
P.O. Box 69
Clover, South Carolina 29710

Mr. James F. Hightower
Hightower Construction Company
525 East Bay Street, Suite 202
Charleston, South Carolina 29403

Mr. William D. Johnson
BellSouth
320 West Cheves Street, Suite 400
Florence, South Carolina 29501

Mrs. Marie M. Land
2 Pinestraw Lane
Manning, South Carolina 29102

Mr. Robert W. Marlowe (chairman)
The Marlowe-Chandler Company, Inc.
242 Mathis Ferry Road, Suite 201
Mt. Pleasant, South Carolina 29464

Mr. G. Lee Mikell
SCANA Corporation
MC 022
Columbia, South Carolina 29218

Mr. Lawrence R. Miller
Independent National Bank
P.O. Box 1776
Greenville, South Carolina 29602

Mrs. Annaliza Oehmig Moorhead
906 East Calhoun St.
Anderson, South Carolina 29621

Mr. Y. W. Scarborough, III
Atlantic Coast Life Insurance
P.O. Box 20010
Charleston, South Carolina 29413

Dr. Sam Stafford, III
Mt. Pleasant Dermatology
1280 Johnnie Dodds Boulevard, Suite 300
Mt. Pleasant, South Carolina 29464

Joseph F. Thompson, Jr.
455 Rice Hope Drive
Mt. Pleasant, South Carolina 29464

Mr. John B. Wood, Jr.
First Citizens Bank
2201 Augusta Street
Greenville, South Carolina 29605

**COLLEGE OF CHARLESTON
ADMINISTRATIVE OFFICERS
2006-2007**

President

V.P., Facilities Planning	P. George Benson
V.P., Legal Affairs	Monica R. Scott
Assoc. V.P., Diversity	Vacant
Internal Auditor	Carolyn Morales
Provost & Sr. V.P. Academic Affairs	Gail Long
Associate Provost	Elise Bickford Jorgens
Assoc. Provost for Research and Interim Dean, Graduate School	Susan J. Morrison
Graduate Programs Coordinator	Amy T. McCandless
Dir., Office of Research & Grants Administration	Laura H. Hines
Dean of Libraries & Academic Information Services	Laurie P. Chamness
Executive Director, Avery Research Center	David J. Cohen
Director, Marine Resources Library	W. Marvin Dulaney
Assistant Dean, Technical Services	Helen A. Ivy
Assistant Dean, Public Services	Robert F. Neville
Curator, John Rivers Communication Museum	Sheila L. Seaman
Dean, School of the Arts	Catherine C. Evans
Dean, School of Business & Economics	Valerie B. Morris
Dean, School of Education	Robert E. Pitts
Dean, School of Humanities & Social Sciences	Frances C. Welch
Dean, School of Languages, Cultures and World Affairs	Cynthia J. Lowenthal
Dean, School of Sciences & Mathematics	Samuel M. Hines, Jr.
Dean, College of Charleston North	Norine E. Noonan
Associate V.P., Enrollment Planning	Rew A. Godow
Director, Financial Assistance and Veterans Affairs	Donald C. Burkard
Interim Dean, Admissions	Donald R. Griggs
Director, Transfer & Adult Student Services	Suzette Stille
Director, Technology & Systems Analyst	Dorinda Q. Harmon
Director, Operations	Darin Junck
Associate V.P. for the Academic Experience	Vacant
Director, First Year Experience	Kay H. Smith
Director, Center for Academic Advising	Susan E. Kattwinkel
Director, New Student Programs	David Goss
Director, Center for Student Learning	Melinda Miley
Director, Undergraduate Academic Services	T. Steve Gibson
Associate V.P. and Academic Liaison	Lynn Cherry
Associate V.P., Accountability and Accreditation	Sandra M. Powers
Director, Survey Research & Analysis	Pamela I. Niesslein
Director, Assessment	Karin W. Roof
Dean, Honors College	Deborah A. Vaughn
Associate Provost, International Education and Programs	John H. Newell, Jr.
Registrar	Andrew M. Sobiesuo
Dean, Summer Programs	Catherine C. Boyd
Director, Office of Institutional Research	Sylvia H. Gamboa
Sr. V.P. for Executive Administration & Institutional Resources	Michelle E. Smith
Executive Athletic Director	Frederick W. Daniels, III
V.P. for College Projects	Jerry I. Baker
Director, Sottile Theatre	Elizabeth W. Kassebaum
Documentary Center	Sarah R. Zeigler
Director, Human Resources	Virginia T. Friedman
Director, Copy Center	Thomas R. Casey
Director, Mail Services	Cheryl G. Connor
Director, Physical Plant	David N. Marsh
V.P. for Marketing and Communications	Dennis M. Foster
Sr. Director of Media Relations	Michael R. Haskins
Director of Media Relations & Event Marketing	Michael A. Robertson
Sr. Director of Marketing for Academics & Admissions	Stanfield Gray
Director of Marketing for Academics & Admissions	Marcia H. White
Director of College Publications	Dan Dickison
Art Director	Mark E. Berry
Director of Special Projects and Advertising	Alfred M. Hall
Director of Web and Electronic Marketing	Meredith B. English
	Larry W. Stoudenmire

**COLLEGE OF CHARLESTON
ADMINISTRATIVE OFFICERS
2006-2007**

Sr. V.P. Business Affairs

V.P., Fiscal Services
 Director, Budgeting & Payroll Services
 Controller
 Treasurer
 Director, Auxiliary Services
 Director, Food Services
 Manager, College Bookstore
 Manager, Parking Services
 Manager, Cougar Card
 Director, Procurement
 Director, Central Stores
 Ombudperson and Dir., Human Relations and Minority Affairs
 Chief, Public Safety
 Manager, Fire & Life Safety
 Asst. Chief & Commander of Patrol & Investigations

Steven Osborne
 Priscilla D. Burbage
 Samuel B. Jones
 Ruby G. Flateau
 Dianne P. Dyches
 Janet J. Brewton
 Denise Elliott
 Kristen Wing
 Sonya B. Allen
 Barbara S. Hallberg
 Wendy E. Williams
 Daniel V. Leclair
 V. JoAnn Diaz
 Paul Verrecchia
 Richard N. Krantz, Jr.
 Robert S. Reese

Sr. V.P. for Technology and Chief Information Officer

Director, Administrative Programming & Network Services
 Director, College Information Services
 Director, Infrastructure Services
 Director, Information Technology Support
 Interim Director, Teaching, Learning, & Technology
 Information Security Officer
 Director, Finance and Planning

Robert E. Cape
 Marcia K. Moore
 Michelle E. Smith
 Deborah Johnson
 Vacant
 Susan A. Beattie
 Vacant
 Vacant

Sr. V.P. Institutional Advancement

V.P., Development
 Director, Stewardship and Donor Relations
 Research
 Director, College of Charleston Fund & 1770 Society
 Director, Cougar Calling Center
 Major Gift Officer
 Major Gift Officer
 Major Gift Officer
 Major Gift Officer
 Director, Planned Gifts
 Director, Institutional Advancement Communications
 Director, Foundation Property Management
 Director, Alumni Relations
 Events Coordinator, Alumni Relations
 Director, Financial Services
 Director, Stewardship
 Director, Technology Services

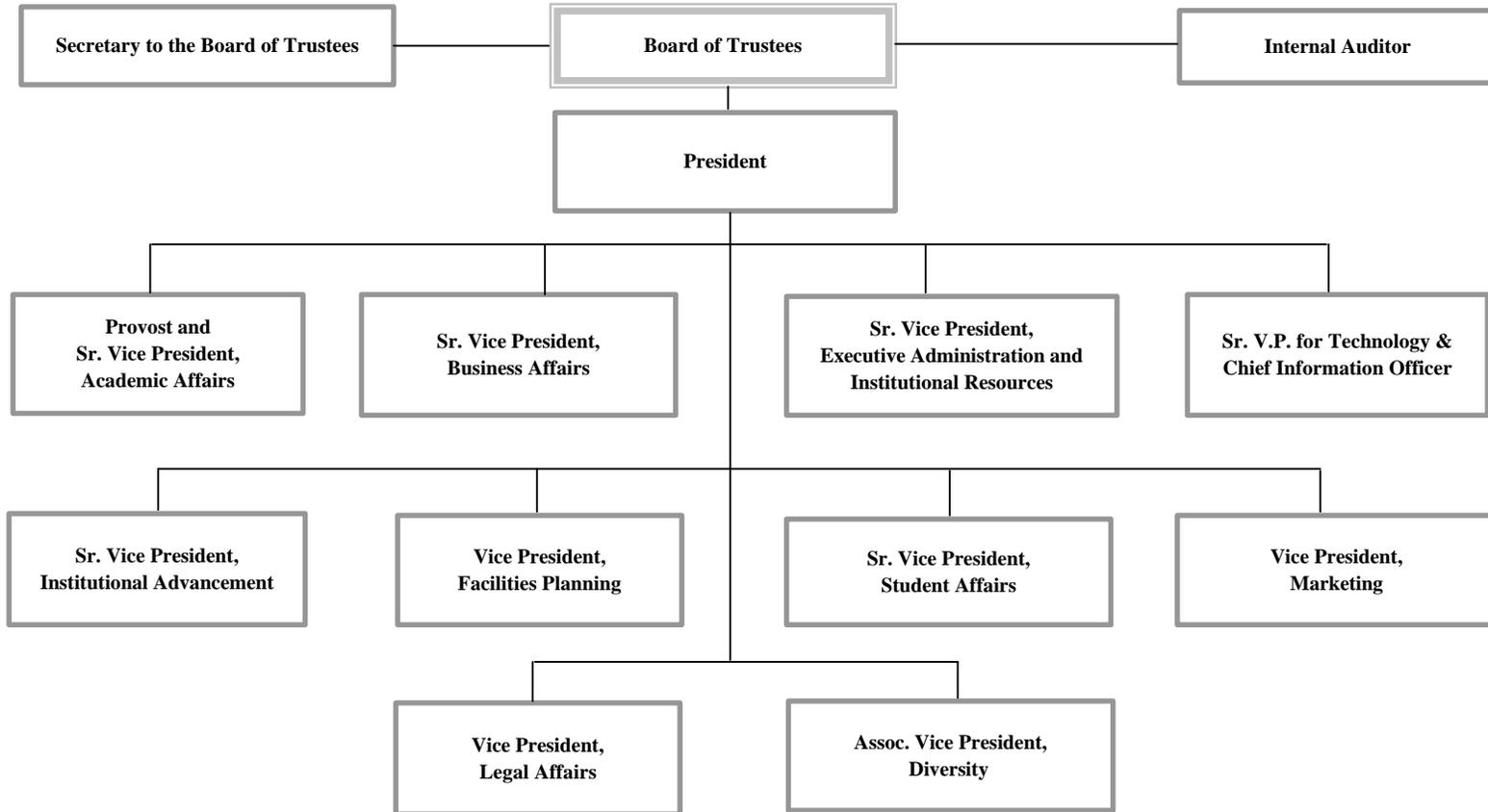
Sue Sommer-Kresse
 Greg J. Evans
 Rebecca C. Sherman
 Lisa C. Ukuku
 Erica Lanford
 JoBeth Edwards
 Cathryn Mahon
 Lori Miller
 Thomas Maertens, Jr.
 Allura Henderson
 David Masich
 Karen B. Jones
 W. Barnwell Holt
 John Huguley
 Ann Ward
 Tracey K. Bible
 Kate Arnold
 Chivon J. Jenkins
 Victor K. Wilson

Sr. V.P. Student Affairs

Assoc. V.P., Student Affairs
 Director, Student Life
 Director, Upward Bound
 Director, Multicultural Student Programs and Services
 Director, Multicultural Student Success
 Director, Greek Life
 Dean of Students
 Director, CARE
 Director, Center for Disabilities Services
 Director, Service Learning
 Associate Dean of Students
 Director, Campus Recreation Services
 Director, Health Services
 Director, Counseling & Substance Abuse Services
 Director, Career Services
 Director, Student Leadership Center
 Dean, Residence Life and Housing
 Director, Judicial Services
 Director, Housing Facilities
 Director, Fiscal Services
 Director, Housing Administrative Services
 Director of Education in Residence Life

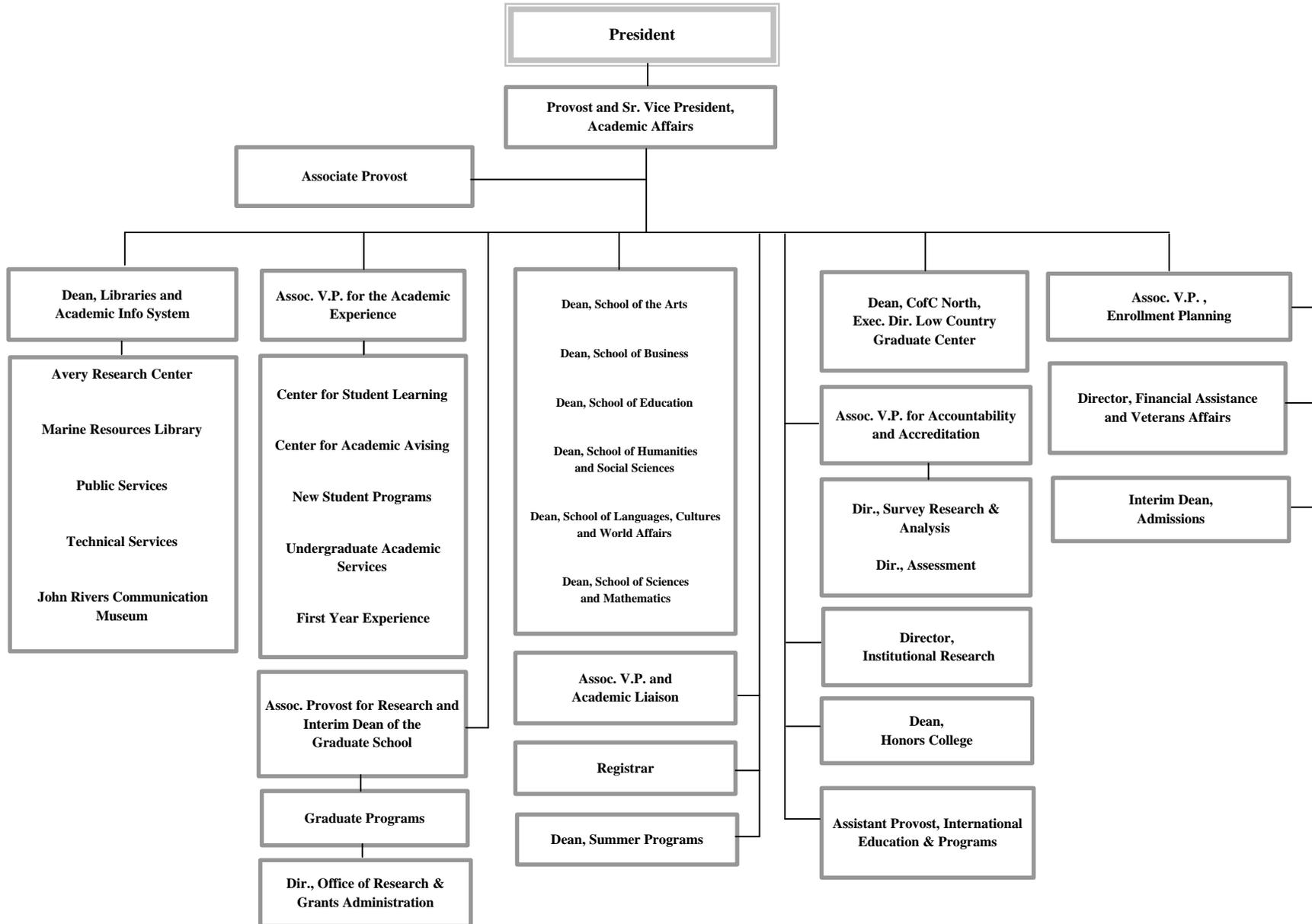
Patricia A. Prince
 Susan Payment
 Leroy Lewis, Jr.
 Vacant
 Teresa Smith
 Kassie L. Kissinger
 Jeri O. Cabot
 Eileen M. Baran
 Bobbie D. Lindstrom
 Lauren K. Collier
 Evelyn H. Nadel
 Eugene D. Sessoms
 Jane Reno-Munro
 Michael L. Vinson
 D. Denny Ciganovic
 Michael Duncan
 John Campbell
 Rebecca Grant-Richardson
 Michael J. Turner
 Vacant
 Tavia J. Sessoms
 Heather L. Dykes

College of Charleston Organizational Structure

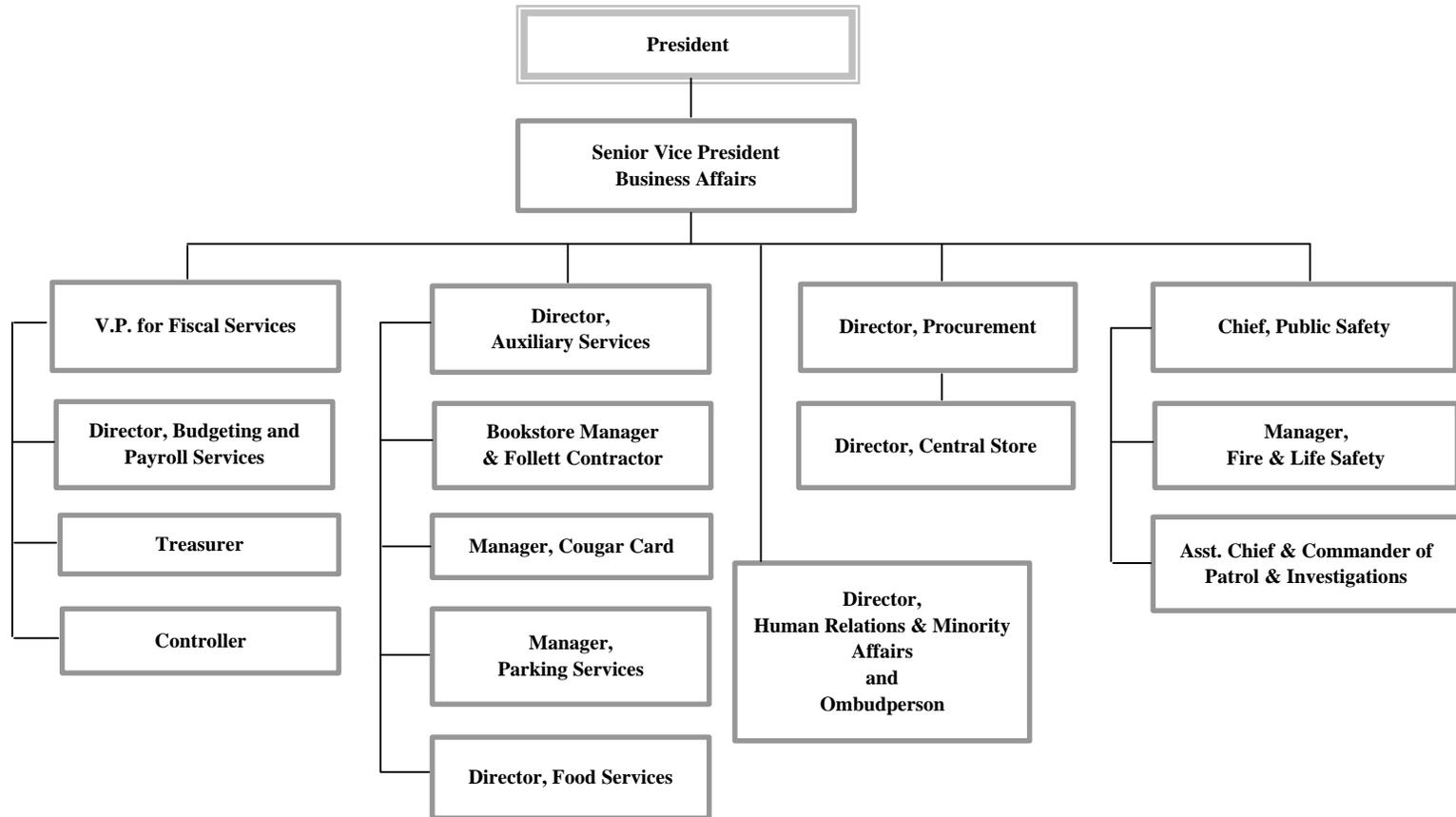


Click within each box to see the respective organizational charts for each division.

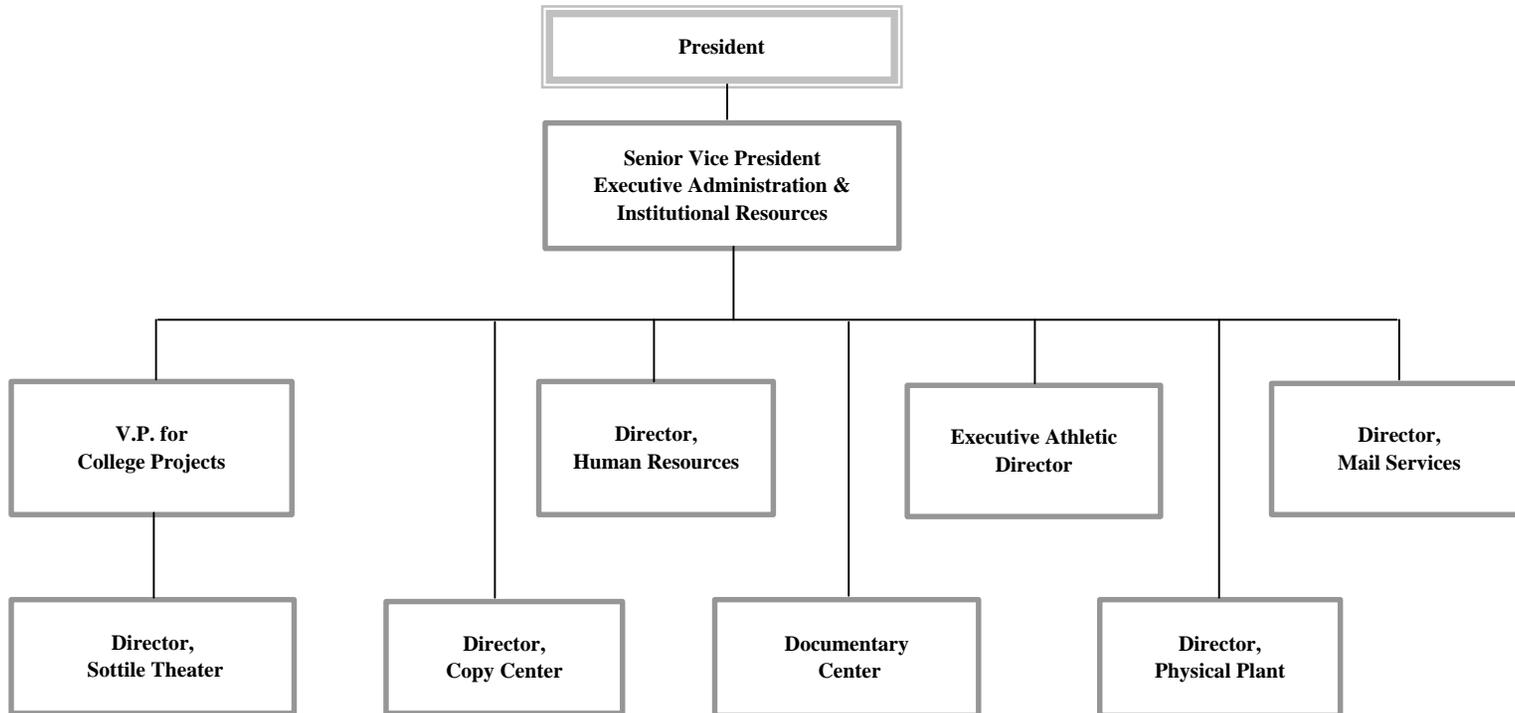
College of Charleston Organizational Structure (continued)



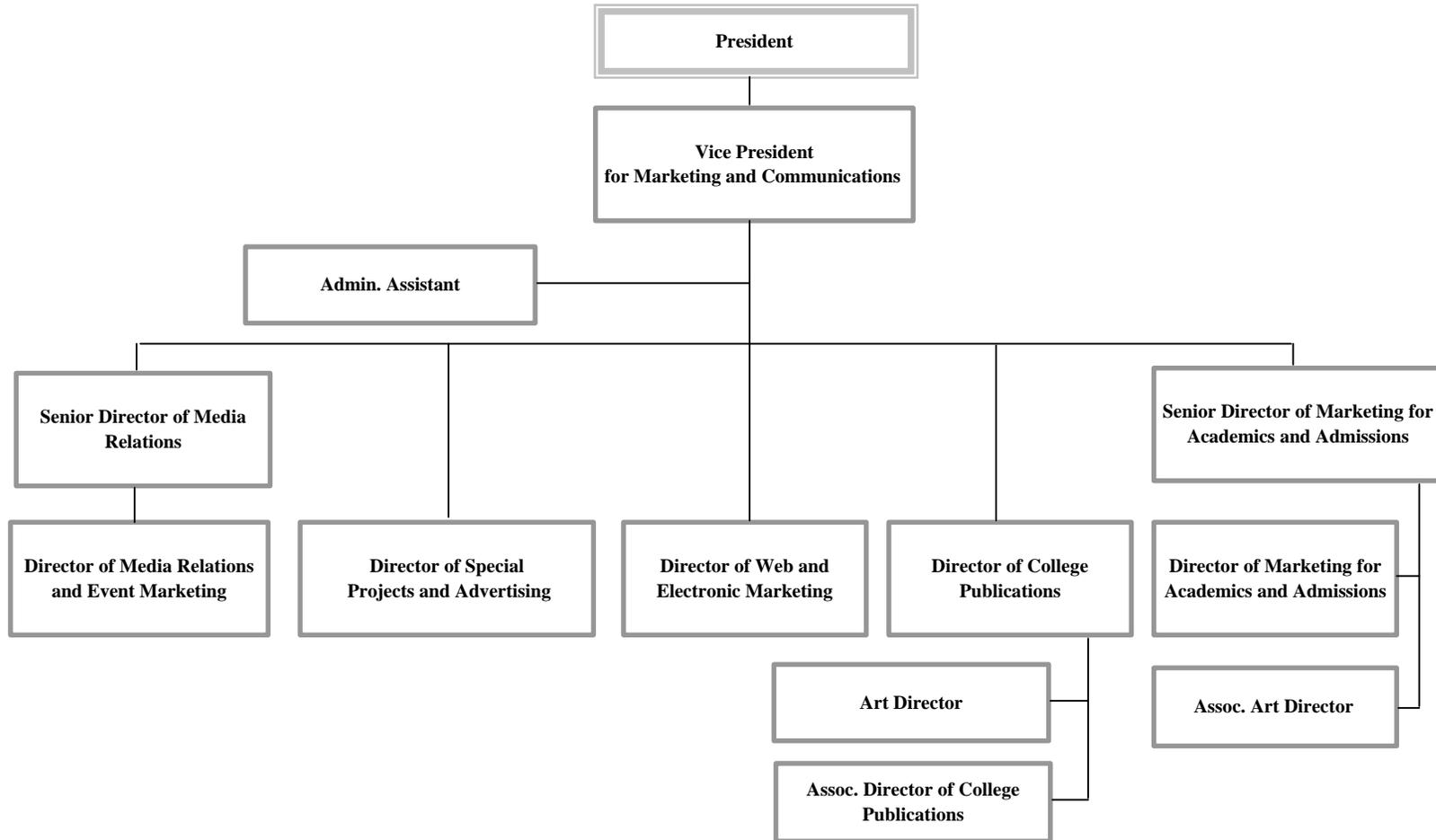
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Organizational Structure
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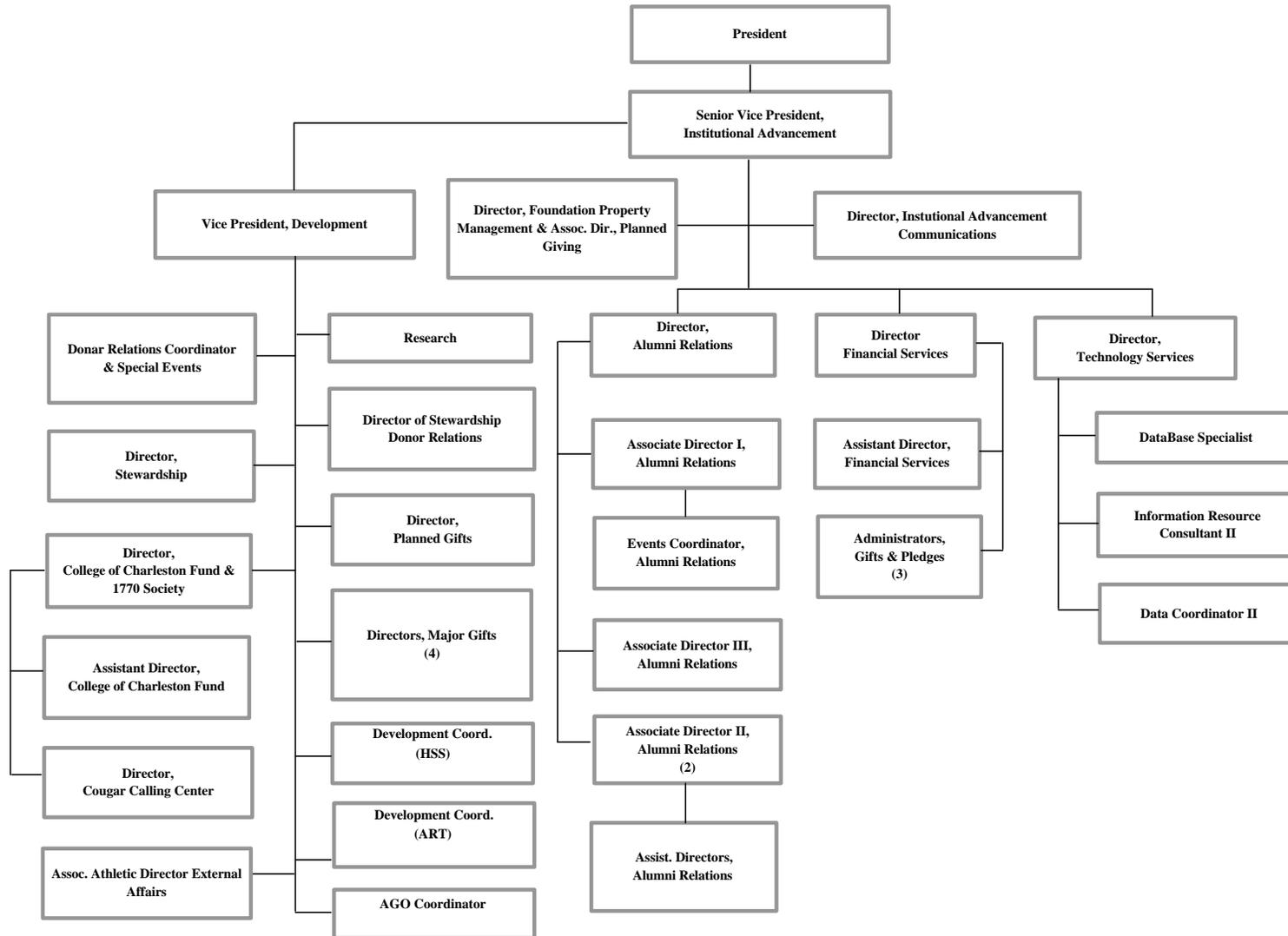
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Organizational Structure
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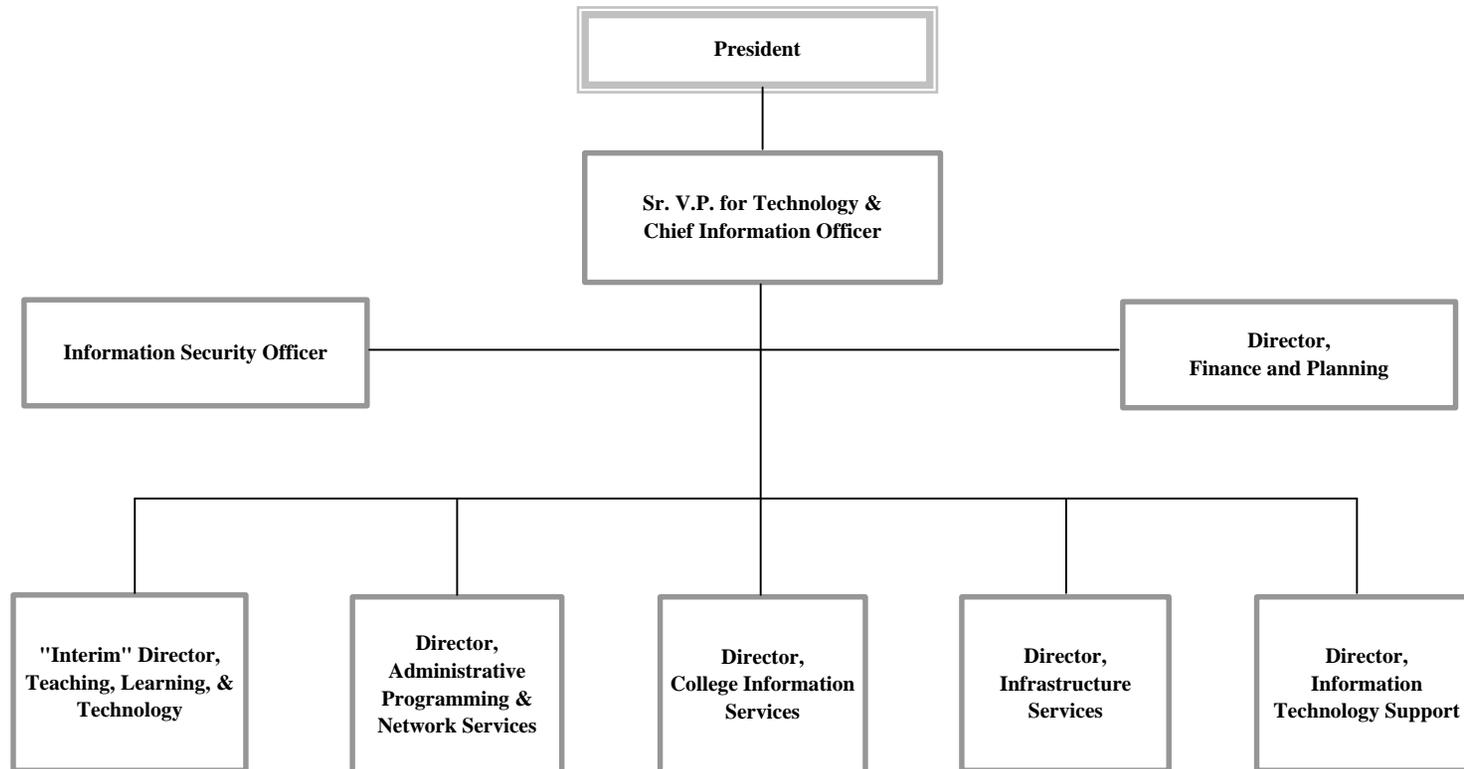
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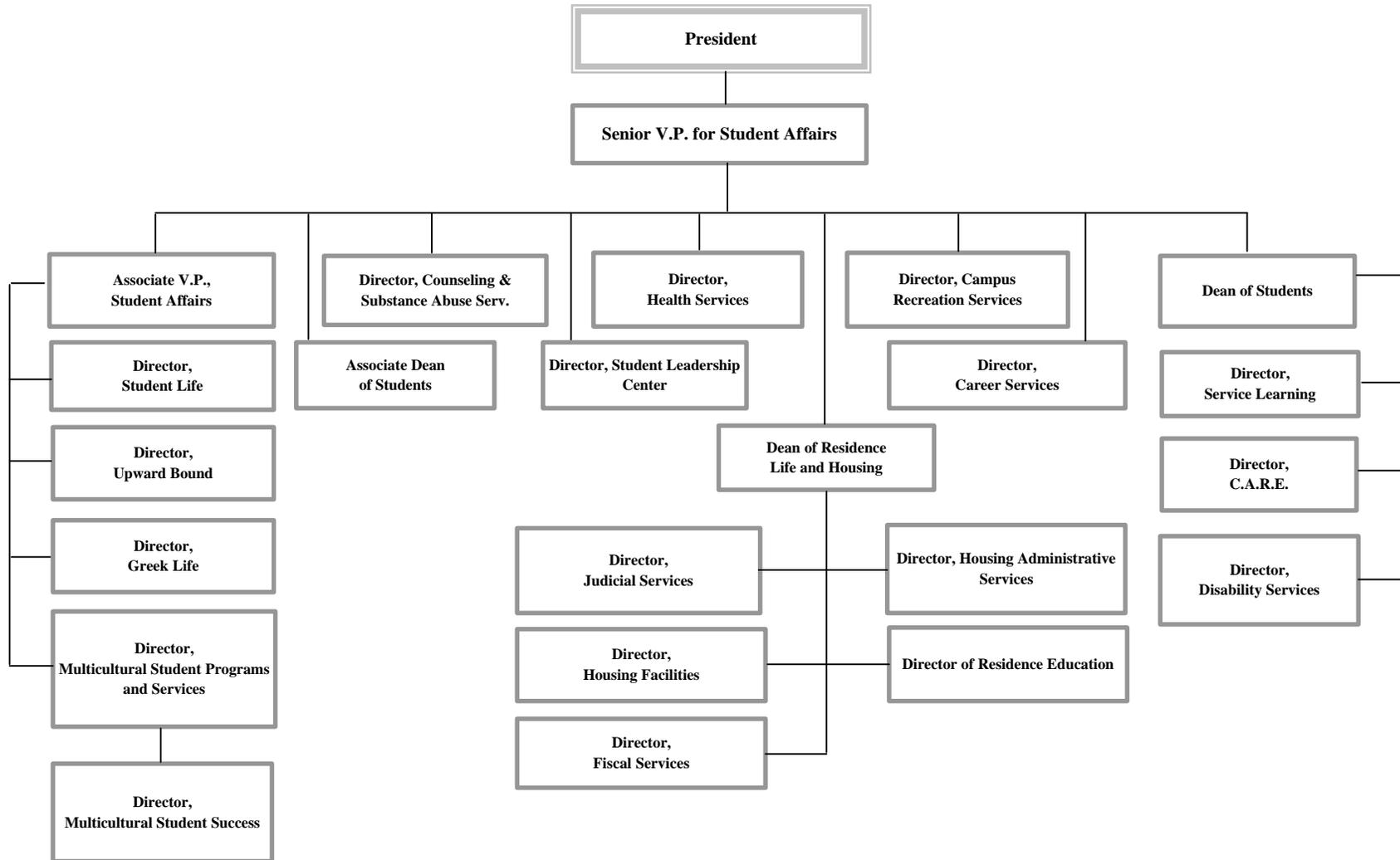
College of Charleston
Organizational Structure
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College of Charleston
Organizational Structure
(continued)



College of Charleston Organizational Structure (continued)



PERSONNEL ROSTER*
(FILLED PERMANENT POSITIONS)

	<u>Classified</u>	<u>Unclassified</u>
President's Office	24	42
Provost & Sr. V.P. for Academic Affairs	212	580 **
Sr. V.P. for Business Affairs	103	2
Sr. V.P. for Exec. Administration & Institutional Resources	142	3
Sr. V.P. for Institutional Advancement	23	7
Sr. V. P. for Student Affairs	67	5
Sr. V.P. for Technology and CIO	<u>54</u>	<u>1</u>
	<u><u>625</u></u>	<u><u>640</u></u>

* Current as of November 1, 2006. Excludes employees on leave without pay.

** Includes 522 roster faculty, total non-faculty staff is 743.

**ALUMNI
FALL 2006**

Number of Living Graduates	39,241
Number of Graduates Since 1970	37,796
Number of Graduates Living in Charleston Area	16,325 (42%)

Note:
Includes graduates through December 31, 2006

Source: Office of Institutional Advancement

The Faculty

The College of Charleston currently has 523 roster faculty. Of these, 59% are tenured and 85% hold terminal degrees. The IFTE rose consistently with student full-time equivalent (FTE) such that the FTE/IFTE ratio has been maintained at 17:1 for the fifth consecutive year. The comparable student/faculty ratio has dropped to 13.3:1. The faculty has also maintained its diversity so that the percentage of female faculty members is 42% and the percentage of minority faculty is 12%.

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**ROSTER FACULTY
FALL 2002 - FALL 2006**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Rank ¹					
Professors	111	116	115	115	118
Associate Professors	143	148	153	169	157
Assistant Professors	154	166	174	172	184
Instructors	56	57	56	59	60
Lecturers	<u>3</u>	<u>4</u>	<u>5</u>	<u>4</u>	<u>4</u>
Total Roster Faculty	<u><u>467</u></u>	<u><u>491</u></u>	<u><u>503</u></u>	<u><u>519</u></u>	<u><u>523</u></u>
Percent with Terminal Degrees ¹	85%	86%	85%	85%	85%
Percent with Tenure ²	58%	59%	60%	61%	59%

Notes:

¹Includes visiting faculty occupying a state line and roster faculty on sabbatical or leave.

²Excludes both visiting faculty occupying a state line and administrators holding faculty rank.

**AVERAGE NINE MONTH SALARIES
OF INSTRUCTIONAL ROSTER FACULTY
2002-03 to 2006-07**

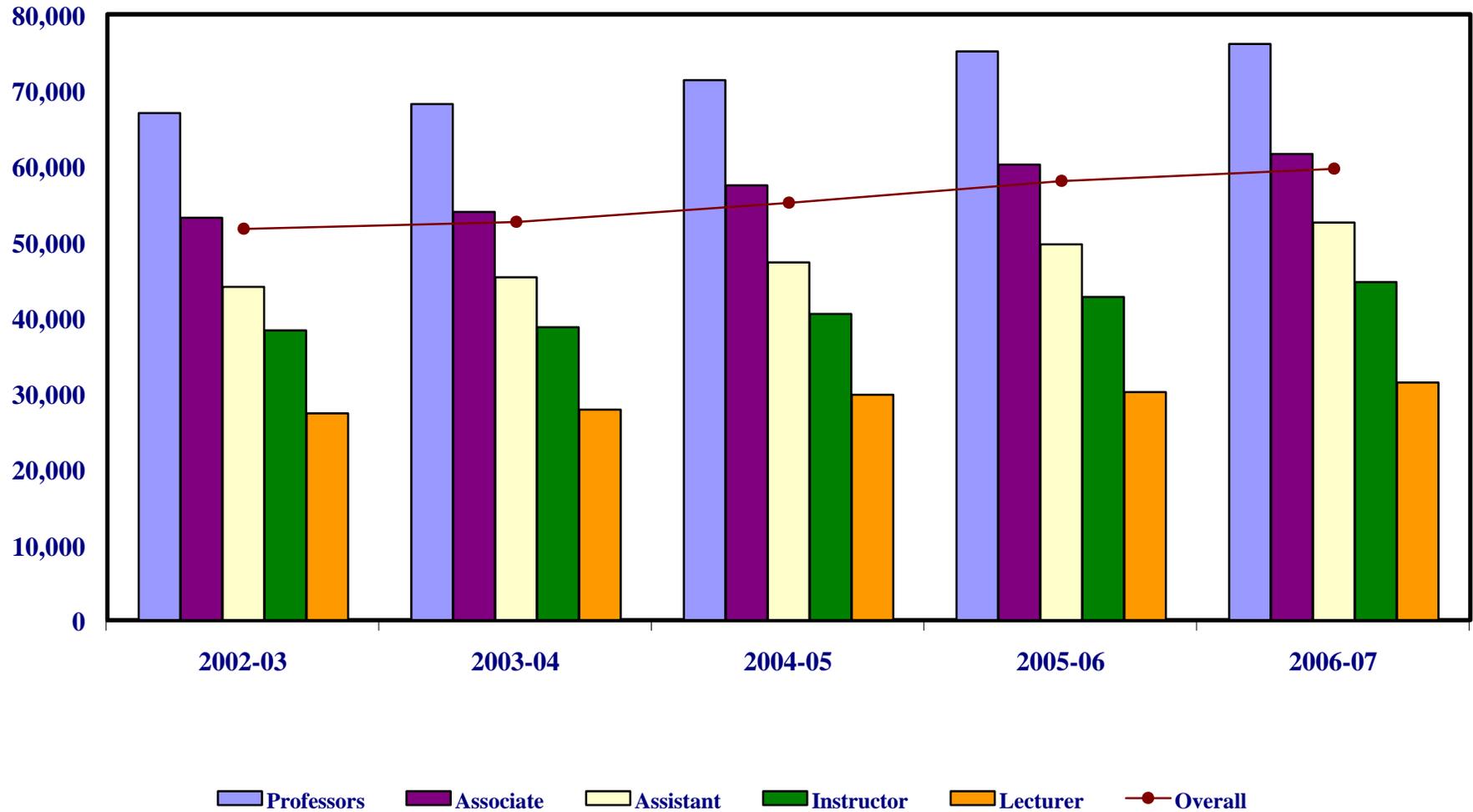
	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
Professors	\$66,960	\$68,134	\$71,298	\$75,055	\$76,064
Associate Professors	\$53,143	\$53,901	\$57,400	\$60,165	\$61,522
Assistant Professors	\$44,028	\$45,268	\$47,196	\$49,596	\$52,461
Instructors	\$38,275	\$38,645	\$40,436	\$42,685	\$44,603
Lecturers	\$27,303	\$27,822	\$29,725	\$30,086	\$31,364
All Ranks	\$51,630	\$52,582	\$55,057	\$57,965	\$59,600

Note:

Roster faculty only; library faculty, adjunct faculty and graduate assistants excluded.

See graph on following page.

Average Nine-Month Salary of Roster Faculty 2002-03 to 2006-07



PROFILE OF INSTRUCTIONAL ROSTER FACULTY¹

BY DEPARTMENT

2006 - 2007

	Total	Professors	Associate Professors	Assistant Professors	Instructors	Lecturers	Tenured ²	Terminal Degree	Women	Minority
Accounting/Legal Studies	11	0%	55%	45%	0%	0%	56%	73%	36%	0%
Art History	11	45%	27%	18%	9%	0%	73%	82%	45%	0%
Arts Management	3	0%	67%	33%	0%	0%	100%	33%	67%	33%
Biology	32	9%	34%	34%	19%	3%	45%	94%	34%	3%
Chemistry	16	50%	19%	31%	0%	0%	73%	94%	31%	0%
Communication	23	9%	35%	48%	9%	0%	45%	83%	43%	4%
Computer Science	12	8%	42%	25%	25%	0%	64%	58%	25%	8%
Economics/Finance	14	36%	7%	57%	0%	0%	45%	86%	43%	14%
Educ. Found./Specializations	20	20%	50%	25%	5%	0%	76%	85%	60%	20%
Elem/Early Child. Education	19	21%	16%	63%	0%	0%	47%	89%	79%	5%
English	35	26%	17%	29%	29%	0%	50%	77%	60%	9%
French	12	33%	25%	25%	17%	0%	67%	92%	67%	17%
Geology	13	23%	23%	46%	8%	0%	54%	92%	31%	8%
Germ/Class/Ital/Russ/Jap	14	14%	21%	50%	14%	0%	38%	79%	50%	7%
Hispanic Studies	24	0%	38%	38%	25%	0%	43%	75%	67%	58%
History	25	44%	20%	36%	0%	0%	70%	100%	12%	12%
Hospitality & Tourism Mgmt	7	29%	0%	43%	29%	0%	29%	86%	29%	14%
Jewish Studies	1	0%	0%	100%	0%	0%	0%	100%	0%	0%
Library	20	5%	20%	65%	10%	0%	70%	75%	50%	15%
Management & Entrepreneurship	14	21%	21%	29%	29%	0%	46%	86%	14%	21%
Marketing & Supply Chain Mngt	11	27%	27%	36%	9%	0%	60%	91%	55%	36%
Mathematics	34	24%	41%	21%	15%	0%	68%	85%	38%	12%
Music	14	29%	43%	21%	0%	7%	77%	57%	21%	21%
Philosophy	13	46%	23%	31%	0%	0%	69%	100%	23%	8%
Physical Education	15	7%	33%	33%	27%	0%	43%	73%	53%	7%
Physics	20	20%	30%	25%	15%	10%	50%	85%	10%	10%
Political Science	19	37%	26%	37%	0%	0%	71%	95%	32%	16%
Psychology	23	26%	39%	35%	0%	0%	75%	96%	39%	4%
Religious Studies	8	25%	38%	25%	13%	0%	71%	88%	38%	13%
Sociology/Anthropology	20	20%	40%	25%	15%	0%	63%	90%	60%	5%
Studio Arts	9	44%	11%	44%	0%	0%	71%	89%	56%	11%
Theatre	11	18%	55%	18%	9%	0%	80%	91%	45%	9%
College Total	523	23%	30%	35%	11%	1%	59%	85%	42%	12%

Notes:

¹Includes roster faculty on sabbatical or leave. Excludes administrators holding faculty rank

²Excludes both visiting faculty occupying a state line and administrators holding faculty rank.

Percentages may not sum to 100% due to rounding.

IFTE¹ TEACHING BY DEPARTMENT²
FALL 2002 - FALL 2006

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
SCHOOL OF THE ARTS					
Art History	8.30	8.60	9.48	8.10	5.43
Arts Management	2.98	2.65	3.40	2.88	3.73
Historic Preservation					3.23
Music	16.34	16.64	19.45	21.22	20.75
Studio Art	13.12	13.90	12.50	12.75	12.82
Theatre	20.52	21.78	19.67	21.43	21.15
SCHOOL OF BUSINESS/ECONOMICS					
Accounting/Legal Studies	11.06	12.75	10.25	9.30	10.35
Economics/Finance	8.85	10.45	10.20	9.75	11.23
Hospitality/Tourism Management				3.85	4.51
Management/Entrepreneurship				8.64	9.19
Marketing/Management	20.18	22.69	22.18		
Marketing/Supply Chain Management				11.15	10.90
SCHOOL OF EDUCATION					
Educ Foundations/Specializations	13.81	13.98	15.11	16.72	14.87
Elementary/Early Childhood	11.85	11.59	13.83	15.17	14.87
Physical Education	20.70	21.32	22.91	21.84	22.11
Professional Development	15.12	17.89	17.08	9.41	9.58
Student Teaching	4.40	4.30	3.80	1.54	1.32
SCHOOL OF HUMANITIES & SOCIAL SCIENCES					
Communication	27.45	28.68	29.85	28.25	24.86
English	38.36	36.25	36.63	37.07	36.36
History	29.50	26.21	25.54	22.74	22.64
Languages	77.27	75.29	76.36	75.21	
Philosophy				8.25	7.15
Philosophy/Religion	12.28	11.78	12.85		
Political Science	11.92	11.69	12.21	14.74	14.59
Psychology	21.96	20.96	23.26	22.99	23.56
Public Administration	1.55	1.79	2.73	3.16	2.64
Religion				5.70	6.48
Sociology/Anthropology	17.50	18.09	17.31	16.43	18.43
Women and Gender Studies ³					2.13
SCHOOL OF LANGUAGES, CULTURES, AND WORLD AFFAIRS					
International and Intercultural Studies					2.46
Languages					76.15
SCHOOL OF SCIENCES & MATHEMATICS					
Biology	41.02	43.08	43.62	46.11	49.57
Chemistry	19.89	20.17	20.42	21.47	21.75
Computer Science	12.97	11.67	11.47	10.76	9.75
Discovery Informatics				0.25	0.25
Geology	13.75	15.01	14.46	15.67	15.69
Mathematics	29.29	27.84	27.29	29.18	30.63
Physics	15.61	15.38	15.20	15.03	14.80
INTERDISCIPLINARY AREAS					
Environmental Studies	5.42	6.72	6.13	6.59	6.71
Interdisciplinary ³	27.80	25.52	26.61	25.74	22.90
Library	0.51	0.51	0.51	0.68	0.68
Science/Math for Teachers	0.85	1.50	1.90	1.55	1.55
Total	<u>572.13</u>	<u>576.68</u>	<u>584.21</u>	<u>581.32</u>	<u>587.77</u>

Notes:

¹Instructional Full-Time Equivalent (IFTE) is an external reporting standard measuring the amount of faculty time used for instructional activity. Contact hours are the basis for calculation; in general 12 contact hours = 1 IFTE.

²Interdisciplinary includes Honors and Urban Studies, Languages includes Classics, Physical Education includes Health, Physics includes Engineering, Political Science includes Geography

³Beginning Fall 2006, Interdisciplinary courses were realigned to Women and Gender Studies and Languages

IFTE¹ TEACHING BY DEPARTMENT²
SPRING 2003 - SPRING 2007
(EXCLUDES MAYMESTER)

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007
SCHOOL OF THE ARTS					
Art History	7.78	10.33	9.64	9.33	6.66
Arts Management	3.40	3.35	4.05	4.20	3.68
Historic Preservation					5.03
Music	16.13	16.67	19.36	21.09	20.90
Studio Art	13.45	14.05	13.30	13.50	13.60
Theatre	18.33	17.07	17.71	21.03	20.40
SCHOOL OF BUSINESS/ECONOMICS					
Accounting/Legal Studies	12.00	12.55	10.15	8.75	9.45
Economics/Finance	8.78	10.15	10.95	9.10	10.88
Hospitality/Tourism Management				4.38	4.96
Management/Entrepreneurship				9.70	9.51
Marketing/Management	23.29	22.05	22.60		
Marketing/Supply Chain Management				9.63	9.11
SCHOOL OF EDUCATION					
Education Found/Specializations	12.52	13.06	12.07	12.41	12.09
Elementary/Early Childhood	11.98	12.17	17.08	16.72	15.88
Physical Education	20.00	20.95	21.75	22.00	21.90
Professional Development	9.88	5.40	8.41	8.90	9.32
Student Teaching	6.77	8.53	3.85	3.03	3.85
SCHOOL OF HUMANITIES & SOCIAL SCIENCES					
Communication	27.75	29.90	30.73	27.63	25.78
Comparative Literature					0.25
English	34.81	31.52	33.42	35.96	33.30
History	31.79	26.84	26.16	25.49	24.20
Languages	73.57	73.20	72.36	76.60	
Philosophy				6.76	7.85
Philosophy/Religion	12.02	12.04	11.54		
Political Science	15.21	12.56	15.22	13.91	15.84
Psychology	20.50	20.75	21.85	21.70	21.46
Public Administration	2.62	2.18	2.06	2.89	2.72
Religion				5.68	6.09
Sociology/Anthropology	17.79	18.04	17.64	17.87	18.64
Women's and Gender Studies ³					2.74
SCHOOL OF LANGUAGES, CULTURES, AND WORLD AFFAIRS					
International and Intercultural Studies					3.45
Languages ³					77.02
SCHOOL OF SCIENCES & MATHEMATICS					
Biology	41.72	41.14	41.66	43.35	43.04
Chemistry	19.13	21.09	20.36	20.02	20.42
Computer Science	12.22	11.62	11.14	10.22	8.05
Discovery Informatics				0.25	0.25
Geology	14.66	13.99	16.08	14.86	14.36
Mathematics	25.54	25.15	25.18	27.14	28.59
Physics	16.65	16.23	15.60	16.99	14.44
INTERDISCIPLINARY AREAS					
Environmental Studies	6.23	5.69	6.69	5.74	7.38
Interdisciplinary	16.97	19.22	19.93	20.02	16.76
Library	0.51	0.51	0.68	0.68	0.68
Science/Math for Teachers	0.85	1.91	1.50	1.21	0.65
Total	554.85	549.91	560.72	568.74	571.18

Notes:

¹Instructional Full-Time Equivalent (IFTE) is an external reporting standard measuring the amount of faculty time used for instructional activity. Contact hours are the basis for calculation; in general 12 contact hours =1 IFTE.

²Interdisciplinary includes Honors and Urban Studies, Languages includes Classics, Physical Education includes Health, Physics includes Engineering, Political Science includes Geography

³Beginning Fall 2006, Interdisciplinary courses were realigned to Women and Gender Studies and Languages.

STUDENT AND FACULTY FULL TIME EQUIVALENTS
Fall 2006

Department/Subject Area	UNDERGRADUATE			GRADUATE		
	FTE ¹	IFTE ²	RATIO	FTE ¹	IFTE ²	RATIO
	Students	Faculty	FTE/IFTE	Students	Faculty	FTE/IFTE
Accounting and Legal Studies	233.60	8.85	26.40	39.75	1.50	26.50
Accounting	172.40	6.85	25.17	33.25	1.25	26.60
Business Law	61.20	2.00	30.60	6.50	0.25	26.00
Art History	198.00	8.01	24.72	7.75	0.65	11.92
Art History	162.40	5.43				
Historic Preservation	35.60	2.58		7.75	0.65	11.92
Arts Management	52.00	3.73	13.94			
Biology	639.60	44.37	14.42	27.75	5.20	5.34
Chemistry	265.07	21.75	12.19			
Communication	454.07	24.11	18.83	13.00	0.75	17.33
Computer Science	114.87	8.85	12.98	8.25	0.90	9.17
Crime/Law and Society	7.60	0.65	11.69			
Discovery Informatics	2.80	0.25	11.20			
Economics and Finance	301.80	11.03	27.36	1.00	0.20	5.00
Economics	190.20	6.20	30.68			
Finance	111.60	4.83	23.11	1.00	0.20	5.00
Education - Profess Devel				178.33	9.58	18.61
Education Foundations	118.87	9.16	12.98	69.42	5.71	12.16
Elem/Early Childhood	171.40	10.85	15.80	36.58	4.03	9.08
English	524.80	35.00	14.99	18.58	1.36	13.66
Environmental Studies	5.60	0.50	11.20	52.17	6.21	8.40
Foreign Languages	1127.48	74.40	15.15	8.50	1.50	5.67
Arabic	25.40	1.25	20.32			
Chinese	12.40	1.00	12.40			
Classics	37.80	1.35	28.00			
French	205.47	14.07	14.60	1.75	0.25	7.00
German	63.07	4.58	13.77			
Greek	8.40	1.05	8.00			
Hebrew	7.27	0.84	8.65			
Italian	47.60	3.05	15.61			
Japanese	25.60	2.05	12.49			
Latin	39.40	3.25	12.12	0.75	0.25	3.00
Legal Interpreting				3.00	0.75	4.00
Linguistics	4.00	0.25	16.00			
Portuguese	9.00	0.75	12.00			
Russian	17.47	2.09	8.36			
Spanish	624.60	38.82	16.09	3.00	0.25	12.00
Geology	217.60	15.69	13.87			
History	503.20	21.09	23.86	17.42	1.55	11.24
Hospitality & Tourism Mgmt	86.00	4.51	19.07			
Library	6.13	0.68	9.01			
Management & Entrepreneurshi	189.40	9.19	20.61			
Marketing & Supp Chain Mgmt	264.60	10.90	24.28			
Decision Science	132.00	5.35	24.67			
Marketing	124.80	5.05	24.71			
Transportation	7.80	0.50	15.60			

STUDENT AND FACULTY FULL TIME EQUIVALENTS
Fall 2006

Department/Subject Area	UNDERGRADUATE			GRADUATE		
	FTE ¹ Students	IFTE ² Faculty	RATIO FTE/IFTE	FTE ¹ Students	IFTE ² Faculty	RATIO FTE/IFTE
Mathematics	696.27	29.17	23.87	16.75	1.46	11.47
Music	217.60	20.75	10.49			
Philosophy	182.60	7.15	25.54			
Physical Education/Health	352.67	22.11	15.95			
Health	96.87	5.15	18.81			
Physical Education	255.80	16.96	15.08			
Physics and Astronomy	192.73	14.80	13.02			
Physics	192.73	14.80	13.02			
Engineering						
Political Science	309.80	14.59	21.23			
Geography	2.00	0.13	15.38			
Political Science	307.80	14.46	21.29			
Psychology	456.47	23.56	19.37			
Public Administration				31.75	2.64	12.03
Religious Studies	165.33	6.48	25.51			
Sociology/Anthropology	373.93	17.78	21.03			
Anthropology	173.53	8.42	20.61			
Sociology	200.40	9.36	21.41			
Student Teaching	9.60	0.66	14.55	9.00	0.66	13.64
Studio Art	141.13	12.82	11.01			
Theatre	298.07	21.15	14.09			
Women's and Gender Studies	42.27	2.13	19.85			
Interdisciplinary	336.34	25.36	13.26	10.67	1.80	5.93
African American Studies	5.80	0.25	23.20			
Asian Studies	4.00	0.25	16.00			
Freshmen Seminar	93.87	6.75	13.91			
Honors	163.07	13.90	11.73			
Jewish Studies	10.40	0.76	13.68			
Languages				2.75	0.25	11.00
Latin Amer/Carib Studies	23.60	1.20	19.67			
Learning Strategies	23.40	1.75	13.37			
Science and Math for Teachers				7.92	1.55	5.11
Urban Studies	12.20	0.50	24.40			
TOTALS	<u>9259.30</u>	<u>542.08</u>	<u>17.08</u>	<u>546.67</u>	<u>45.70</u>	<u>11.96</u>
COLLEGE TOTALS	<u>9805.97</u>	<u>587.78</u>	<u>16.68</u>			

Notes:

¹Source: CHE 14 "Student Credit Hour Production" report modified to show internal course level.

Student Full Time Equivalent (FTE) is the calculation based on student credit hours where an undergraduate FTE is the total number of student credit hours generated by undergraduate courses divided by 15, and the graduate FTE is the total number of student credit hours generated by graduate courses divided by 12.

²Source: CHE 9 "FTE Teaching Faculty."

Instructional Full Time Equivalent (IFTE) is an external reporting standard measuring the amount of faculty time used for instructional activity. Contact hours are the basis for calculation; in general, 12 contact hours = 1 IFTE.

FTE includes 18.93 undergraduate and 3.50 graduate FTE students that are covered under section 59-111-15 that are excluded from CHE calculations.

STUDENT AND FACULTY FULL TIME EQUIVALENTS
Spring 2007

Department/Subject Area	UNDERGRADUATE			GRADUATE		
	FTE ¹	IFTE ²	RATIO	FTE ¹	IFTE ²	RATIO
	Students	Faculty	FTE/IFTE	Students	Faculty	FTE/IFTE
Accounting and Legal Studies	212.60	8.15	26.09	29.50	1.30	22.69
Accounting	163.20	6.35	25.70	29.50	1.30	22.69
Business Law	49.40	1.80	27.44			
Art History	209.60	10.69	19.61	10.00	1.00	10.00
Art History	158.00	6.66	23.72			
Historic Preservation	51.60	4.03	12.80	10.00	1.00	10.00
Arts Management	52.27	3.68	14.20			
Biology	579.33	39.44	14.69	22.33	3.60	6.20
Chemistry	258.53	20.42	12.66			
Communication	445.80	24.82	17.96	8.75	0.96	9.11
Computer Science	104.00	7.40	14.05	6.75	0.65	10.38
Crime, law, and Society	7.20	0.95	7.58			
Discovery Informatics	0.80	0.25	3.20			
Economics and Finance	263.67	10.63	24.80	4.00	0.25	16.00
Economics	148.67	5.55	26.79			
Finance	115.00	5.08	22.64	4.00	0.25	16.00
Education - Profess Devel				179.58	9.32	19.27
Education Foundations	71.07	5.89	12.07	59.75	6.20	9.64
Elem/Early Childhood	127.00	12.24	10.38	32.58	3.64	8.95
English	457.73	32.13	14.25	18.08	1.42	12.73
Comparative literature	1.60	0.25	6.40			
English	456.13	31.88	14.31	18.08	1.42	12.73
Environmental Studies	0.47	0.08	5.88	50.17	7.30	6.87
European Studies	1.80	0.25	7.20			
Foreign Languages	1068.33	75.47	14.16	6.75	1.30	5.19
Arabic	21.40	1.25	17.12			
Chinese	7.80	0.75	10.40			
Classics	48.80	1.65	29.58			
French	176.53	15.64	11.29	2.25	0.25	9.00
German	54.40	4.53	12.01			
Greek	4.40	0.80	5.50			
Hebrew	5.93	0.79	7.51			
Italian	43.00	2.75	15.64			
Japanese	27.20	2.10	12.95			
Languages	2.80	0.08	35.00			
Latin	39.60	3.05	12.98	0.25	0.05	5.00
Legal Interpreting				2.50	0.70	3.57
Linguistics	5.00	0.25	20.00			
Portuguese	18.60	1.65	11.27			
Russian	16.00	2.09	7.66			
Spanish	596.87	38.09	15.67	1.75	0.30	5.83
Geology	207.47	14.36	14.45			
History	502.40	22.57	22.26	11.00	1.63	6.75
Hospitality & Tourism Mgmt	97.80	4.96	19.72			
Library	6.80	0.68	10.00			
Management & Entrepreneurship	193.93	9.51	20.39			

STUDENT AND FACULTY FULL TIME EQUIVALENTS
Spring 2007

Department/Subject Area	UNDERGRADUATE			GRADUATE		
	FTE ¹	IFTE ²	RATIO	FTE ¹	IFTE ²	RATIO
	Students	Faculty	FTE/IFTE	Students	Faculty	FTE/IFTE
Marketing and Management	254.00	9.11	27.88			
Decision Science	118.00	4.35	27.13			
Marketing	121.80	4.13	29.49			
Transportation	14.20	0.63	22.54			
Mathematics	551.73	26.90	20.51	17.00	1.69	10.06
Music	210.93	20.90	10.09			
Philosophy	175.00	7.85	22.29			
Physical Education/Health	373.80	21.90	17.07			
Health	128.40	6.40	20.06			
Physical Education	245.40	15.50	15.83			
Physics and Astronomy	201.13	14.44	13.93			
Physics	201.13	14.44	13.93			
Engineering						
Political Science	310.67	15.84	19.61			
Geography	1.80	0.13	13.85			
Political Science	308.87	15.71	19.66			
Psychology	406.07	21.46	18.92			
Public Administration				31.00	2.72	11.40
Religious Studies	152.80	6.09	25.09			
Sociology/Anthropology	380.47	17.69	21.51			
Anthropology	168.47	7.65	22.02			
Sociology	212.00	10.04	21.12			
Student Teaching	84.80	20.90	4.06	24.00	1.76	13.64
Studio Art	155.93	13.60	11.47			
Theatre	258.33	20.40	12.66			
Women's and Gender Studies	54.87	2.74	20.03			
Interdisciplinary	235.41	19.96	11.79	6.08	0.90	6.76
African American Studies	0.20	0.05	4.00			
African Studies	6.80	0.25	27.20			
American Studies	5.40	0.25	21.60			
Asian Studies	1.80	0.26	6.92			
Freshmen Seminar	1.87	0.25	7.48			
Honors	122.87	12.41	9.90			
Jewish Studies	13.60	0.94	14.47			
Languages				3.75	0.25	15.00
Latin Amer/Carib Studies	22.60	1.45	15.59			
Learning Strategies	53.60	3.50	15.31			
Science and Math for Teachers				2.33	0.65	3.58
Urban Studies	6.67	0.60	11.12			
TOTALS	<u>8674.54</u>	<u>525.54</u>	<u>16.51</u>	<u>517.32</u>	<u>45.64</u>	<u>11.33</u>
COLLEGE TOTALS	<u>9191.86</u>	<u>571.18</u>	<u>16.09</u>			

Notes:

¹Source: CHE 14 "Student Credit Hour Production" report modified to show internal course level.

Student Full Time Equivalent (FTE) is the calculation based on student credit hours where an undergraduate FTE is the total number of student credit hours generated by undergraduate courses divided by 15, and the graduate FTE is the total number of student credit hours generated by graduate courses divided by 12.

²Source: CHE 9 "FTE Teaching Faculty."

Instructional Full Time Equivalent (IFTE) is an external reporting standard measuring the amount of faculty time used for instructional activity. Contact hours are the basis for calculation; in general, 12 contact hours = 1 IFTE.

FTE includes 14.07 undergraduate and 3.5 graduate FTE students that are covered under section 59-111-15 that are excluded from CHE calculations.

Admissions

The College of Charleston continues its commitment to attract the most promising South Carolina and out-of-state students. Consequently, the overall quality of the students remains constant from year to year. The average combined SAT scores of entering freshmen is 1220 for Fall 2006, far exceeding the state and national averages, and setting the top average of all new freshmen at any South Carolina four-year institution. Our entering freshmen continue to think highly of the College, with our "good academic reputation" noted as one of the most popular reasons for selecting the College of Charleston.

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OFFICE OF ADMISSIONS
Application Summary
2004-2006

The information included below summarizes the receipt of applications for admission for the first semester of the academic year 2006-07

	<u>In State</u>			<u>Out of State</u>			<u>Total</u>		
	2004	2005	2006	2004	2005	2006	2004	2005	2006
Freshmen:									
Men	887	808	943	1591	1668	1700	2478	2476	2643
Women	1644	1693	1862	3499	3623	3758	5143	5316	5620
Total	2531	2501	2805	5090	5291	5458	7621	7792	8263
Transfers & Readmits:									
Men	452	458	433	286	329	308	738	787	741
Women	659	639	655	520	466	557	1179	1105	1212
Total	1111	1097	1088	806	795	865	1917	1892	1953
Non-Degree:									
Men	8	11	16	33	31	29	41	42	45
Women	13	18	8	46	56	44	59	74	52
Total	21	29	24	79	87	73	100	116	97
Provisional:									
Men	101	90	75	29	27	30	130	117	105
Women	259	262	238	69	48	67	328	310	305
Total	360	352	313	98	75	97	458	427	410
Total Summarized:									
Men	1448	1367	1467	1939	2055	2067	3387	3422	3534
Women	2575	2612	2763	4134	4193	4426	6709	6805	7189
Total	4023	3979	4230	6073	6248	6493	10096	10227	10723

Table replicated from College of Charleston Admissions Report.

AVERAGE COMBINED SAT SCORES³
1997-2006

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
National High School Seniors ¹	1016	1017	1016	1019	1020	1020	1026	1026	1028	1021
South Carolina High School Seniors ¹	953	951	954	954	974	981	989	986	993	985
College of Charleston Fall Entering Freshmen ²	1133	1139	1146	1159	1163	1185	1206	1208	1213	1220

Notes:

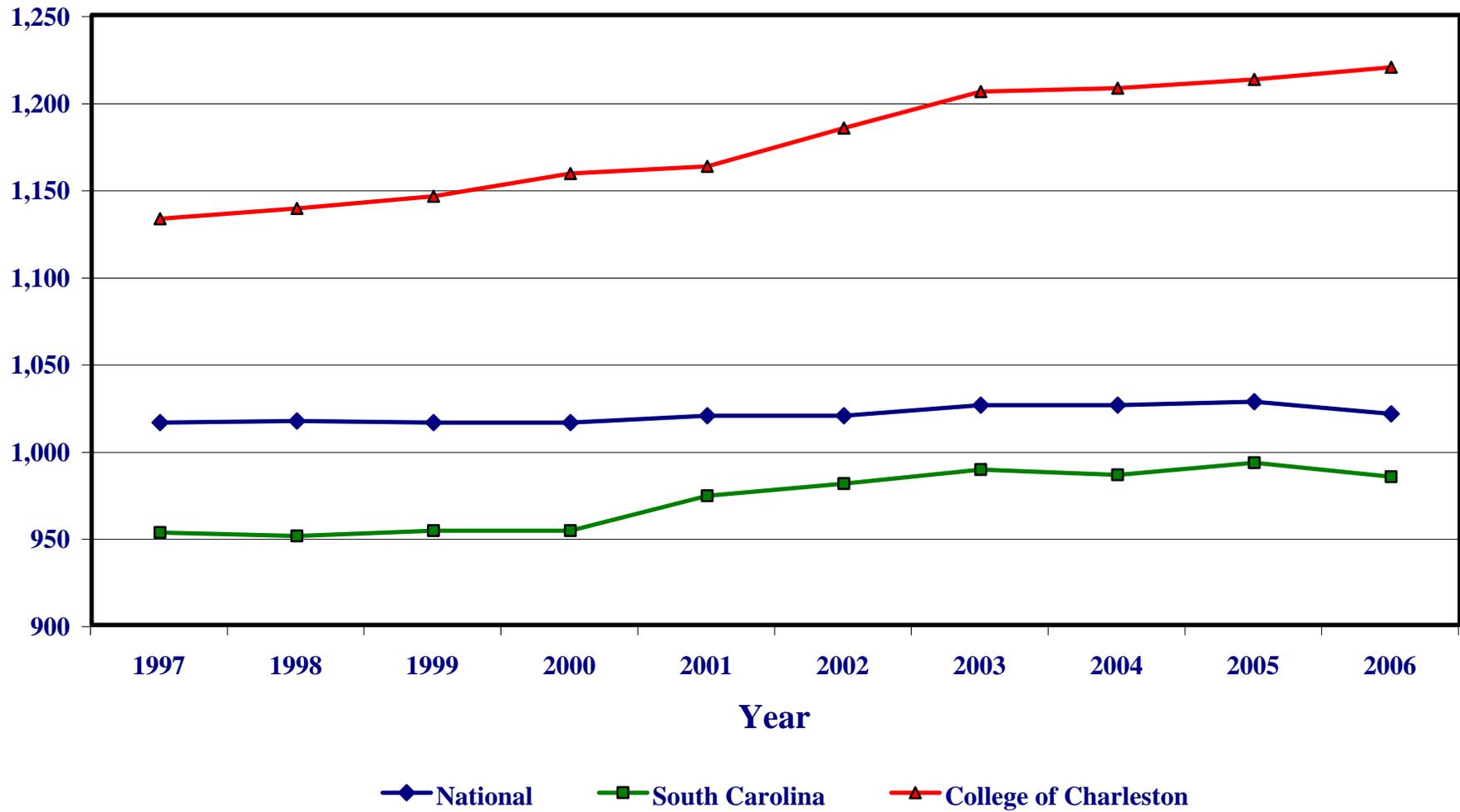
¹Source: Admissions Office

²Average excludes foreign, provisional, and students age 22 years and above.

³Scores reported are the average of the reported recentered SAT scores.

See graph on following page.

**Average Combined SAT Scores
Fall 1997 to Fall 2006**



SAT SCORES OF FIRST-TIME ENTERING FRESHMEN*
FALL 2006

SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

	% Reporting ACT	ACT Mean	<u>All Students</u> % Reporting SAT	<u>Reporting SAT</u>		
				Verbal Mean	Math Mean	Combined Mean
Public Senior Institutions						
The Citadel	19.1%	22	80.9%	542	559	1101
Clemson University	12.4%	27	87.6%	593	626	1218
Coastal Carolina University	24.6%	21	75.1%	513	534	1047
College of Charleston	33.7%	25	81.5%	610	610	1220
Francis Marion University	28.1%	20	71.4%	475	485	960
Lander University	28.9%	19	70.6%	476	491	968
South Carolina State University	34.8%	17	65.2%	417	428	846
U.S.C. - Columbia	18.0%	25	82.1%	577	595	1172
U.S.C. - Aiken	24.0%	20	76.0%	491	509	999
U.S.C. - Beaufort	14.3%	20	83.7%	478	487	966
U.S.C. - Upstate	28.0%	21	71.8%	499	515	1014
Winthrop University	27.8%	21	75.2%	532	533	1065
All Public Senior Institutions	22.5%	22	79.2%	544	561	1104
Two-Year Regional Campuses						
U.S.C. - Lancaster	30.6%	20	68.1%	483	518	1001
U.S.C. - Salkehatchie	21.7%	20	73.9%	510	527	1037
U.S.C. - Sumter	29.0%	23	71.0%	510	517	1027
U.S.C. - Union	40.0%	17	60.0%	483	482	965
All Two-Year Regional Campuses	30.2%	21	68.8%	497	515	1011

Notes:

*Data excludes foreign, provisional, and students age 22 and above.

Source: South Carolina Commission on High Education, Report CHES605EIP

**SUMMARY OF ENROLLED FRESHMEN BY RANK IN CLASS
1997-2006**

The following is a comparison of the previous nine freshman classes with the current freshman class:

	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997
	%	%	%	%	%	%	%	%	%	%
DECILE										
First	30	24	29	27	24	26	26	26	25	27
Second	27	24	24	24	23	23	25	23	22	23
Third	19	18	19	19	19	19	18	17	17	18
Fourth	11	15	13	15	15	14	12	14	17	14
Fifth	8	10	8	8	10	9	10	9	9	9
Sixth	3	5	3	4	5	5	5	5	5	5
Seventh	1	3	2	2	3	3	2	3	2	3
Eighth	0	1	1	1	1	1	1	1	1	1
Ninth	0	0	0	0	0	0	0	0	1	0
Tenth	0	0	0	0	0	0	0	0	0	0
TOTAL	<u>100%</u>									

Percentages below are rounded to the nearest whole number.

	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997
Top 20%	57%	49%	53%	51%	47%	49%	51%	49%	48%	50%
Top 30%	76%	66%	72%	70%	66%	68%	69%	66%	65%	68%
Top 40%	87%	81%	85%	84%	81%	82%	81%	81%	82%	82%
Top 50%	95%	91%	93%	93%	91%	91%	91%	90%	91%	91%

Note:

Percentages exclude those students whose high schools do not rank.

**SOUTH CAROLINA HIGH SCHOOLS CONTRIBUTING
FIVE OR MORE ENTERING FRESHMEN
FALL 2006**

High School	Number	High School	Number
Wando	56	Greenwood	9
Summerville	25	Hillcrest	9
Northwestern	22	Hilton Head Hs	9
Fort Mill	21	North Myrtle Beach	9
Myrtle Beach	19	South Aiken	9
Fort Dorchester	17	Wilson Hall	9
James Island Charter	17	Brookland-Cayce	8
Waccamaw	17	Conway	8
Spartanburg	16	Greenville Hs	8
Beaufort	15	Lugoff-Elgin	8
Bishop England	15	Sumter	8
Lexington	15	Camden	7
White Knoll	15	Eastside	7
Dreher	14	Riverside	7
Socastee	14	Sc Governors Sch Art/Hum	7
Stratford	13	West Florence Hs	7
Academic Magnet Hs	12	Chapin	6
Bluffton	12	Spring Valley	6
Charleston Co Sch Of The Arts	12	Wren	6
Dutch Fork Hs	12	Aiken	5
Hanahan	12	Ashley Hall	5
West Ashley	12	D W Daniel	5
A C Flora	11	Easley	5
Clover	11	Goose Creek	5
James L Mann	11	North Augusta	5
Mauldin	11	Northwood Academy	5
Paul M. Dorman	11	Porter-Gaud School	5
Pinewood Preparatory School	11	Richland Northeast	5
Irmo Hs	10	T L Hanna	5
St. James	10	Wade Hampton Hs -Grnvl	5

**THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP)
SELECTED QUESTIONS AND RESPONSES
FIRST-TIME FULL-TIME FRESHMEN
FALL 2006**

<u>Item Description</u>	<u>Number of Respondents</u>	<u>Percent of Respondents Noted as Very Important</u>	
Reasons Noted as Very Important in Selecting this College:			
A visit to the College	1446	52.4%	(55.5%)
I wanted to go to a school about the size of this college	1442	40.4%	(41.7%)
This college has a good reputation for its social activities	1452	38.7%	(42.0%)
This college has a very good academic reputation	1442	38.6%	(41.4%)
This college's graduates get good jobs	1438	33.1%	(33.4%)
Admitted through Early Action/Early Decision program	1422	22.5%	(18.6%)
The cost of attending this college	1437	22.3%	(24.5%)
I was offered financial assistance	1439	21.4%	(22.1%)
This college's graduates gain admission to grad/prof schools	1426	21.4%	(21.9%)
Information from a website	1429	20.2%	(18.3%)
Rankings in national magazines	1428	13.9%	(12.8%)
I wanted to live near home	1438	7.9%	(9.5%)
My relatives wanted me to come here	1450	7.3%	(6.4%)
Could not afford first choice	1435	6.0%	
High school guidance counselor advised me	1440	5.3%	(6.4%)
Athletic department recruited me	1426	5.2%	
Not offered aid by first choice	1426	4.2%	(4.3%)
My teacher advised me	1441	3.1%	(2.3%)
Private college counselor advised me	1429	2.4%	(2.9%)
I was attracted by the religious affiliation of this college	1427	2.2%	(2.3%)
This College is Student's:			
First choice	1514	77.8%	(74.3%)
Second choice		16.7%	(21.2%)
Third choice		3.6%	(3.4%)
Less than third choice		1.8%	(1.1%)
Probable Major Field of Study:			
Business	1366	23.4%	(22.8%)
Arts and Humanities		14.2%	(15.3%)
Biological Sciences		12.3%	(11.0%)
Social Sciences		12.1%	(12.6%)
Professional (pre-med, pre-dent, urban planning, nursing)		10.1%	(13.3%)
Education		6.9%	(6.5%)
Communication		3.9%	(3.5%)
Physical Sciences		2.7%	(2.5%)
Computer Science		0.7%	(0.5%)
Engineering		0.6%	(0.7%)
Other (includes technical and undecided)		13.2%	(10.9%)

Notes:

Figures in parentheses represent Fall 2005 percentages, where available.

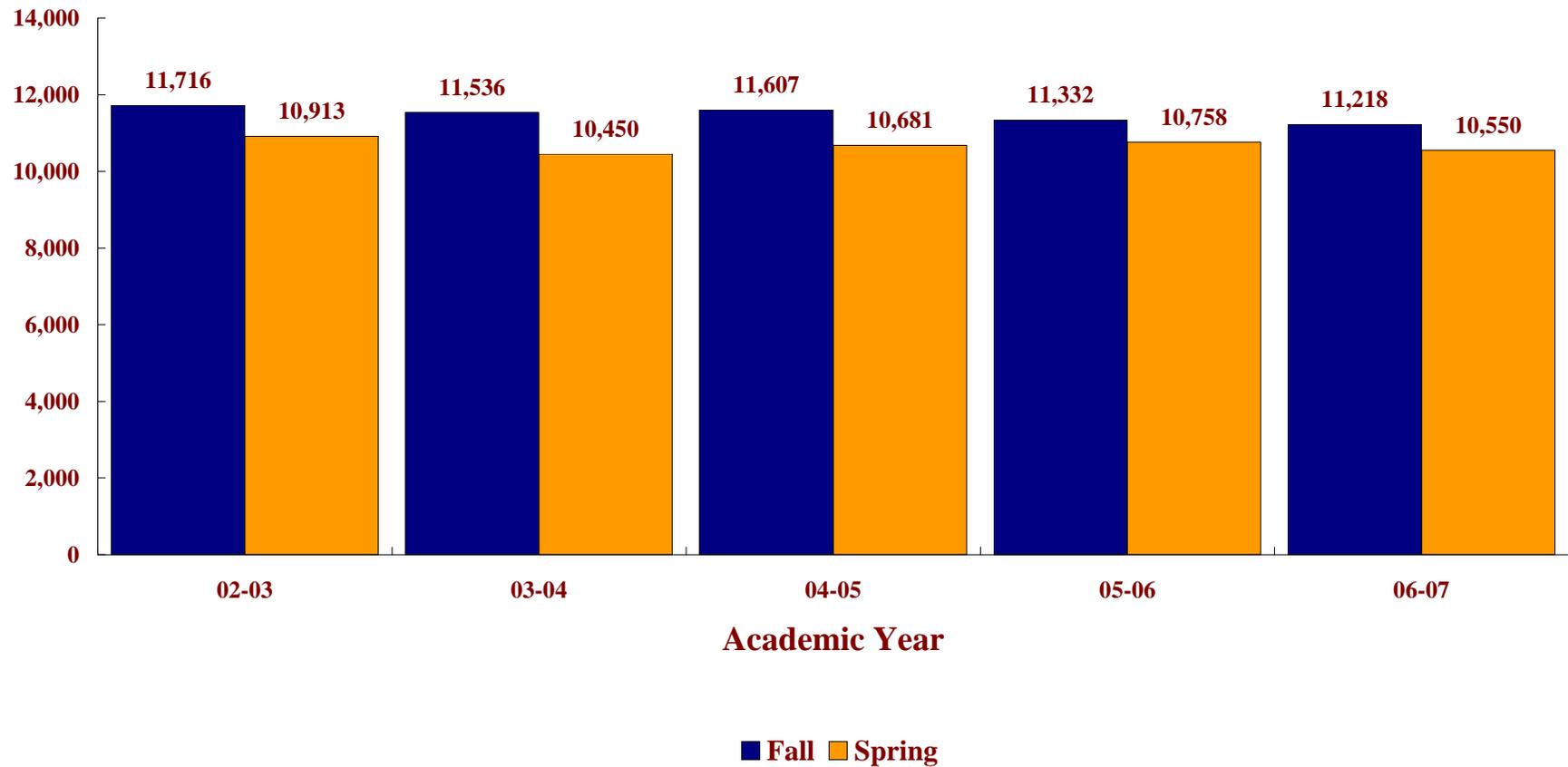
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Demographics

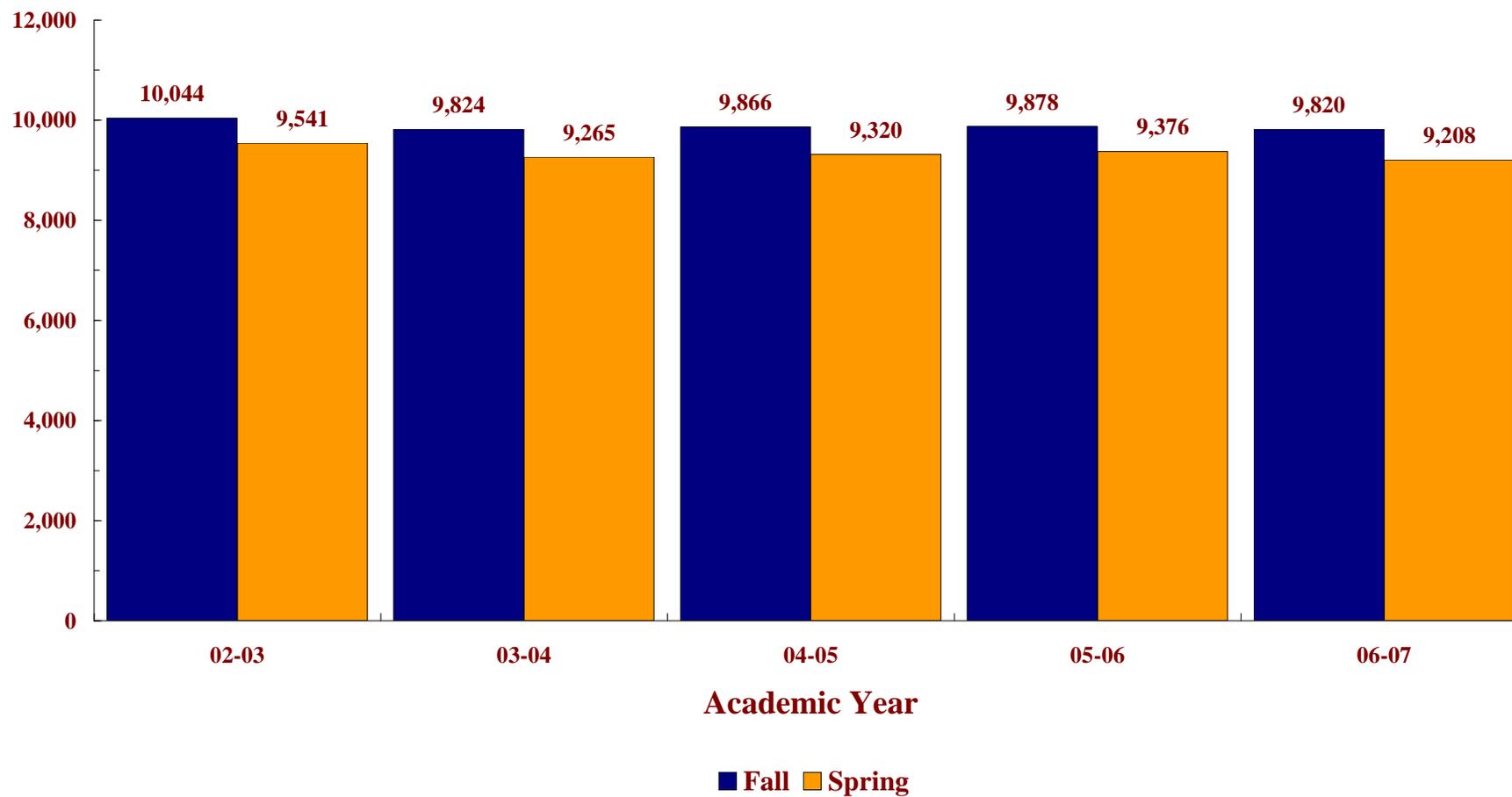
The four year graduation rate has increased from 36.5% in 1996 to 48.9% currently and the six-year graduation rate has increased from 55.7% to 61.8%. The one-year freshmen retention rate has increased from 77.9% in 1996 to 81.2% currently. Out-of-state students make up 35.7% of the student population, while international students make up almost 2.5%. There are 52 states and U.S. possessions and 74 foreign countries represented in the College's student enrollment.

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Total Student Headcount 2002-2003 to 2006-2007

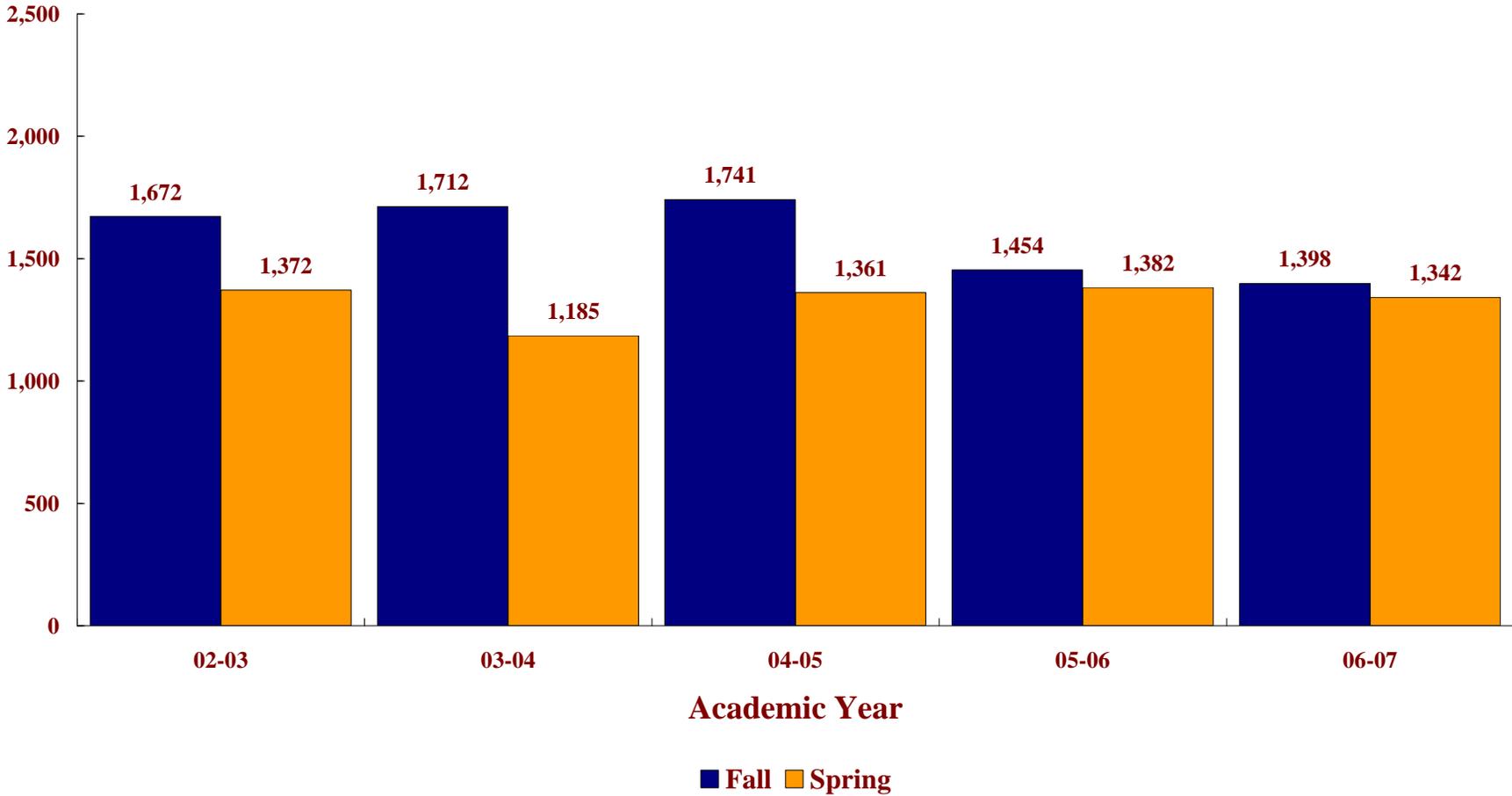


Undergraduate Headcount 2002-2003 to 2006-2007

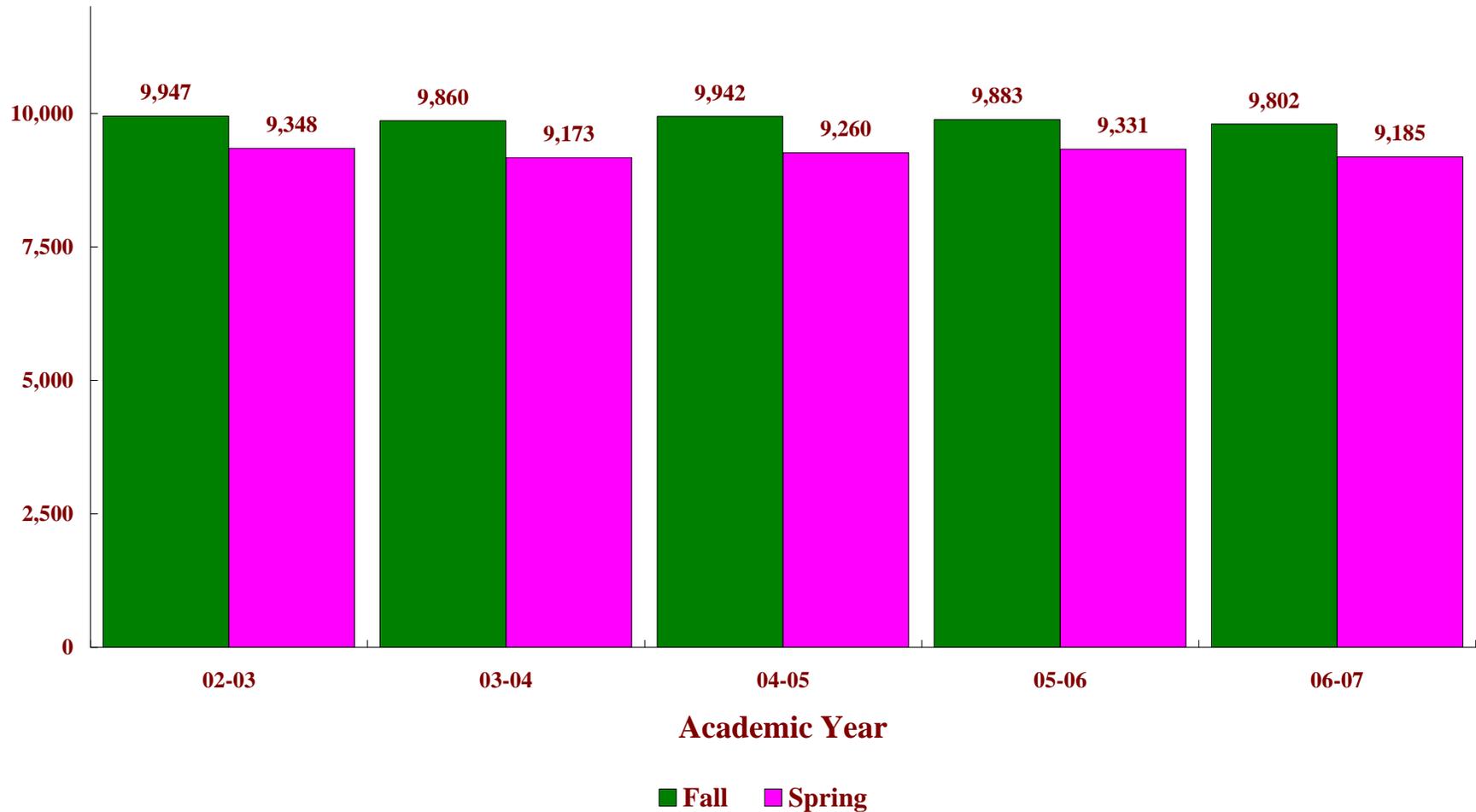


Graduate Headcount

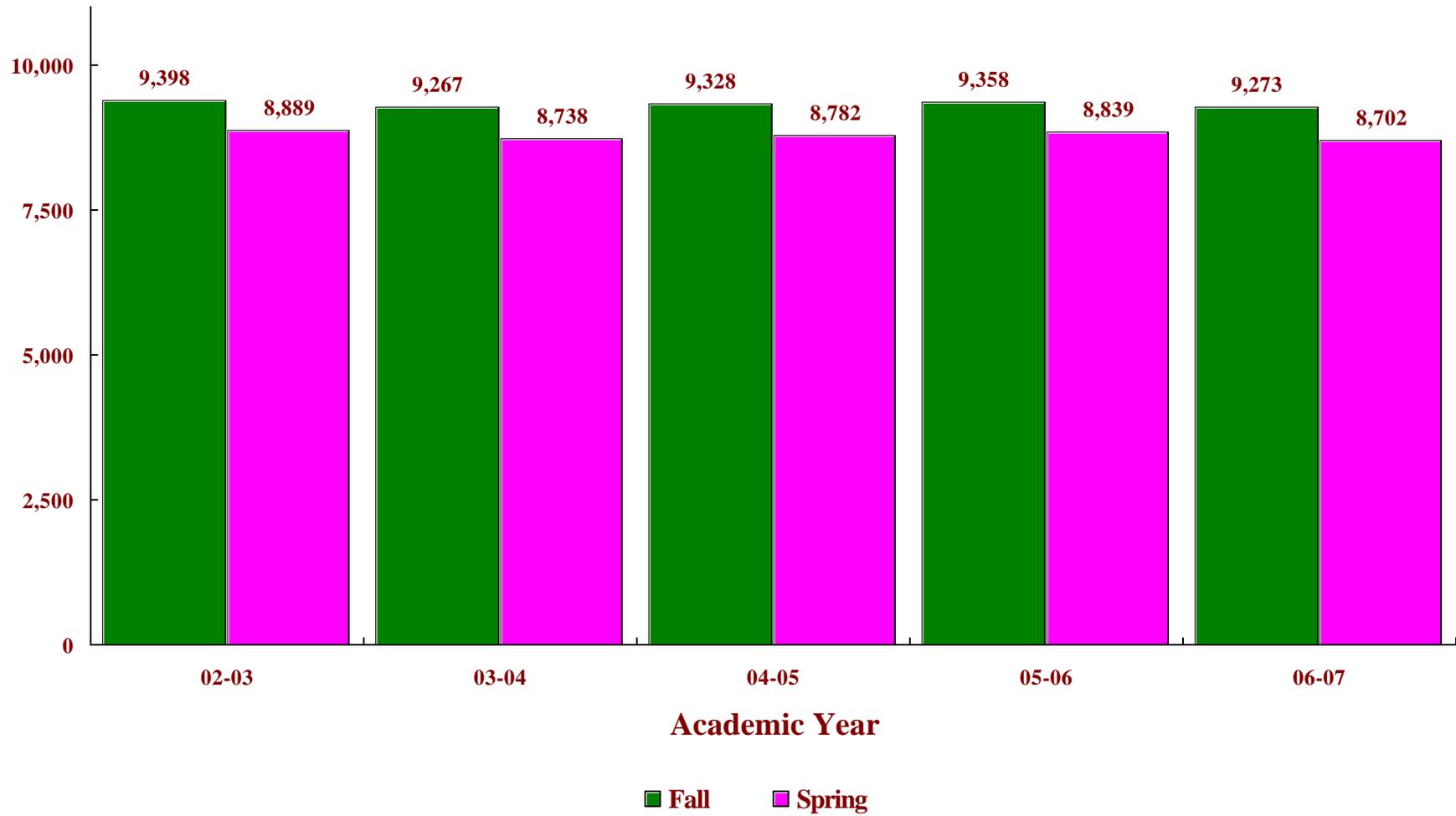
2002-2003 to 2006-2007



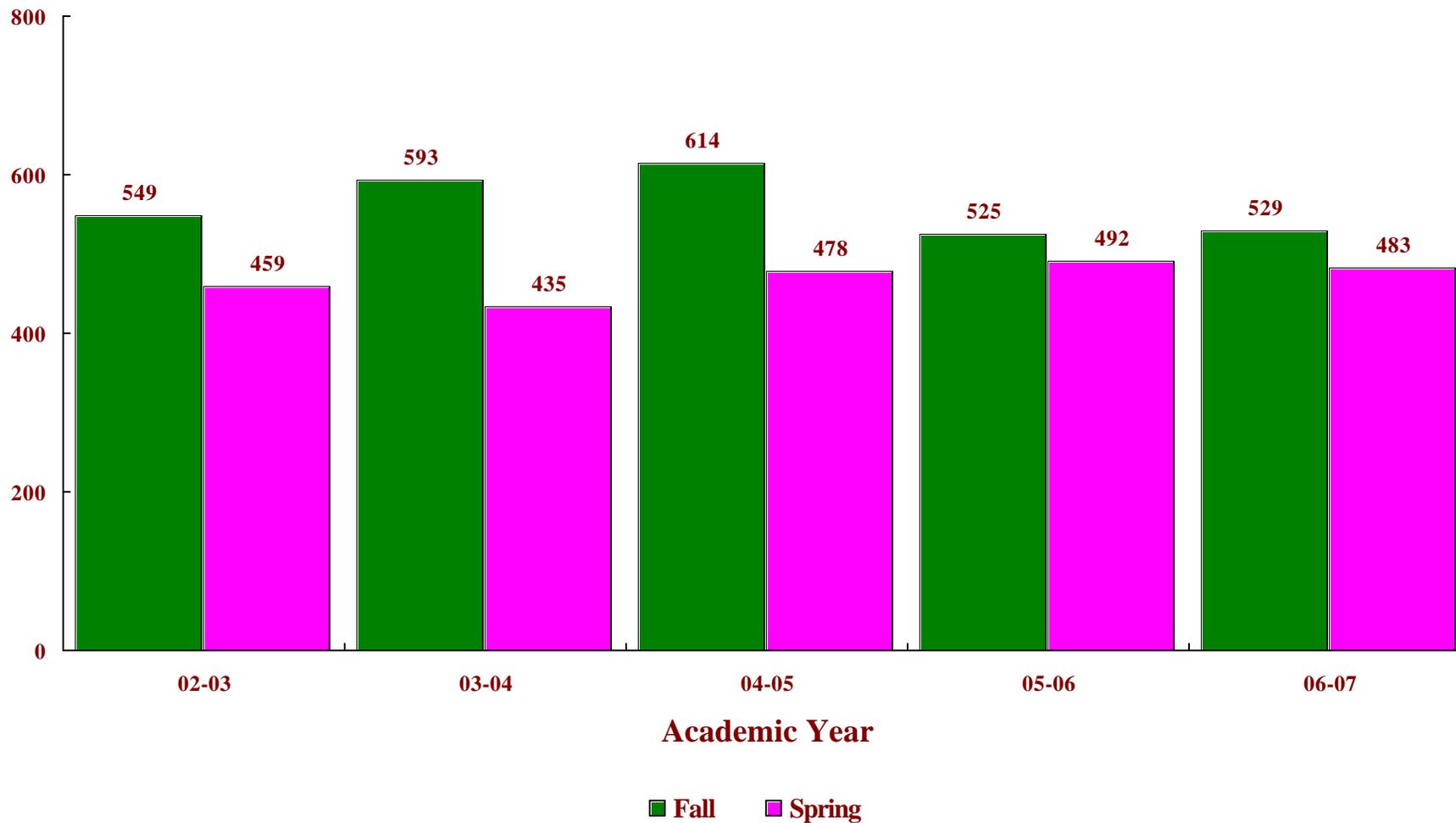
Total FTE Students 2002-2003 to 2006-2007



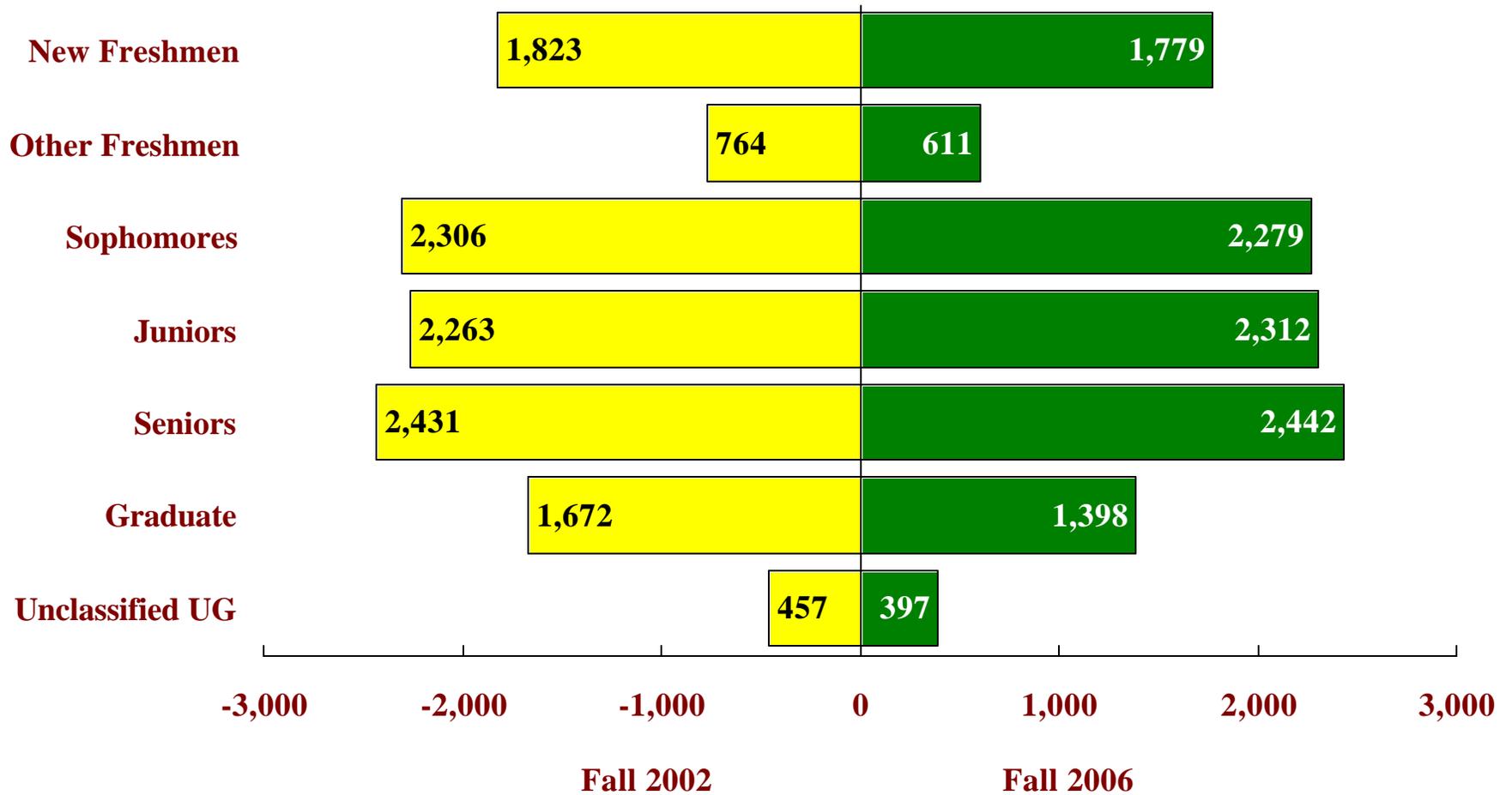
Undergraduate FTE 2002-2003 to 2006-2007



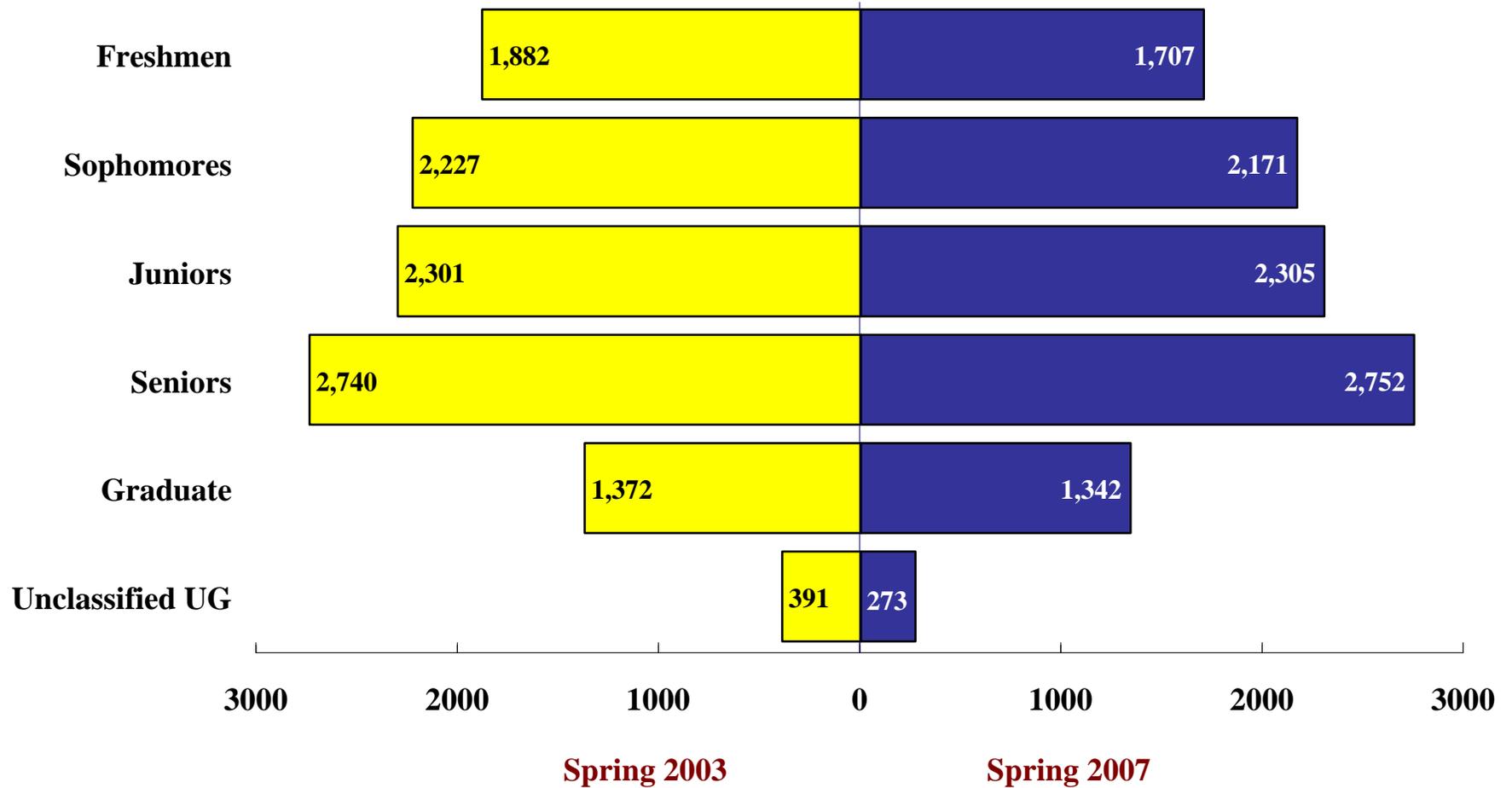
Graduate FTE 2002-2003 to 2006-2007



Student Headcounts By Class Comparison of Fall 2002 and Fall 2006



Student Headcounts By Class Comparison of Spring 2003 and Spring 2007



**FULL-TIME/PART-TIME STUDENTS BY CLASS
FALL 2002 - FALL 2006**

Class	Fall 2002				Fall 2003				Fall 2004				Fall 2005				Fall 2006			
	Full-Time		Part-Time		Full-Time		Part-Time		Full-Time		Part-Time		Full-Time		Part-Time		Full-Time		Part-Time	
	N	(%)																		
Freshmen	2541	(98)	46	(2)	2401	(98)	42	(2)	2458	(99)	27	(1)	2464	(99)	32	(1)	2375	(99)	15	(1)
Sophomores	2216	(96)	90	(4)	2195	(96)	98	(4)	2166	(97)	70	(3)	2218	(96)	85	(4)	2208	(97)	71	(3)
Juniors	2140	(95)	123	(5)	2150	(94)	127	(6)	2163	(94)	137	(6)	2098	(94)	132	(6)	2168	(94)	144	(6)
Seniors	2075	(85)	356	(15)	2056	(85)	358	(15)	2118	(86)	340	(14)	2151	(87)	321	(13)	2115	(87)	327	(13)
Unclassified Undergraduate ¹	135	(30)	322	(70)	119	(30)	278	(70)	129	(33)	258	(67)	124	(33)	253	(67)	98	(25)	299	(75)
SUBTOTAL	9107	(91)	937	(9)	8921	(91)	903	(9)	9034	(92)	832	(8)	9055	(92)	823	(8)	8964	(91)	856	(9)
Graduates	249	(49)	263	(51)	284	(49)	294	(51)	297	(52)	276	(48)	291	(55)	239	(45)	299	(57)	228	(43)
Unclassified Graduates ²	12	(1)	1148	(99)	13	(1)	1121	(99)	9	(1)	1159	(99)	8	(1)	916	(99)	9	(1)	862	(99)
SUBTOTAL	261	(16)	1411	(84)	297	(17)	1415	(83)	306	(18)	1435	(82)	299	(21)	1155	(79)	308	(22)	1090	(78)
GRAND TOTAL	9368	(80)	2348	(20)	9218	(80)	2318	(20)	9340	(80)	2267	(20)	9354	(83)	1978	(17)	9272	(83)	1946	(17)

Notes:

¹Unclassified undergraduates include high school students, students on probationary admission, transient students, and other non-degree seeking undergraduates.

²Unclassified graduates include professional development, transient, probationary admission, and other non-degree seeking students.

**GENDER DISTRIBUTION OF STUDENTS BY CLASS
FALL 2002 - FALL 2006**

Class	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Male N (%)	Female N (%)								
Freshmen	937 (36)	1650 (64)	907 (37)	1536 (63)	873 (35)	1612 (65)	885 (35)	1611 (65)	835 (35)	1555 (65)
Sophomores	845 (37)	1461 (63)	833 (36)	1460 (64)	781 (35)	1455 (65)	846 (37)	1457 (63)	800 (35)	1479 (65)
Juniors	788 (35)	1475 (65)	826 (36)	1451 (64)	838 (36)	1462 (64)	813 (36)	1417 (64)	848 (37)	1464 (63)
Seniors	900 (37)	1531 (63)	886 (37)	1528 (63)	895 (36)	1563 (64)	880 (36)	1592 (64)	877 (36)	1565 (64)
Unclassified Undergraduates ¹	208 (46)	249 (54)	175 (44)	222 (56)	160 (41)	227 (59)	156 (41)	221 (59)	170 (43)	227 (57)
SUBTOTAL	3678 (37)	6366 (63)	3627 (37)	6197 (63)	3547 (36)	6319 (64)	3580 (36)	6298 (64)	3530 (36)	6290 (64)
Graduates	137 (27)	375 (73)	153 (26)	425 (74)	158 (28)	415 (72)	157 (30)	373 (70)	171 (32)	356 (68)
Unclassified Graduates ²	140 (12)	1020 (88)	155 (14)	979 (86)	158 (14)	1010 (86)	103 (11)	821 (89)	117 (13)	754 (87)
SUBTOTAL	277 (17)	1395 (83)	308 (18)	1404 (82)	316 (18)	1425 (82)	260 (18)	1194 (82)	288 (21)	1110 (79)
GRAND TOTAL	3955 (34)	7761 (66)	3935 (34)	7601 (66)	3863 (33)	7744 (67)	3840 (34)	7492 (66)	3818 (34)	7400 (66)

Notes:

¹Unclassified undergraduates include high school students, students on probationary admission, transient students, and other non-degree seeking undergraduates.

²Unclassified graduates include professional development, transient, probationary admission, and other non-degree seeking students.

RACE DISTRIBUTION OF STUDENTS BY CLASS

FALL 2002 - FALL 2006

Class	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	BLACK N (%)	WHITE N (%)	OTHER N (%)	BLACK N (%)	WHITE N (%)	OTHER N (%)	BLACK N (%)	WHITE N (%)	OTHER N (%)	BLACK N (%)	WHITE N (%)	OTHER N (%)	BLACK N (%)	WHITE N (%)	OTHER N (%)
Freshmen	244 (9)	2198 (85)	145 (6)	165 (7)	2089 (86)	189 (8)	129 (5)	2095 (84)	261 ##	138 (6)	2067 (83)	291 ##	129 (5)	2012 (84)	249 (10)
Sophomores	230 ##	1931 (84)	145 (6)	214 (9)	1926 (84)	153 (7)	163 (7)	1895 (85)	178 (8)	142 (6)	1917 (83)	244 ##	114 (5)	1919 (84)	246 (11)
Juniors	192 (8)	1916 (85)	155 (7)	215 (9)	1907 (84)	155 (7)	211 (9)	1906 (83)	183 (8)	162 (7)	1845 (83)	223 ##	142 (6)	1911 (83)	259 (11)
Seniors	192 (8)	2074 (85)	165 (7)	206 (9)	2028 (84)	180 (7)	244 ##	2033 (83)	181 (7)	251 ##	2028 (82)	193 (8)	205 (8)	2000 (82)	237 (10)
Undergraduates ¹	23 (5)	359 (79)	75 ##	28 (7)	273 (69)	96 ##	36 (9)	265 (68)	86 ##	20 (5)	272 (72)	85 ##	49 ##	269 (68)	79 (20)
SUBTOTAL	881 (9)	8478 (84)	685 (7)	828 (8)	8223 (84)	773 (8)	783 (8)	8194 (83)	889 (9)	713 (7)	8129 (82)	### ##	639 (7)	8111 (83)	1070 (11)
Graduates	16 (3)	457 (89)	39 (8)	24 (4)	513 (89)	41 (7)	28 (5)	494 (86)	51 (9)	25 (5)	450 (85)	55 ##	21 (4)	456 (87)	50 (9)
Unclassified Graduates ²	128 ##	1011 (87)	21 (2)	187 ##	902 (80)	45 (4)	181 ##	951 (81)	36 (3)	137 ##	712 (77)	75 (8)	153 ##	683 (78)	35 (4)
SUBTOTAL	144 (9)	1468 (88)	60 (4)	211 ##	1415 (83)	86 (5)	209 ##	1445 (83)	87 (5)	162 ##	1162 (80)	130 (9)	174 ##	1139 (81)	85 (6)
GRAND TOTAL	### (9)	9946 (85)	745 (6)	### (9)	9638 (84)	859 (7)	992 (9)	9639 (83)	976 (8)	875 (8)	9291 (82)	### ##	813 (7)	9250 (82)	1155 (10)

Notes:

¹Unclassified undergraduates include high school students, students on probationary admission, transient students, and other non-degree seeking undergraduates.

²Unclassified graduates include professional development, transient, probationary admission, and other non-degree seeking students.

Due to rounding, percentages may not total 100%.

**AGE* DISTRIBUTION BY TYPE OF STUDENT
FALL 2006**

	DEGREE CANDIDATES					NON-DEGREE				TOTAL						
	Freshmen		Sophomores		Juniors		Seniors		Graduates		Undergraduate		Graduate		All Levels	
	N	(%)	N	(%)	N	(%)	N	(%)	N	(%)	N	(%)	N	(%)	N	(%)
Under 18	46	(1.9)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	51	(12.8)	0	(0.0)	97	(0.9)
18-19	2197	(91.9)	1294	(56.8)	82	(3.5)	8	(0.3)	0	(0.0)	43	(10.8)	0	(0.0)	3624	(32.3)
20-21	116	(4.9)	806	(35.4)	1659	(71.8)	1150	(47.1)	3	(0.6)	45	(11.3)	5	(0.6)	3784	(33.7)
22-24	19	(0.8)	96	(4.2)	343	(14.8)	917	(37.6)	178	(33.8)	95	(23.9)	86	(9.9)	1734	(15.5)
25-29	8	(0.3)	55	(2.4)	148	(6.4)	227	(9.3)	233	(44.2)	62	(15.6)	134	(15.4)	867	(7.7)
30-34	3	(0.1)	13	(0.6)	32	(1.4)	67	(2.7)	47	(8.9)	20	(5.0)	106	(12.2)	288	(2.6)
35-39	0	(0.0)	6	(0.3)	17	(0.7)	28	(1.1)	25	(4.7)	10	(2.5)	112	(12.9)	198	(1.8)
40-49	1	(0.0)	5	(0.2)	19	(0.8)	34	(1.4)	29	(5.5)	21	(5.3)	171	(19.6)	280	(2.5)
50-64	0	(0.0)	4	(0.2)	10	(0.4)	6	(0.2)	12	(2.3)	29	(7.3)	242	(27.8)	303	(2.7)
65 & over	0	(0.0)	0	(0.0)	2	(0.1)	5	(0.2)	0	(0.0)	18	(4.5)	15	(1.7)	40	(0.4)
Unknown	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	0	(0.0)	3	(0.8)	0	(0.0)	3	(0.0)
TOTAL	2390	(100.0)	2279	(100.0)	2312	(100.0)	2442	(100.0)	527	(100.0)	397	(100.0)	871	(100.0)	11218	(100.0)

TYPE OF STUDENT	MEDIAN AGE	MODE AGE	RANGE
Freshmen	18.4	18	17-45
Sophomores	20.0	19	18-63
Juniors	21.7	21	18-69
Seniors	23.0	22	19-73
Graduate	27.8	26	21-63
Unclassified Undergraduates	28.5	23	16-77
Unclassified Graduates	40.6	39	20-76
College-Wide	22.9	20	16-77

Mean = Arithmetic Mean/Average
 Median = The middle value in the distribution, above and below which lie an equal number of values.
 Mode = The value occurring most frequently.
 Range = The interval between the smallest and largest values.

*Age calculated as of October 1, 2006.

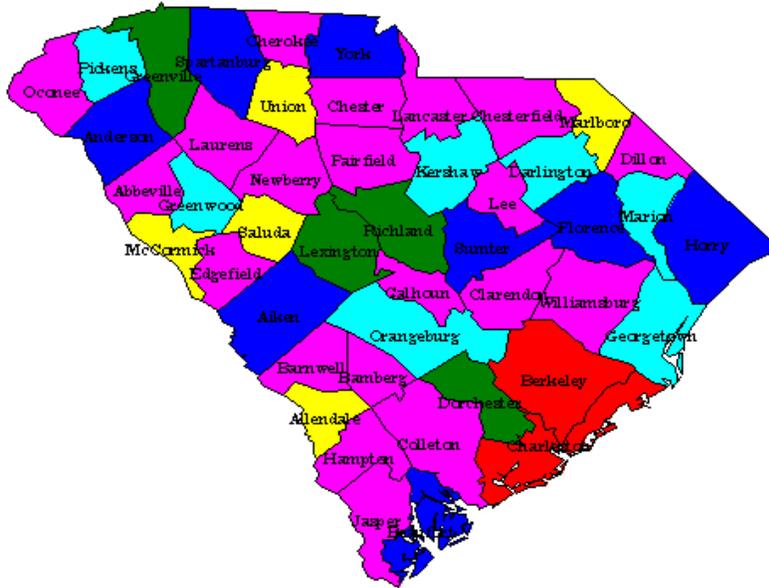
GEOGRAPHIC DISTRIBUTION OF STUDENTS*
FALL 2002 - FALL 2006

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
South Carolina Residents	7,509 (64%)	7,423 (64%)	7,411 (64%)	7,118 (63%)	6,942 (62%)
Out-of-State Students	3,895 (33%)	3,827 (33%)	3,934 (34%)	3,944 (35%)	4,001 (36%)
International Students	312 (3%)	286 (2%)	262 (2%)	270 (2%)	275 (2%)
Special Population Included Above:					
Berkeley, Charleston, Dorchester Residents	3,639 (31%)	3,703 (32%)	3,474 (30%)	3,250 (29%)	3,256 (29%)
Abbeville	19	13	18	17	14
Aiken	141	130	143	136	127
Allendale	11	6	3	5	2
Anderson	154	127	161	148	130
Bamberg	15	15	14	11	7
Barnwell	22	26	28	32	15
Beaufort	224	334	358	226	242
Berkeley	557	554	553	524	546
Calhoun	12	10	18	11	10
Charleston	2654	2714	2437	2285	2221
Cherokee	13	18	13	19	18
Chester	10	7	6	10	9
Chesterfield	18	13	22	29	31
Clarendon	22	20	21	16	22
Colleton	49	52	46	41	45
Darlington	48	83	112	91	54
Dillon	19	19	23	21	24
Dorchester	428	435	484	441	489
Edgefield	20	22	19	18	17
Fairfield	20	17	15	14	11
Florence	151	151	180	150	130
Georgetown	87	97	82	74	100
Greenville	452	411	466	524	485
Greenwood	99	79	57	62	66
Hampton	11	17	9	15	9
Horry	196	175	209	211	230
Jasper	7	11	8	8	12
Kershaw	52	52	63	74	68
Lancaster	38	43	34	46	37
Laurens	35	38	34	36	30
Lee	9	18	8	5	6
Lexington	422	390	367	337	386
McCormick	2	2	1	5	5
Marion	44	46	67	66	66
Marlboro	36	10	6	7	5
Newberry	21	35	21	35	21
Oconee	40	45	44	42	32
Orangeburg	81	67	92	70	59
Pickens	169	74	70	63	57
Richland	450	425	433	501	454
Saluda	11	9	3	9	4
Spartanburg	219	215	219	223	216
Sumter	177	163	183	198	158
Union	9	12	8	9	5
Williamsburg	19	27	23	19	19
York	216	196	229	234	248
Unknown County	0	0	1	0	0
TOTAL	<u>7,509</u>	<u>7,423</u>	<u>7,411</u>	<u>7,118</u>	<u>6,942</u>

*Students with SC residency and missing counties are assigned to the county of their permanent address.

Student Enrollment by SC County

Fall 2006



County Distribution	 1—5	 6—50	 51—100
	 101—250	 251—500	 Over 500

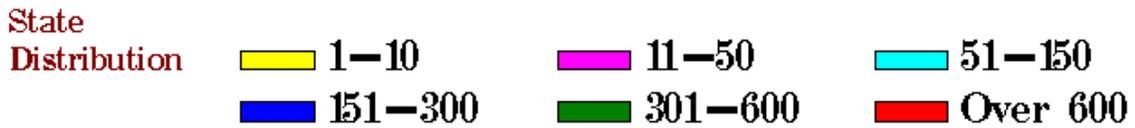
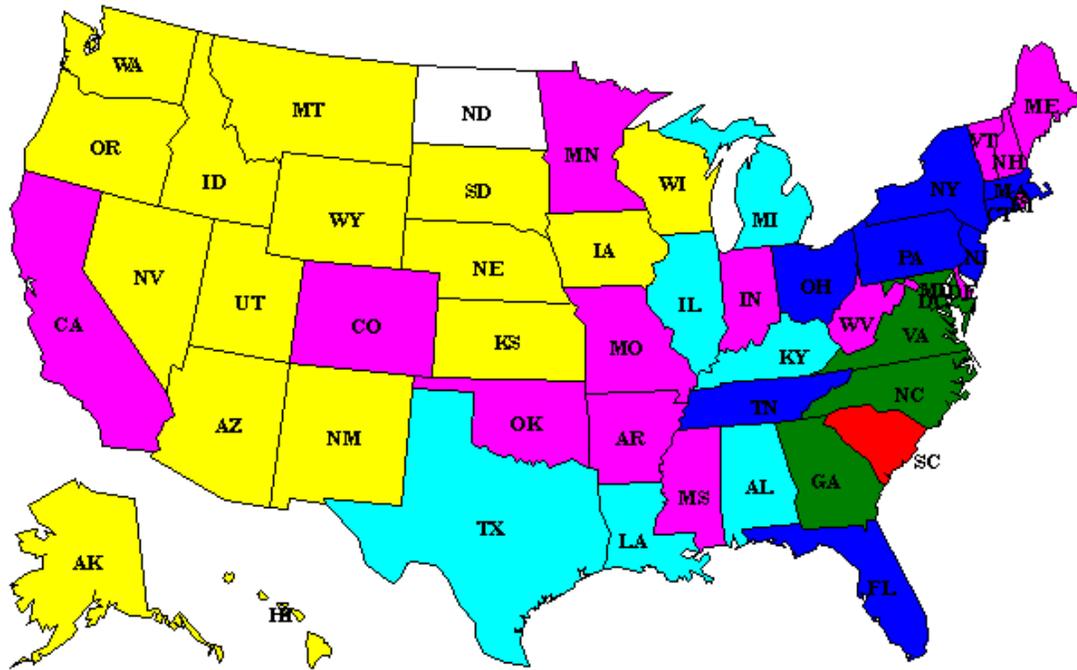
State Residents	6,942
Out of State	4,001
Foreign	275
Total	11,218

County Frequencies

Charleston	2,221	Greenwood	66	Edgefield	17
Berkeley	546	Marion	66	Barnwell	15
Dorchester	489	Orangeburg	59	Abbeville	14
Greenville	485	Pickens	57	Jasper	12
Richland	454	Darlington	54	Fairfield	11
Lexington	386	Colleton	45	Calhoun	10
York	248	Lancaster	37	Chester	9
Beaufort	242	Oconee	32	Hampton	9
Horry	230	Chesterfield	31	Bamberg	7
Spartanburg	216	Laurens	30	Lee	6
Sumter	158	Dillon	24	Marlboro	5
Anderson	130	Clarendon	22	McCormick	5
Florence	130	Newberry	21	Union	5
Aiken	127	Williamsburg	19	Saluda	4
Georgetown	100	Cherokee	18	Allendale	2
Kershaw	68				

Student Enrollment by State

Fall 2006



State Frequencies

South Carolina	6,942	Michigan	53	Washington	8
Georgia	476	Missouri	42	Arizona	6
North Carolina	460	California	34	Wyoming	6
Virginia	413	Indiana	31	Idaho	5
Maryland	364	District of Columbia	30	Utah	5
Ohio	226	Colorado	27	Wisconsin	5
New Jersey	210	Rhode Island	24	Nebraska	4
Pennsylvania	206	West Virginia	24	Virgin Islands	4
New York	200	Arkansas	19	Alaska	3
Connecticut	170	Delaware	18	Hawaii	3
Tennessee	168	Maine	14	New Mexico	3
Massachusetts	164	Mississippi	14	Nevada	2
Florida	158	Minnesota	13	Oregon	2
Louisiana	76	Vermont	13	South Dakota	2
Alabama	70	New Hampshire	12	Montana	1
Texas	60	Oklahoma	11	Puerto Rico	1
Illinois	57	Iowa	10	Unknown	11
Kentucky	54	Kansas	9		

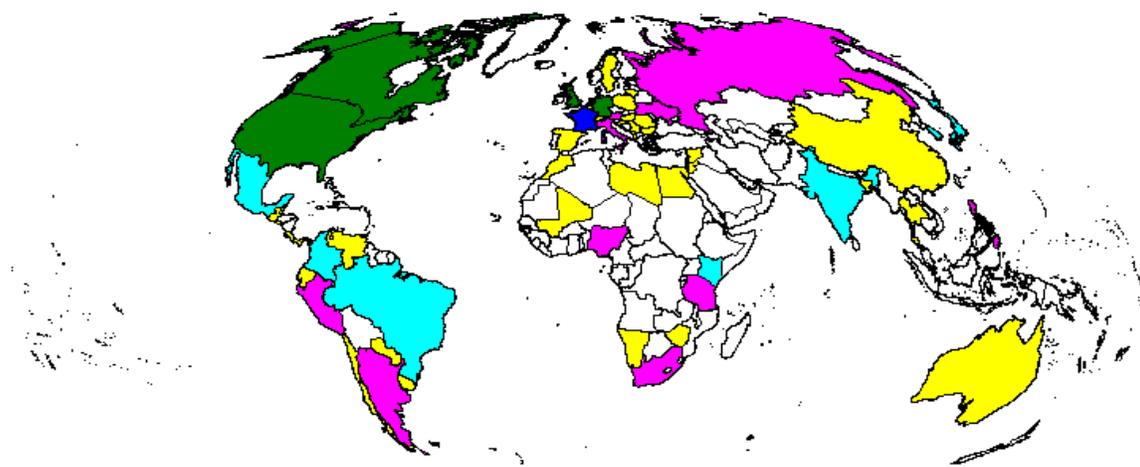
GEOGRAPHIC DISTRIBUTION OF STUDENTS BY STATE**FALL 2006**

Alabama	70	Louisiana	76	Oregon	2
Alaska	3	Maine	14	Pennsylvania	206
Arizona	6	Maryland	364	Puerto Rico	1
Arkansas	19	Massachusetts	164	Rhode Island	24
California	34	Michigan	53	South Carolina	6,942
Colorado	27	Minnesota	13	South Dakota	2
Connecticut	170	Mississippi	14	Tennessee	168
Delaware	18	Missouri	42	Texas	60
District of Columbia	30	Montana	1	Utah	5
Florida	158	Nebraska	4	Vermont	13
Georgia	476	Nevada	2	Virgin Islands	4
Hawaii	3	New Hampshire	12	Virginia	413
Idaho	5	New Jersey	210	Washington	8
Illinois	57	New Mexico	3	West Virginia	24
Indiana	31	New York	200	Wisconsin	5
Iowa	10	North Carolina	460	Wyoming	6
Kansas	9	Ohio	226	Unknown	11
Kentucky	54	Oklahoma	11		

GEOGRAPHIC ORIGIN BY CITIZENSHIP**FALL 2006**

Albania	1	Germany	27	Poland	2
Argentina	4	Guatemala	1	Portugal	2
Australia	2	Haiti	1	Republic of Korea	5
Austria	3	Hong Kong	2	Romania	2
Bahamas	2	Hungary	1	Russia	4
Bangladesh	1	India	10	Seychelles	1
Belarus	1	Israel	3	Singapore	1
Belgium	1	Italy	3	Slovakia	1
Bermuda	1	Japan	5	South Africa	4
Bosnia & Herzegovina	1	Jordan	1	Spain	2
Brazil	9	Kenya	5	Sweden	2
British Virgin Is.	2	Kiribati	1	Switzerland	1
Bulgaria	2	Laos	1	Syria	1
Canada	31	Liberia	1	Tanzania	3
Chile	1	Lithuania	1	Thailand	1
China	2	Mali	1	Trinidad and	6
Colombia	8	Mexico	5	Ukraine	4
Comoros	3	Morocco	1	United Arab	1
Costa Rica	2	Namibia	2	United Kingdom	32
Croatia	1	Netherlands	9	United States	10,943
Ecuador	1	Nigeria	3	Uruguay	1
Egypt	2	Panama	1	Venezuela	1
El Salvador	1	Paraguay	1	Vietnam	2
France	17	Peru	4	Yugoslavia	1
Gambia	1	Philippines	3	Zimbabwe	2

Student Enrollment by Country Fall 2006



Country Frequencies

United States	10,943	Tanzania	3	Ecuador	1
United Kingdom	32	Australia	2	El Salvador	1
Canada	31	Bahamas	2	Gambia	1
Germany	27	British Virgin Is.	2	Guatemala	1
France	17	Bulgaria	2	Haiti	1
India	10	China	2	Hungary	1
Brazil	9	Costa Rica	2	Jordan	1
Netherlands	9	Egypt	2	Kiribati	1
Colombia	8	Hong Kong	2	Laos	1
Trinidad and Tobago	6	Namibia	2	Liberia	1
Japan	5	Poland	2	Lithuania	1
Kenya	5	Portugal	2	Mali	1
Mexico	5	Romania	2	Morocco	1
Republic of Korea	5	Spain	2	Panama	1
Argentina	4	Sweden	2	Paraguay	1
Peru	4	Vietnam	2	Seychelles	1
Russia	4	Zimbabwe	2	Singapore	1
South Africa	4	Albania	1	Slovakia	1
Ukraine	4	Bangladesh	1	Switzerland	1
Austria	3	Belarus	1	Syria	1
Comoros	3	Belgium	1	Thailand	1
Israel	3	Bermuda	1	United Arab Emirates	1
Italy	3	Bosnia & Herzegovina	1	Uruguay	1
Nigeria	3	Chile	1	Venezuela	1
Philippines	3	Croatia	1	Yugoslavia	1

**SUMMER SESSIONS
HEADCOUNT ENROLLMENT AND FTE STUDENTS
2000 - 2006**

	Maymester			Maymester Evening			Summer I Day			Summer Evening			Summer II Day			Total All Terms			
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	
H E A D C O U N T	2000	1423	321	1744	507	107	614	1672	666	2338	305	55	360	1523	829	2352	5430	1978	7408
	2001	1480	319	1799	449	156	605	1780	712	2492	223	73	296	1579	739	2318	5511	1999	7510
	2002	1636	360	1996	515	155	670	1911	804	2715	272	104	376	1682	177	1859	6016	1600	7616
	2003	1474	191	1665	516	183	699	1787	728	2515	353	123	476	1593	211	1804	5723	1436	7159
	2004	1398	170	1568	429	253	682	1586	491	2077	316	107	423	1416	362	1778	5145	1383	6528
	2005	1323	33	1356	472	247	719	1507	597	2104	337	129	466	1348	346	1694	4987	1352	6339
	2006	1279	56	1335	415	248	663	1218	794	2012	315	137	452	1189	327	1516	4416	1562	5978

	Maymester			Maymester Evening			Summer I Day			Summer Evening			Summer II Day			Totals, All Terms			
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	
F T E	2000	290	68	358	108	29	137	434	182	616	63	16	79	404	204	608	1299	499	1798
	2001	305	71	376	98	44	142	454	180	633	51	19	70	411	192	603	1320	504	1824
S T U D E N T S	2002	336	84	420	111	41	152	487	213	700	57	28	85	428	54	482	1419	420	1839
	2003	298	46	344	116	50	166	460	201	661	73	31	104	400	56	456	1347	384	1731
	2004	294	40	334	91	69	160	407	143	550	66	29	95	357	99	456	1215	380	1595
	2005	281	9	290	118	67	184	369	167	536	71	36	106	333	90	423	1171	369	1540
	2006	270	14	284	99	68	167	304	210	514	67	37	104	291	76	367	1031	405	1436

**Retention Status of New Freshmen
Fall 1997 - Fall 2006
Full-Time Only**

Term Cohort Originated	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Fall 1997	Enrolled 1383	1113 (80.5%)	940 (68.0%)	853 (61.7%)	296 (21.4%)	64 (4.6%)	30 (2.2%)	17 (1.2%)	13 (0.9%)	9 (0.7%)
	Graduated	0 (0.0%)	0 (0.0%)	13 (0.9%)	522 (37.7%)	739 (53.4%)	780 (56.4%)	802 (58.0%)	806 (58.3%)	810 (58.6%)
	Discontinued*	270 (19.5%)	443 (32.0%)	517 (37.4%)	565 (40.9%)	580 (41.9%)	573 (41.4%)	564 (40.8%)	564 (40.8%)	564 (40.8%)
Fall 1998	Enrolled	1606	1293 (80.5%)	1095 (68.2%)	1003 (62.5%)	358 (22.3%)	64 (4.0%)	25 (1.6%)	13 (0.8%)	15 (0.9%)
	Graduated		0 (0.0%)	1 (0.1%)	20 (1.2%)	618 (38.5%)	892 (55.5%)	936 (58.3%)	953 (59.3%)	959 (59.7%)
	Discontinued*		313 (19.5%)	510 (31.8%)	583 (36.3%)	630 (39.2%)	650 (40.5%)	645 (40.2%)	640 (39.9%)	632 (39.4%)
Fall 1999	Enrolled		1791	1416 (79.1%)	1209 (67.5%)	1136 (63.4%)	327 (18.3%)	64 (3.6%)	24 (1.3%)	24 (1.3%)
	Graduated			0 (0.0%)	0 (0.0%)	11 (0.6%)	764 (42.7%)	1009 (56.3%)	1052 (58.7%)	1066 (59.5%)
	Discontinued*			375 (20.9%)	582 (32.5%)	644 (36.0%)	700 (39.1%)	718 (40.1%)	715 (39.9%)	701 (39.1%)
Fall 2000	Enrolled			1847	1472 (79.7%)	1296 (70.2%)	1204 (65.2%)	372 (20.1%)	84 (4.5%)	27 (1.5%)
	Graduated				0 (0.0%)	1 (0.1%)	23 (1.2%)	807 (43.7%)	1089 (59.0%)	1142 (61.8%)
	Discontinued*				375 (20.3%)	550 (29.8%)	620 (33.6%)	668 (36.2%)	674 (36.5%)	678 (36.7%)
Fall 2001	Enrolled				1832	1497 (81.7%)	1278 (69.8%)	1197 (65.3%)	318 (17.4%)	63 (3.4%)
	Graduated					0 (0.0%)	0 (0.0%)	21 (1.1%)	842 (46.0%)	1080 (59.0%)
	Discontinued*					335 (18.3%)	554 (30.2%)	614 (33.5%)	672 (36.7%)	689 (37.6%)
Fall 2002	Enrolled					1819	1519 (83.5%)	1342 (73.8%)	1238 (68.1%)	331 (18.2%)
	Graduated						0 (0.0%)	0 (0.0%)	35 (1.9%)	890 (48.9%)
	Discontinued*						300 (16.5%)	477 (26.2%)	546 (30.0%)	598 (32.9%)
Fall 2003	Enrolled						1669	1390 (83.3%)	1232 (73.8%)	1147 (68.7%)
	Graduated							0 (0.0%)	0 (0.0%)	23 (1.4%)
	Discontinued*							279 (16.7%)	437 (26.2%)	499 (29.9%)
Fall 2004	Enrolled							1722	1432 (83.2%)	1269 (73.7%)
	Graduated								0 (0.0%)	0 (0.0%)
	Discontinued*								290 (16.8%)	453 (26.3%)
Fall 2005	Enrolled								1780	1446 (81.2%)
	Graduated									0 (0.0%)
	Discontinued*									334 (18.8%)
Fall 2006	Enrolled									1779

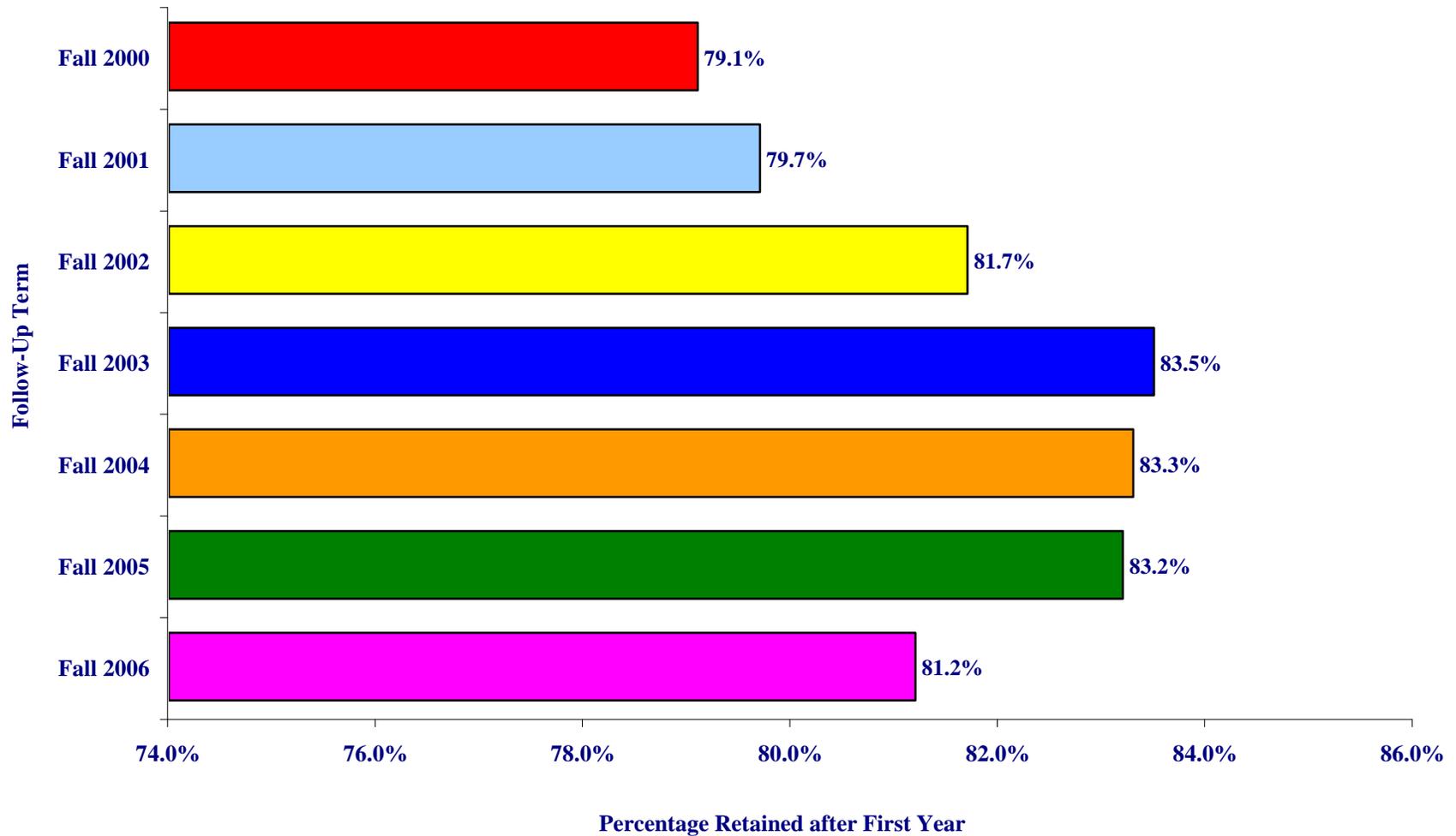
*-Percentage discontinued represents all students not enrolled at the College, either temporarily or permanently. Therefore, students transferring out of the College (into nursing, allied health, pharmacy, engineering or other programs), students requesting leave of absence, students voluntarily withdrawing, and students who are dismissed are included as discontinued.

**RETENTION STATUS OF NEW FRESHMEN
FALL 1997 - FALL 2006
BLACK STUDENTS
FULL-TIME ONLY**

Term Cohort Originated		Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Fall 1997	Enrolled	88	83 (94.3%)	70 (79.5%)	64 (72.7%)	23 (26.1%)	5 (5.7%)	5 (5.7%)	3 (3.4%)	0 (0.0%)	0 (0.0%)
	Graduated		0 (0.0%)	0 (0.0%)	2 (2.3%)	33 (37.5%)	49 (55.7%)	50 (56.8%)	53 (60.2%)	55 (61.1%)	53 (60.2%)
	Discontinued*		5 (5.7%)	18 (20.5%)	22 (25.0%)	32 (36.4%)	34 (38.6%)	33 (37.5%)	32 (36.4%)	35 (38.9%)	35 (39.8%)
Fall 1998	Enrolled		81	69 (85.2%)	58 (71.6%)	50 (61.7%)	22 (27.2%)	2 (2.5%)	2 (2.5%)	0 (0.0%)	1 (1.2%)
	Graduated			0 (0.0%)	0 (0.0%)	1 (1.2%)	27 (33.3%)	43 (53.1%)	44 (54.3%)	44 (54.3%)	44 (54.3%)
	Discontinued*			12 (14.8%)	23 (28.4%)	30 (37.0%)	32 (39.5%)	36 (44.4%)	35 (43.2%)	37 (45.7%)	36 (44.4%)
Fall 1999	Enrolled			89	77 (86.5%)	69 (77.5%)	66 (74.2%)	20 (22.5%)	7 (7.9%)	4 (4.5%)	2 (2.2%)
	Graduated				0 (0.0%)	0 (0.0%)	0 (0.0%)	37 (41.6%)	53 (59.6%)	55 (61.8%)	57 (64.0%)
	Discontinued*				12 (13.5%)	20 (22.5%)	23 (25.8%)	32 (36.0%)	29 (32.6%)	30 (33.7%)	30 (33.7%)
Fall 2000	Enrolled				115	104 (90.4%)	95 (82.6%)	91 (79.1%)	40 (34.8%)	10 (8.7%)	2 (1.7%)
	Graduated					0 (0.0%)	0 (0.0%)	3 (2.6%)	48 (41.7%)	76 (66.1%)	84 (73.0%)
	Discontinued*					11 (9.6%)	20 (17.4%)	21 (18.3%)	27 (23.5%)	29 (25.2%)	29 (25.2%)
Fall 2001	Enrolled					168	149 (88.7%)	127 (75.6%)	121 (72.0%)	38 (22.6%)	12 (7.1%)
	Graduated						0 (0.0%)	0 (0.0%)	1 (0.6%)	77 (45.8%)	100 (59.5%)
	Discontinued*						19 (11.3%)	41 (24.4%)	46 (27.4%)	53 (31.5%)	56 (33.3%)
Fall 2002	Enrolled						124	110 (88.7%)	105 (84.7%)	98 (79.0%)	43 (34.7%)
	Graduated							0 (0.0%)	0 (0.0%)	0 (0.0%)	48 (38.7%)
	Discontinued*							14 (11.3%)	19 (15.3%)	26 (21.0%)	33 (26.6%)
Fall 2003	Enrolled							71	61 (85.9%)	58 (81.7%)	50 (70.4%)
	Graduated								0 (0.0%)	0 (0.0%)	0 (0.0%)
	Discontinued*								10 (14.1%)	13 (18.3%)	21 (29.6%)
Fall 2004	Enrolled								53	47 (88.7%)	42 (79.2%)
	Graduated									0 (0.0%)	0 (0.0%)
	Discontinued*									6 (11.3%)	11 (20.8%)
Fall 2005	Enrolled									68	51 (75.0%)
	Graduated										0 (0.0%)
	Discontinued*										17 (25.0%)
Fall 2006	Enrolled										54

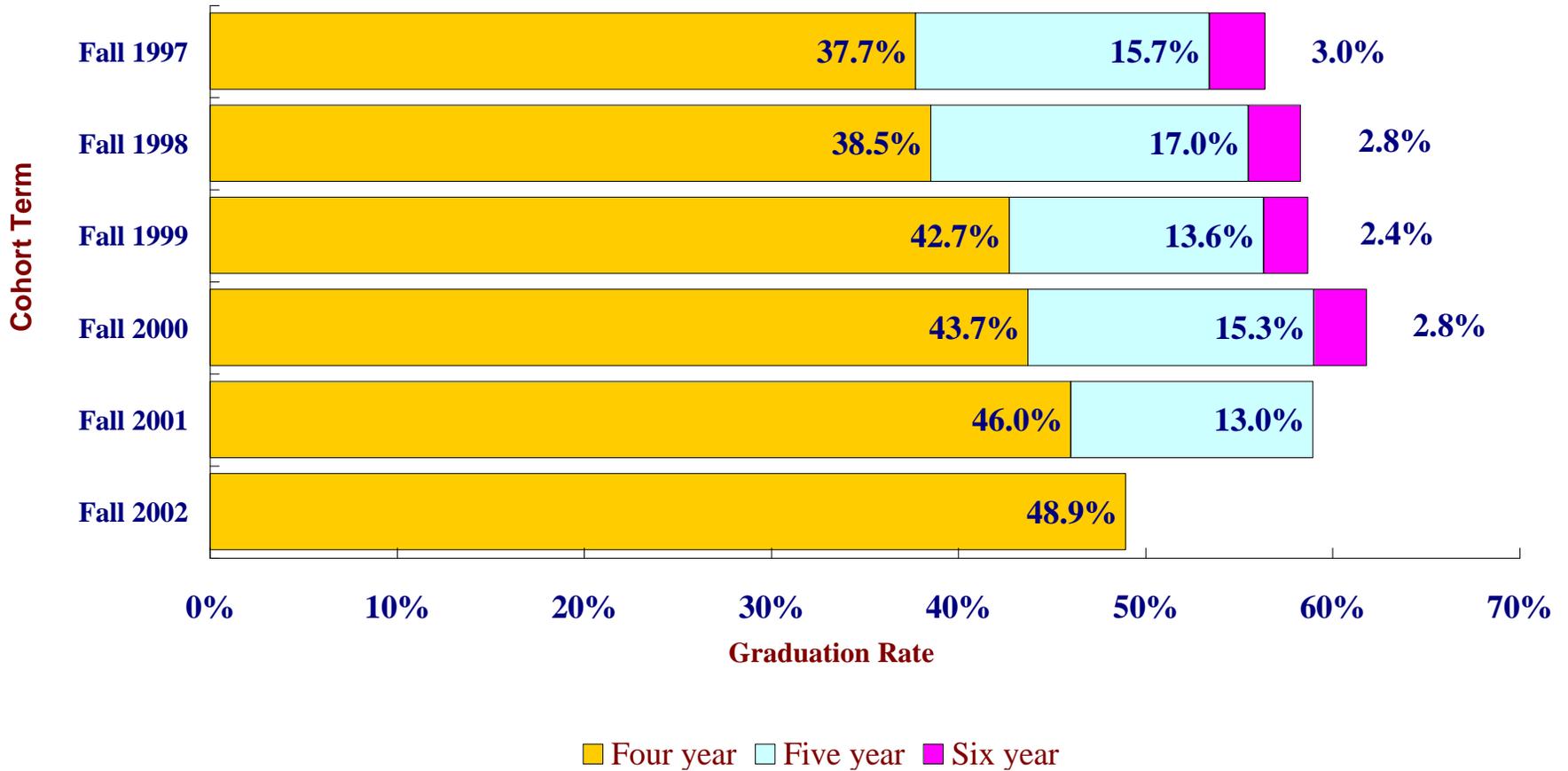
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First-Year Retention Rates Full-Time Freshmen



Graduation Rates of New Full-Time Freshmen

Follow-Up Terms: Fall 2001 to Fall 2006

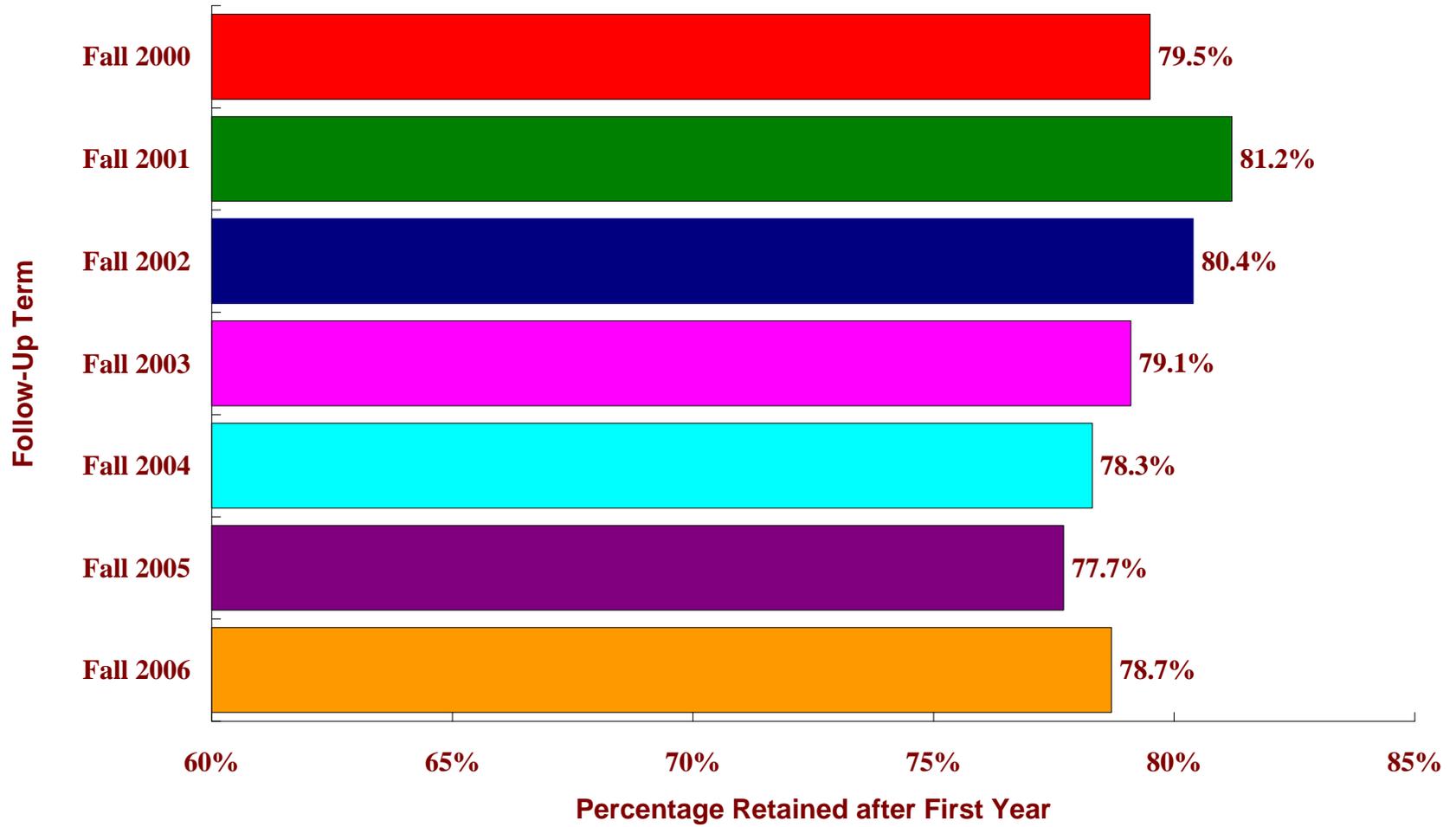


RETENTION STATUS OF NEW TRANSFERS
FALL 1997 - FALL 2006
FULL-TIME ONLY

Term Cohort		Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<u>Originated</u>											
Fall 1997	Enrolled	782	578 (73.9%)	406 (51.9%)	165 (21.1%)	47 (6.0%)	21 (2.7%)	12 (1.5%)	5 (0.6%)	4 (0.5%)	3 (0.4%)
	Graduated		6 (0.8%)	103 (13.2%)	299 (38.2%)	411 (52.6%)	438 (56.0%)	455 (58.2%)	461 (59.0%)	461 (59.0%)	462 (59.1%)
	Discontinued*		198 (25.3%)	273 (34.9%)	318 (40.7%)	324 (41.4%)	323 (41.3%)	315 (40.3%)	316 (40.4%)	317 (40.5%)	317 (40.5%)
Fall 1998	Enrolled		579	435 (75.1%)	289 (49.9%)	114 (19.7%)	35 (6.0%)	8 (1.4%)	3 (0.5%)	2 (0.3%)	2 (0.3%)
	Graduated			13 (2.2%)	118 (20.4%)	269 (46.5%)	341 (58.9%)	367 (63.4%)	374 (64.6%)	377 (65.1%)	378 (65.3%)
	Discontinued*			131 (22.6%)	172 (29.7%)	196 (33.9%)	203 (35.1%)	204 (35.2%)	202 (34.9%)	200 (34.5%)	199 (34.4%)
Fall 1999	Enrolled			596	462 (77.5%)	321 (53.9%)	136 (22.8%)	39 (6.5%)	17 (2.9%)	10 (1.7%)	6 (1.0%)
	Graduated				12 (2.0%)	97 (16.3%)	270 (45.3%)	365 (61.2%)	391 (65.6%)	399 (66.9%)	406 (68.1%)
	Discontinued*				122 (20.5%)	178 (29.9%)	190 (31.9%)	192 (32.2%)	188 (31.5%)	187 (31.4%)	184 (30.9%)
Fall 2000	Enrolled				515	414 (80.4%)	278 (54.0%)	102 (19.8%)	26 (5.0%)	8 (1.6%)	3 (0.6%)
	Graduated					4 (0.8%)	92 (17.9%)	247 (48.0%)	324 (62.9%)	341 (66.2%)	348 (67.6%)
	Discontinued*					97 (18.8%)	145 (28.2%)	166 (32.2%)	165 (32.0%)	166 (32.2%)	164 (31.8%)
Fall 2001	Enrolled					586	461 (78.7%)	305 (52.0%)	123 (21.0%)	25 (4.3%)	7 (1.2%)
	Graduated						10 (1.7%)	117 (20.0%)	290 (49.5%)	381 (65.0%)	398 (67.9%)
	Discontinued*						115 (19.6%)	164 (28.0%)	173 (29.5%)	180 (30.7%)	181 (30.9%)
Fall 2002	Enrolled						483	373 (77.2%)	268 (55.5%)	91 (18.8%)	24 (5.0%)
	Graduated							9 (1.9%)	79 (16.4%)	237 (49.1%)	297 (61.5%)
	Discontinued*							101 (20.9%)	136 (28.2%)	155 (32.1%)	162 (33.5%)
Fall 2003	Enrolled							567	439 (77.4%)	289 (51.0%)	110 (19.4%)
	Graduated								5 (0.9%)	94 (16.6%)	267 (47.1%)
	Discontinued*								123 (21.7%)	184 (32.5%)	190 (33.5%)
Fall 2004	Enrolled								655	498 (76.0%)	354 (54.0%)
	Graduated									11 (1.7%)	97 (14.8%)
	Discontinued*									146 (22.3%)	204 (31.1%)
Fall 2005	Enrolled									625	486 (77.8%)
	Graduated										6 (1.0%)
	Discontinued*										133 (21.3%)
Fall 2006	Enrolled										595

*-Percentage discontinued represents all students not enrolled at the College, either temporarily or permanently. Therefore, students transferring out of the College (into nursing, allied health, pharmacy, engineering or other programs), students requesting leave of absence, students voluntarily withdrawing, and students who are dismissed are included as discontinued.

**First-Year Retention Rates
Full-Time Transfers
Fall 2000 to Fall 2006**



Academics

With stabilizing enrollments and increasing roster faculty, the College has continued its commitment to offer small classes and individualized attention to its students. The number of sections has stabilized and along with Fourth Century Initiative goals to reduce headcount, the number of students per class has steadily decreased over the past several years.

The College continues to attract the most students in the majors of Business Administration, Biology and Communication.

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**ACADEMIC SUBJECT AREAS AND DEGREES OFFERED
SPRING 2007**

UNDERGRADUATE

Accounting	A.B., B.S.	Hospitality and Tourism Mngt	A.B., B.S.
Anthropology	A.B., B.S.	International Business	A.B., B.S.
Art History	A.B., B.A.	Latin Amer. and Carib. Studies	A.B., B.A.
Arts Management	A.B., B.A.	Marine Biology	A.B., B.S.
Athletic Training	A.B., B.S.	Mathematics	A.B., B.S.
Biochemistry	A.B., B.S.	Middle Level Education	A.B., B.S.
Biology	A.B., B.A., B.S.	Music	A.B., B.A.
Business Administration	A.B., B.S.	Philosophy	A.B., B.A.
Chemistry	A.B., B.A., B.S.	Physical Education and Health	A.B., B.S.
Classical Studies	A.B., B.A.	Physics	A.B., B.A., B.S.
Communication	A.B., B.A.	Political Science	A.B., B.A.
Computer Science	A.B., B.A., B.S.	Psychology	A.B., B.S.
Computer Information Systems	A.B., B.S.	Religious Studies	A.B., B.A.
Discovery Informatics	A.B., B.S.	Sociology	A.B., B.S.
Early Childhood Education	A.B., B.S.	Spanish	A.B., B.A.
Economics	A.B., B.S.	Special Education	A.B., B.S.
Elementary Education	A.B., B.S.	Studio Arts	A.B., B.A.
English	A.B., B.A.	Theatre	A.B., B.A.
French	A.B., B.A.	Urban Studies	A.B., B.A.
Geology	A.B., B.A., B.S.	Bachelor of Science with Dentistry Emphasis	B.S.D.
German	A.B., B.A.	Bachelor of Science with Medicine Emphasis	B.S.M.
Historic Preservation and Community Planning	A.B., B.A.		
History	A.B., B.A.		

GRADUATE

Accounting	M.S.
Bilingual Legal Interpreting	M.A., CER
Communication	M.A.
Organizational and Corporate Communication	CER
Computer and Information Sciences	M.S.
Early Childhood Education	M.Ed., M.A.T.
Elementary Education	M.Ed., M.A.T.
English	M.A.
English to Speakers of Other Languages	CER
Environmental Studies	M.S.
Historic Preservation	M.S.
History	M.A.
Languages	M.Ed.
Marine Biology	M.S.
Mathematics	M.S., CER
Bilingual Medical and Health Care Interpreting	CER
Middle Level Education	M.Ed.
Public Administration	M.P.A.
Science and Math for Teachers	M.Ed.
Special Education	M.Ed., M.A.T.

A.B.	Artium Baccalaureatus (classical studies)	M.A.	Master of Arts
B.A.	Bachelor of Arts	M.A.T.	Master of Arts in Teaching
B.S.	Bachelor of Science	M.Ed.	Master of Education
		M.P.A.	Master of Public Administration
CER	Master's Certificate	M.S.	Master of Science

**AVERAGE CREDIT HOUR LOAD
FALL 2002 - FALL 2006**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Degree-Seeking					
Undergraduates*	14.43	14.50	14.55	14.55	14.62
Grad Students	7.04	7.15	7.28	7.41	7.33
Non Degree-Seeking					
Undergraduates	6.90	7.00	7.18	7.05	5.94
Grad Students	3.05	3.21	3.28	3.21	3.33
All Students	12.63	12.71	12.76	12.98	13.00

* Includes provisionally admitted Freshmen.

**UNDERGRADUATE AND GRADUATE MAJORS
FALL 2006**

<u>DEPARTMENT</u> Declared Majors	<u>UNDERGRADUATE</u>		<u>GRADUATE</u>	
	N	%	N	%
Accounting	156	2.3%	52	9.8%
Anthropology	112	1.7%		
Art History	95	1.4%		
Arts Management	127	1.9%		
Athletic Training	40	0.6%		
Bilingual Legal Interpreting			4	0.8%
Biochemistry	96	1.4%		
Biology	762	11.3%		
Business Administration	830	12.4%		
Chemistry	185	2.8%		
Classics	37	0.6%		
Communication	666	9.9%	15	2.8%
Computer Information Systems	16	0.2%		
Computer Science	79	1.2%		
Computer and Information Sciences			15	2.8%
Doscovery informatics	8	0.1%		
Early Childhood Education	171	2.5%	35	6.6%
Economics	87	1.3%		
Elementary Education	145	2.2%	46	8.7%
English	217	3.2%	34	6.4%
Environmental Studies			82	15.5%
French	50	0.7%		
Geology	64	1.0%		
German	27	0.4%		
Historic Preservation and Community Planning	113	1.7%		
History	187	2.8%	31	5.9%
Hospitality and Tourism Management	188	2.8%		
International Business	211	3.1%		
Languages			35	6.6%
Latin American and Caribbean Studies	15	0.2%		
Marine Biology	136	2.0%	55	10.4%
Mathematics	76	1.1%	24	4.5%
Middle Level Education	50	0.7%		
Music	92	1.4%		
Philosophy	57	0.8%		
Physical Education	195	2.9%		
Physics	48	0.7%		
Political Science	340	5.1%		
Psychology	380	5.7%		
Public Administration			49	9.3%
Religious Studies	42	0.6%		
Science and Math for Teacher			17	3.2%
Sociology	139	2.1%		
Spanish	137	2.0%		
Special Education	59	0.9%	34	6.4%
Studio Art	142	2.1%		
Theatre	121	1.8%		
Urban Studies	17	0.3%		
Total Declared Majors*	6,715	100.0%	528	100.0%
Number of Students with Declared Majors	6,069	61.8%	527	37.7%
Number of Undeclared Majors	3,354	34.2%	0	0.0%
Non-Degree Seeking	397	4.0%	871	62.3%
Total, All Students	9,820	100.0%	1,398	100.0%

*Data from CHEMIS files, excludes students exclusively auditing and those enrolled in only remedial courses. Students with multiple majors are counted under each major.

**NUMBER OF STUDENTS PER CLASS
FALL 2002 - FALL 2006
UNDERGRADUATE**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
School of the Arts	22.6	23.0	22.9	22.4	22.2
Art History	30.5	32.6	30.2	32.7	37.8
Arts Management	16.9	21.3	22.6	19.5	21.6
Historic Preserv. & Comm. Plann.					21.5
Music	24.9	22.8	23.6	23.0	22.2
Studio Arts	14.9	15.9	15.8	15.4	14.9
Theatre	23.7	23.8	23.4	22.8	22.1
School of Business & Economics	33.5	31.5	32.2	31.5	31.1
Accounting	31.2	31.3	33.2	33.3	31.9
Business Law	36.5	33.8	34.5	40.0	38.3
Decision Science	32.0	28.7	30.7	29.2	31.3
Economics	43.4	40.1	37.4	39.6	39.5
Finance	29.6	25.1	30.8	28.4	31.8
Hospitality/Tourism Mgt	35.2	33.3	30.0	25.5	24.4
Management	30.7	28.0	28.5	27.1	26.1
Marketing	36.1	34.8	34.3	35.5	32.5
Transportation	23.5	23.5	20.5	16.5	19.5
School of Education	22.2	21.6	20.6	21.1	19.2
Education Foundation & Spec.	17.3	16.7	14.2	15.7	15.0
Elementary/Early Childhood	21.8	19.3	17.3	19.6	15.7
Health	26.8	28.3	28.4	28.2	24.2
Physical Education	24.1	23.8	23.7	22.6	22.3
School of Humanities & Social Sciences	23.6	23.7	23.8	23.9	25.8
Communication	22.8	21.7	21.6	22.8	24.8
English	19.5	19.3	20.0	18.7	18.2
History	27.4	27.9	28.5	30.0	30.3
Philosophy	34.8	32.6	32.7	29.3	34.8
Political Science					
Geography	9.0	9.0	10.0	10.0	10.0
Political Science	28.8	26.7	29.0	28.8	29.1
Psychology	27.6	28.8	26.6	28.2	26.7
Religious Studies	32.3	32.4	29.7	33.5	33.1
Sociology/Anthropology					
Anthropology	31.0	33.5	33.1	29.3	28.6
Sociology	32.1	30.4	33.7	30.2	27.2
Women's and Gender Studies					25.9
School of Languages	19.4	19.9	19.9	20.5	19.5
African Amer Studies	32.0		31.0	25.0	29.0
African Studies	37.0		35.0		
Arabic	19.4	27.0	31.5	27.3	25.4
Asian Studies	34.0	31.0	35.0	32.0	20.0

**NUMBER OF STUDENTS PER CLASS
FALL 2002 - FALL 2006
UNDERGRADUATE**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Chinese	14.3	10.0	11.3	14.0	15.5
Classics	21.0	24.7	31.5	38.0	37.6
French	16.7	18.5	18.5	18.6	19.8
German	17.5	16.6	17.6	18.5	16.2
Greek	8.8	7.8	12.0	8.0	10.3
Hebrew	8.3	7.5	11.3	12.5	7.8
Italian	20.4	20.5	22.2	20.8	20.0
Japanese	9.9	13.5	13.5	15.6	15.9
Jewish Studies	7.0	11.0	7.5	26.0	13.8
Latin	17.4	18.6	18.4	18.8	15.2
Latin Amer/Carib Studies	29.8	29.4	22.8	26.0	28.8
Linguistics			11.0	19.0	20.0
Portuguese	13.7	12.7	8.8	10.5	15.0
Russian	10.0	9.1	11.9	11.6	10.1
Spanish	22.8	22.2	21.4	22.2	21.0
School of Science & Mathematics	27.9	27.5	28.0	27.3	26.0
Biology	29.4	29.4	28.8	27.6	26.5
Chemistry	22.2	24.7	26.0	24.9	25.1
Computer Science	19.5	17.3	15.9	18.3	17.1
Discovery Informatics				18.0	14.0
Geology	30.5	26.4	30.4	28.6	25.8
Mathematics	32.6	32.7	32.9	24.1	30.3
Physics					
Engineering	13.0	10.0			
Physics	28.2	26.7	26.3	24.1	23.2
Interdisciplinary Areas	20.6	23.9	23.6	24.4	24.4
American Studies	18.0	13.0	32.0	29.0	
Crime/Law & Society			10.0		30.0
Environmental Studies	33.0	25.0	30.0	31.0	28.0
Freshmen Seminar	19.0	24.7	26.2	24.1	26.1
Honors	20.0	21.8	21.2	21.6	20.7
Learning Strategies	16.9	22.9	21.4	27.7	16.7
Library	25.0	28.3	22.7	27.8	23.3
Urban Studies	20.7	23.5	23.0	17.0	31.0
Women's Studies	33.4	33.0	27.4	33.8	
COLLEGE TOTALS	25.0	25.0	25.0	25.0	24.3

Note:

Excludes Independent Studies.

**TOTAL STUDENT ENROLLMENT
UNDERGRADUATE LEVEL COURSES'
FALL 2002 - FALL 2006**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>5 Yr. Chg (%)</u>
School of the Arts						
Art History	1,007	1,055	1,073	938	1,019	1%
Art History	1,007	1,055	1,073	938	833	-17%
Hist. Preserv. & Comm. Plann.					186	N/A
Art Management	170	183	226	205	260	53%
Music	1,520	1,479	1,513	1,570	1,476	-3%
Studio Arts	789	787	746	729	707	-10%
Theatre	1,505	1,636	1,575	1,597	1,578	5%
Subtotal	4,991	5,140	5,133	5,039	5,040	1%
School of Business & Economics						
Accounting	969	907	863	765	862	-11%
Business Law	365	541	345	360	306	-16%
Decision Science	609	631	613	643	660	8%
Economics	789	968	833	874	952	21%
Finance	393	384	444	410	582	48%
Hospitality/Tourism Mgt	180	204	213	384	445	147%
Management	1,078	1,026	955	883	980	-9%
Marketing	619	641	706	620	624	1%
Transportation	47	49	41	33	39	-17%
Subtotal	5,049	5,351	5,013	4,972	5,450	8%
School of Education						
Education Foundation & Spec.	815	751	611	597	613	-25%
Elementary/Early Childhood	892	772	798	789	770	-14%
Health	670	652	625	649	486	-27%
Physical Education	1,690	1,745	1,901	1,672	1,742	3%
Subtotal	4,067	3,920	3,935	3,707	3,611	-11%
School of Humanities & Social Sciences						
Communication	2,271	2,333	2,403	2,375	2,287	1%
English	2,888	2,623	2,727	2,801	2,648	-8%
History	2,974	2,768	2,612	2,477	2,528	-15%
Philosophy	911	886	953	967	918	1%
Political Science	1,280	1,200	1,310	1,593	1,554	21%
Geography	18	9	10	10	10	-44%
Political Science	1,262	1,191	1,300	1,583	1,544	22%
Psychology	2,356	2,321	2,365	2,456	2,358	0%
Religious Studies	714	618	626	740	835	17%
Sociology/Anthropology	2,115	2,096	2,174	1,820	1,916	-9%
Anthropology	907	886	913	807	900	-1%
Sociology	1,208	1,210	1,261	1,013	1,016	-16%
Women and Gender Studies					212	N/A
Subtotal	15,509	14,845	15,170	15,229	15,256	-2%
School of Languages, Cultures, and World Affairs						
African Amer Studies	32		31	25	29	-9%
African Studies	37		35			N/A
Asian Studies	34	31	35	32	20	-41%
French	1,178	1,027	1,091	1,042	972	-17%
German and Slavic Studies	1,121	1,119	1,196	1,220	1,182	5%
Classics	126	149	191	191	190	51%
German	337	269	283	296	297	-12%
Greek	36	39	48	32	42	17%
Italian	245	246	244	250	241	-2%
Japanese	79	109	108	125	128	62%
Latin	228	242	239	245	197	-14%
Russian	70	65	83	81	87	24%
Hispanic Studies	2,962	2,946	2,904	3,085	3,052	3%
Linguistics			11	21	20	82%
Portuguese	41	39	36	43	45	10%
Spanish	2,921	2,907	2,857	3,021	2,987	2%

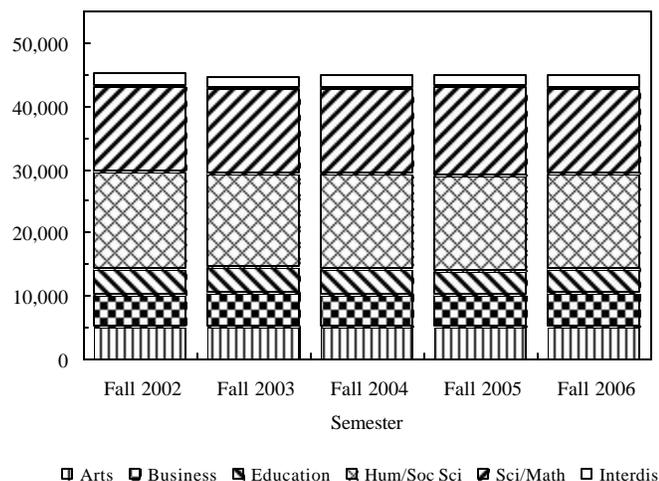
**TOTAL STUDENT ENROLLMENT
UNDERGRADUATE LEVEL COURSES'
FALL 2002 - FALL 2006**

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	5 Yr. Chg (%)
Jewish Studies	28	22	15	26	55	96%
Languages	175	185	195	191	223	27%
Arabic	97	135	126	109	127	31%
Chinese	45	20	34	56	62	38%
Hebrew	33	30	35	26	34	3%
Latin Amer/Carib Studies	149	148	91	132	118	-21%
Subtotal	5,716	5,478	5,593	5,753	5,651	-1%
School of Science & Mathematics						
Biology	4,203	4,351	4,439	4,486	4,690	12%
Chemistry	1,661	1,812	1,901	1,949	1,945	17%
Computer Science	939	750	674	706	601	-36%
Discovery Informatics				18	14	-22%
Geology	1,691	1,644	1,768	1,845	1,612	-5%
Mathematics	3,361	3,239	3,214	3,451	3,257	-3%
Physics	1,675	1,576	1,512	1,528	1,409	-16%
Engineering	39	20				N/A
Physics	1,636	1,556	1,512	1,528	1,409	-14%
Subtotal	13,530	13,372	13,508	13,983	13,528	0%
Interdisciplinary Areas						
American Studies	18	26	32	29		61%
Crime/Law & Society			11	3	38	245%
Environmental Studies	33	25	30	32	28	-15%
Freshmen Seminar	704	643	759	675	704	0%
Honors	748	821	859	895	900	20%
Learning Strategies	169	160	150	166	117	-31%
Library	75	85	68	111	93	24%
Urban Studies	64	52	49	52	62	-3%
Women's Studies	169	231	248	203		-100%
Subtotal	1,980	2,043	2,206	2,166	1,942	-2%
COLLEGE TOTALS	50,842	50,149	50,558	50,849	50,478	-1%

Notes:

¹Enrollments in each section of a course or lab are counted separately. Independent studies, tutorials, practicums, thesis research applied music, and bachelor's essays are included. However, language conversation, remedial english, and courses taught at other institutions are excluded.

**Undergraduate Enrollment
Fall 2002 - Fall 2006**



**TOTAL STUDENT ENROLLMENT
GRADUATE LEVEL COURSES
FALL 2002 - FALL 2006**

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	5 Yr. Chg (%)
School of the Arts						
Historic Preservation					23	N/A
School of Business						
Accounting	48	93	77	65	133	177%
Business Law	-	-	26	21	26	0%
Finance	12	-	-	-	4	-67%
Management	-	21				N/A
Subtotal	60	114	103	86	163	172%
School of Education						
Professional Development	1,149	1,069	1,036	665	674	-41%
Education Foundations/Specializations	215	320	354	403	279	30%
Elementary/Early Childhood	245	269	262	210	159	-35%
Subtotal	1,609	1,658	1,652	1,278	1,112	-31%
School of Humanities and Social Sciences						
Communication	-	-	10	14	52	420%
English	54	61	63	89	74	37%
History	56	58	68	56	71	27%
Public Administration	87	87	146	157	127	46%
Subtotal	197	206	287	316	324	64%
School of Languages, Cultures, and World Affairs						
Bilingual Legal Interpreting	18	10	21	15	12	-33%
French	-	2	8	8	7	250%
Languages	-	14	17	12	11	-21%
Latin	-	-	3	4	3	0%
Spanish	4	6	15	17	12	200%
Subtotal	22	32	64	56	45	105%
School of Science and Mathematics						
Biology	123	139	137	181	176	43%
Computer Science	40	44	25	23	33	-18%
Mathematics	41	44	58	56	67	63%
Subtotal	204	227	220	260	276	35%
Interdisciplinary Areas						
Environmental Studies	284	283	280	252	229	-19%
Science and Math for Teachers	24	40	36	13	24	0%
Subtotal	308	323	316	265	253	-18%
College Totals	2,400	2,560	2,642	2,261	2,196	-9%

Notes:

Each section of a course or lab is counted separately.

Independent Studies, tutorials, practicums and thesis research are included.

**TOTAL STUDENT ENROLLMENT
UNDERGRADUATE LEVEL COURSES
SPRING 2003 - SPRING 2007**

	<u>Spring 2003</u>	<u>Spring 2004</u>	<u>Spring 2005</u>	<u>Spring 2006</u>	<u>Spring 2007</u>	<u>5 Yr. Chg (%)</u>
School of the Arts						
Art History	953	1,053	997	973	1,062	11.44%
Art History	953	1,053	997	973	804	-15.63%
Hist. Pres. & Comm. Plann.					258	N/A
Arts Management	221	210	248	285	262	18.55%
Music	1,427	1,431	1,426	1,499	1,391	-2.52%
Studio Arts	859	857	808	795	779	-9.31%
Theatre	1,545	1,514	1,411	1,535	1,401	-9.32%
Subtotal	5,005	5,065	4,890	5,087	4,895	-2.20%
School of Business & Economics						
Accounting and Legal Studies	1,434	1,399	1,220	1,136	1,063	-25.87%
Accounting	906	861	828	789	816	-9.93%
Business Law	528	538	392	347	247	-53.22%
Economics and Finance	1,049	1,241	1,135	1,301	1,324	26.22%
Economics	685	851	744	901	744	8.61%
Finance	364	390	391	400	580	59.34%
Hosp/Tourism Mgt	184	157	261	432	525	185.33%
Management	1,063	976	1,026	916	1,002	-5.74%
Marketing & Supp. Ch. Mgmt	1,201	1,238	1,241	1,233	1,270	5.75%
Decision Science	498	564	545	557	590	18.47%
Marketing	655	617	640	616	609	-7.02%
Transportation	48	57	56	60	71	47.92%
Subtotal	4,931	5,011	4,883	5,018	5,184	5.13%
School of Education						
Education Foundation & Spec.	671	489	438	458	425	-36.66%
Elementary/Early Childhood	802	766	757	677	704	-12.22%
Health	633	640	667	648	648	2.37%
Physical Education	1,627	1,791	1,818	1,763	1,721	5.78%
Subtotal	3,733	3,686	3,680	3,546	3,498	-6.30%
School of Humanities & Social Sciences						
Communication	2,259	2,321	2,239	2,335	2,243	-0.71%
English	2,489	2,310	2,376	2,540	2,294	-7.83%
Comparative Literature					8	N/A
English	2,489	2,310	2,376	2,540	2,286	-8.16%
History	2,992	2,732	2,591	2,572	2,520	-15.78%
Philosophy	917	976	837	886	876	-4.47%
Political Science	1,441	1,354	1,605	1,439	1,559	8.19%
Geography	20	10	16	10	9	-55.00%
Political Science	1,421	1,344	1,589	1,429	1,550	9.08%
Psychology	2,116	2,161	2,236	2,128	2,094	-1.04%
Religion	670	614	691	764	768	14.63%
Sociology/Anthropology	2,071	2,132	2,026	1,823	1,949	-5.89%
Anthropology	807	867	743	738	856	6.07%
Sociology	1,264	1,265	1,283	1,085	1,093	-13.53%
Women's and Gender Studies					275	N/A
Subtotal	14,955	14,600	14,601	14,487	14,578	-2.52%
School of Languages, Cultures, and World Affairs						
African American Studies	-	35	-	33	1	-97.14%
African Studies	-	34	35	34	34	0.00%
Asian Studies	31	-	32	-	9	-70.97%
Classics	488	469	478	470	464	-4.92%
Classics	255	256	246	238	244	-4.31%
Greek	27	22	30	22	22	-18.52%
Latin	206	191	202	210	198	-3.88%
European Studies	-	3	6	10	9	200.00%

**TOTAL STUDENT ENROLLMENT
UNDERGRADUATE LEVEL COURSES
SPRING 2003 - SPRING 2007**

	<u>Spring 2003</u>	<u>Spring 2004</u>	<u>Spring 2005</u>	<u>Spring 2006</u>	<u>Spring 2007</u>	<u>5 Yr. Chg (%)</u>
French	1,048	903	958	936	856	-18.32%
German	368	285	341	403	343	-6.79%
German	300	222	245	313	265	-11.67%
Russian	68	63	96	90	78	14.71%
Hispanic Studies	2,691	2,781	2,814	3,070	3,008	11.78%
Linguistics	22	23	25	25	25	13.64%
Portuguese	34	73	79	92	56	64.71%
Spanish	2,635	2,685	2,710	2,953	2,895	9.87%
Studies in Brazilian Film					32	N/A
Intern. and Intercult. Studies	497	534	577	488	550	10.66%
Arabic	85	126	137	88	107	25.88%
Chinese	37	34	48	35	39	5.41%
Hebrew	36	36	22	22	37	2.78%
Italian	250	218	242	243	217	-13.20%
Japanese	89	120	126	100	136	52.81%
Languages ²			2		14	600.00%
Jewish Studies	35	50	47	47	73	108.57%
Latin Amer/Car Studies	127	112	105	104	114	-10.24%
Subtotal	5,285	5,206	5,393	5,595	5,461	3.33%
School of Science & Mathematics						
Biology	4,093	3,985	4,169	4,126	4,167	1.81%
Chemistry	1,454	1,728	1,765	1,723	1,913	31.57%
Computer Science	978	782	662	663	538	-44.99%
Discovery Informatics				7	4	-42.86%
Geology	1,635	1,579	1,746	1,627	1,521	-6.97%
Mathematics	2,802	2,567	2,691	2,782	2,590	-7.57%
Physics	1,606	1,478	1,514	1,443	1,461	-9.03%
Engineering	21	-	-	-	-	N/A
Physics	1,585	1,478	1,514	1,443	1,461	-7.82%
Subtotal	12,568	12,119	12,547	12,371	12,194	-2.98%
Interdisciplinary Areas						
American Studies	-	-	28	-	27	-3.57%
Crime/Law & Society	-	-	10	19	36	260.00%
Environmental Studies	21	19	13	12	7	-66.67%
Freshmen Seminar	44	40	35	47	14	-68.18%
Honors	628	668	665	735	690	9.87%
Learning Strategies	318	229	262	289	268	-15.72%
Library	81	94	104	116	102	25.93%
Urban Studies	38	37	46	35	34	-10.53%
Women's Studies	220	209	221	266		20.91%
Subtotal	1,350	1,296	1,384	1,519	1,178	-12.74%
COLLEGE TOTALS	<u>47,827</u>	<u>46,983</u>	<u>47,378</u>	<u>47,623</u>	<u>46,988</u>	<u>-1.75%</u>

Notes:

Enrollment in each section of a course or lab is counted separately. Independent studies, tutorials, practicums thesis research, applied music, and bachelor's essays are included. However, language conversation, english remedial and courses taught at other institutions are excluded

**TOTAL STUDENT ENROLLMENT
GRADUATE LEVEL COURSES
SPRING 2003 - SPRING 2007**

	<u>Spring 2003</u>	<u>Spring 2004</u>	<u>Spring 2005</u>	<u>Spring 2005</u>	<u>Spring 2006</u>	<u>5 Yr. Chg.</u>
School of the Arts						
Historic Preservation				8	29	262.50%
School of Business						
Accounting	47	90	50	68	118	151.06%
Business Law	11	22	12			-100.00%
Finance		19	31	15	16	-15.79%
Subtotal	58	131	93	83	134	131.03%
School of Education						
Professional Development	829	363	581	597	668	-19.42%
Education Foundations/Specializator	215	422	311	352	252	17.21%
Elementary/Early Childhood	250	294	255	213	152	-39.20%
Subtotal	1294	1079	1147	1162	1072	-17.16%
School of Humanities and Social Sciences						
Communitation			11	10	35	218.18%
English	37	55	77	84	71	91.89%
History	51	33	42	64	46	-9.80%
Public Administration	105	101	130	151	124	18.10%
Subtotal	193	189	260	309	276	43.01%
School of Languages, Cultures, and World Affairs						
Bilingual Legal Interpreting	11	16	4	13	10	-9.09%
French	1	6	5	8	9	800.00%
Languages		6	12	17	15	150.00%
Latin		6	5	5	1	-83.33%
Spanish		9	13	7	7	-22.22%
Subtotal	12	43	39	50	42	250.00%
School of Science and Mathematics						
Biology	130	135	139	160	131	0.77%
Computer Science	28	33	59	30	27	-3.57%
Mathematics	25	41	38	48	69	176.00%
Subtotal	183	209	236	238	227	24.04%
Interdisciplinary Areas						
Environmental Studies	259	216	263	259	217	-16.22%
Science and Math for Teachers	35	46	42	13	10	-71.43%
Subtotal	294	262	305	272	227	-22.79%
College Totals	<u>2,034</u>	<u>1,913</u>	<u>2,080</u>	<u>2,122</u>	<u>2,007</u>	<u>-1.33%</u>

Notes:

Enrollment in each section of a course or lab is counted separately. Independent studies, tutorials, practicums, thesis research, applied music, and bachelor's essays are included.

**MEAN CUMULATIVE GPR BY CLASS, GENDER, AND MAJOR
FALL 2002 - FALL 2006**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
<u>Class</u>					
Freshman	2.74	2.81	2.83	2.83	2.90
Sophomore	2.79	2.85	2.88	2.87	2.85
Junior	2.86	2.86	2.92	2.95	2.93
Senior	2.95	2.99	2.98	3.03	3.04
Graduate	3.71	3.74	3.72	3.71	6.38
<u>Gender</u>					
Undergraduate (degree-seeking)	2.83	2.88	2.90	2.92	2.93
Male	2.67	2.72	2.73	2.74	2.76
Female	2.92	2.97	3.00	3.03	3.03
Graduate (degree-seeking)	3.71	3.74	3.72	3.71	3.68
Male	3.61	3.67	3.59	3.61	3.59
Female	3.75	3.76	3.77	3.75	3.72
<u>Undergraduate Majors</u>					
Accounting	2.89	2.96	2.96	2.96	2.95
Anthropology	3.01	3.00	3.05	3.15	3.00
Art History	2.96	3.06	3.09	3.21	3.20
Arts Management	2.95	3.02	3.01	3.05	3.01
Athletic Training	3.14	3.06	3.09	2.89	3.02
Biochemistry	3.21	3.23	3.10	3.14	3.26
Biology	3.00	3.02	3.01	3.04	3.02
Business Administration	2.69	2.75	2.78	2.81	2.81
Chemistry	2.82	2.96	2.93	2.88	3.05
Classics	3.04	2.97	3.08	3.05	3.03
Communication	2.78	2.80	2.80	2.87	2.84
Computer Science	2.72	2.78	2.75	2.81	2.88
Discovery Informatics	-	-	-	-	2.97
Early Childhood Education	-	3.24	3.15	3.17	3.13
Economics	2.84	2.94	2.90	2.85	2.93
Elementary Education	3.06	3.10	3.16	3.21	3.21
Engineering	2.75	2.91	2.91	-	-
English	3.11	3.08	3.13	3.11	3.08
French	3.18	3.26	3.38	3.32	3.30
Geology	3.02	3.03	3.03	2.93	2.99
German	2.93	3.05	3.14	3.11	3.14
History	2.78	2.82	2.86	2.96	2.92
Historic Preservation/Comm Plng	2.81	2.99	2.96	3.03	2.99
Hospitality/Tourism Mgt	-	-	-	2.90	2.89
Information Systems	2.54	2.45	2.38	2.58	2.66
International Business	2.93	2.98	2.92	2.95	3.02
Latin Amer/Carib Studies	-	-	-	3.25	3.70
Marine Biology	2.82	2.93	2.89	2.90	2.95

**MEAN CUMULATIVE GPR BY CLASS, GENDER, AND MAJOR
FALL 2002 - FALL 2006**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
Mathematics	2.85	2.90	3.05	3.13	3.17
Middle Level Education	-	2.75	3.06	3.12	3.12
Music	3.13	3.05	2.99	3.07	3.07
Philosophy	2.99	2.82	2.99	2.94	3.16
Physical Education	2.87	2.90	2.93	3.07	3.00
Physics	2.69	2.76	2.89	2.97	3.19
Political Science	2.97	3.02	2.99	3.03	3.05
Psychology	2.92	2.95	2.97	2.98	3.01
Religious Studies	2.92	2.98	3.12	3.10	3.09
Sociology	2.85	2.79	2.86	2.83	2.86
Spanish	3.20	3.24	3.26	3.26	3.22
Special Education	3.01	3.07	3.15	3.20	3.23
Studio Art	2.87	2.94	2.94	3.05	3.09
Theatre	2.89	2.94	3.05	3.06	2.97
Urban Studies	2.78	2.92	3.05	2.81	2.86
Undecided	2.75	2.79	2.82	2.81	2.83
<u>Graduate Majors</u>					
Accounting	3.48	3.52	3.61	3.53	3.67
Bilingual Legal Interpreting	3.55	3.63	3.59	3.67	3.48
Computer Science	3.58	3.77	3.41	3.53	3.43
Early Childhood Education	3.92	3.95	3.94	3.91	3.87
Elementary Education	3.87	3.84	3.88	3.90	3.88
English	3.65	3.79	3.72	3.63	3.62
Environmental Studies	3.73	3.70	3.74	3.75	3.76
History	3.70	3.58	3.67	3.47	3.62
Languages	-	3.62	3.72	3.67	3.75
Marine Biology	3.55	3.59	3.68	3.74	3.76
Mathematics	3.50	3.72	3.35	3.51	3.06
Middle Level Education	-	-	-	4.00	-
Public Administration	3.65	3.69	3.52	3.64	3.70
Science and Math for Teachers	3.74	3.73	3.80	3.71	3.49
Special Education	3.77	3.80	3.82	3.81	3.82

NUMBER OF UNDERGRADUATE COURSES (SECTIONS) TAUGHT

FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Lower Div.	Upper Div.								
School of the Arts										
Art History	19	14	20	12	21	14	18	10	21	9
Art History	19	14	20	12	21	14	18	10	14	8
Hist. Preserv. & Comm. Plann.									7	1
Arts Management	3	6	3	5	4	5	4	6	3	8
Music	33	22	35	23	36	22	34	27	34	25
Studio Art	31	20	30	17	29	17	27	19	26	20
Theatre	45	15	46	19	45	19	46	21	46	23
Subtotal	131	77	134	76	135	77	129	83	130	85
School of Business & Economics										
Accounting/Legal studies	30	11	33	12	27	9	22	10	25	10
Accounting	21	10	20	9	17	9	13	10	17	10
Business Law	9	1	13	3	10	0	9	0	8	0
Economics/Finance	16	15	22	17	18	18	16	20	19	23
Economics	14	4	20	4	16	6	14	8	16	8
Finance	2	11	2	13	2	12	2	12	3	15
Hospitality/Tourism Mgt	3	2	3	3	3	4	5	10	5	13
Management	5	30	6	30	6	27	6	26	6	31
Marketing/Supply Ch. Mgmt.	9	29	9	33	8	34	8	33	8	34
Decision Science	9	10	9	13	8	12	8	14	8	13
Marketing	0	17	0	18	0	20	0	17	0	19
Transportation	0	2	0	2	0	2	0	2	0	2
Subtotal	63	87	73	95	62	92	57	99	63	111
School of Education										
Education Foundation & Spec.	8	39	8	37	8	35	6	32	6	35
Elementary/Early Childhood	-	41	-	40	-	46	-	49	-	49
Physical Education and Health	73	22	72	24	73	29	68	29	67	31
Health	19	6	18	5	16	6	17	6	14	6
Physical Education	54	16	54	19	57	23	51	23	53	25
Subtotal	81	102	80	101	81	110	74	110	73	115
School of Humanities & Social Sciences										
Communication	63	34	63	42	66	43	61	41	55	36
English	124	23	118	16	117	18	130	18	126	18
History	74	34	69	30	63	28	59	23	62	21
Philosophy	24	2	24	3	26	3	29	4	24	2
Political Science	31	14	27	18	27	18	31	24	31	22
Geography	2	0	1	0	1	0	1	0	1	0
Political Science	29	14	26	18	26	18	30	24	30	22
Psychology	45	40	41	39	43	45	40	46	40	47
Religious Studies	21	1	17	2	19	2	20	2	24	1
Sociology/Anthropology	44	22	44	21	45	19	42	17	46	22
Anthropology	21	8	19	7	20	7	22	4	22	9
Sociology	23	14	25	14	25	12	20	13	24	13
Women and Gender Studies									7	1
Subtotal	426	170	403	171	406	176	412	175	415	170
School of Languages, Cultures, and World Affairs										
African Amer Studies	1	0	0	0	1	0	1	0	1	0
African Studies	1	0	0	0	1	0	0	0	0	0
Asian Studies	1	0	1	0	1	0	1	0	1	0
French	51	19	45	10	48	11	45	11	38	11
German and Slavic Studies	56	17	55	16	52	16	51	16	52	15
Classics	4	2	4	2	4	2	3	2	3	2
German	14	5	12	4	11	5	11	5	11	5
Greek	3	1	4	1	3	1	3	1	3	1
Hebrew	4	0	4	0	3	0	2	0	2	0
Italian	9	3	9	3	9	2	10	2	10	2
Japanese	6	2	6	2	6	2	6	2	6	2
Latin	11	2	11	2	11	2	11	2	11	2
Russian	5	2	5	2	5	2	5	2	6	1

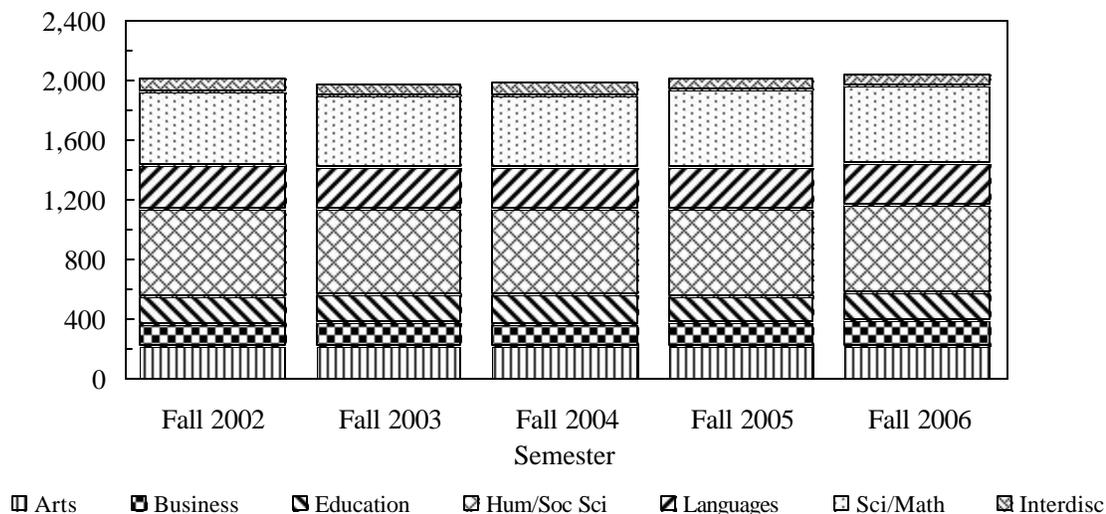
NUMBER OF UNDERGRADUATE COURSES (SECTIONS) TAUGHT

FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Lower Div.	Upper Div.								
Hispanic Studies	101	30	102	32	98	40	102	39	99	47
Linguistics	-	-	-	-	1	0	1	0	1	0
Portuguese	3	0	2	1	3	1	4	0	3	0
Spanish	98	30	100	31	94	39	97	39	95	47
Jewish Studies	1	3	1	1	0	2	1	0	3	1
Languages	7	1	6	1	6	1	7	1	8	1
Arabic	4	1	4	1	4	0	4	0	5	0
Chinese	3	0	2	0	2	1	3	1	3	1
Latin Amer/Carib Studies	5	0	5	0	4	0	5	0	4	0
Subtotal	224	70	215	60	211	70	213	67	206	75
School of Science & Mathematics										
Biology	86	56	89	58	91	62	105	56	119	56
Chemistry	56	18	52	20	55	17	57	20	58	18
Computer Science	37	11	31	12	32	10	30	8	29	6
Discovery Informatics							1	0	1	0
Geology	46	9	49	13	51	7	54	10	56	6
Mathematics	96	7	91	8	91	6	96	8	99	8
Physics	52	9	51	9	49	8	55	8	54	6
Physics	49	9	49	9	49	8	55	8	54	6
Engineering	3	0	2	0	0	0	0	0	0	0
Subtotal	373	110	363	120	369	110	398	110	416	100
Interdisciplinary Areas										
American Studies	1	0	1	1	1	0	1	0	-	-
Crime/Law & Society	-	-	-	-	0	1	0	0	0	1
Environmental Studies	1	0	1	0	1	0	1	0	1	0
Honors	28	9	33	4	33	7	34	7	34	9
Library	3	0	3	0	3	0	4	0	4	0
Freshmen Seminar	37	0	26	-	29	-	28	-	27	-
Learning Strategies	10	-	7	-	7	-	6	-	7	-
Urban Studies	1	2	1	1	1	1	1	2	1	1
Women's Studies	5	0	6	1	6	3	6	0	-	-
Subtotal	86	11	78	7	81	12	81	9	74	11
Undergraduate Totals	1384	627	1346	630	1345	647	1364	653	1377	667

Note:

Each section of a course or lab is counted separately; however, independent studies, tutorials, practicums, thesis research, applied music, and bachelors essays are not included.



**NUMBER OF GRADUATE COURSES (SECTIONS) TAUGHT
FALL 2002 - FALL 2006**

	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>
School of the Arts					
Historic Preservation					2
School of Business					
Accounting	4	4	4	4	5
Business Law	-	-	1	1	1
Finance	1	0	0	0	0
Management	-	1	0	0	0
Subtotal	5	5	5	5	6
School of Education					
Professional Development	70	76	70	39	39
Education Foundations/Specialization	17	19	29	31	27
Elementary/Early Childhood	24	25	29	26	24
Subtotal	111	120	128	96	90
School of Humanities and Social Sciences					
Communication	-	-	1	1	3
English	3	3	3	4	4
History	3	2	4	3	3
Public Administration	7	9	12	13	11
Subtotal	13	14	20	21	21
School of Languages, Cultures, and World Affairs					
Bilingual Legal Interpreting	2	2	2	1	3
French	-	1	1	1	1
Latin	-	-	1	1	1
Spanish	1	1	1	1	1
Languages	-	1	1	1	1
Subtotal	3	5	6	5	7
School of Science and Mathematics					
Biology	11	13	15	17	16
Computer Science	5	4	4	3	3
Mathematics	5	4	5	5	5
Subtotal	21	21	24	25	24
Interdisciplinary Areas					
Environmental Studies	23	25	23	27	23
Science/Math for Teachers	2	4	2	2	2
Subtotal	25	29	25	29	25
College Totals	178	194	208	181	175

Notes:

¹Each section of a course or lab is counted separately; however, independent studies, thesis research, directed study, internships, practicums, and continuous enrollment are not included. Joint program courses taught at Citadel are also excluded.

DEGREES AWARDED BY MAJOR
2001-02 to 2005-06

	01-02		02-03		03-04		04-05		05-06	
	N	%	N	%	N	%	N	%	N	%
<u>Undergraduate</u>										
Accounting	35	2%	24	1%	52	2%	51	2%	44	2%
Anthropology	48	2%	37	2%	31	1%	41	2%	32	1%
Art History	17	*	28	1%	35	1%	28	1%	28	1%
Arts Management	25	1%	26	1%	23	*	41	2%	35	1%
Athletic Training	6	*	5	*	7	*	3	*	5	*
Biochemistry	10	*	15	*	31	1%	22	*	23	*
Biology	120	6%	150	6%	146	6%	154	7%	177	7%
Business Administration	252	12%	296	13%	286	12%	288	12%	302	13%
Chemistry	22	1%	27	1%	39	2%	27	1%	35	1%
Classics	3	*	7	*	9	*	8	*	15	*
Communication	277	14%	389	17%	344	15%	306	13%	331	14%
Computer Science	32	2%	35	1%	25	1%	22	*	17	*
Early Childhood Education							29	1%	43	2%
Economics	31	2%	21	*	22	*	30	1%	17	*
Elementary Education	140	7%	152	7%	146	6%	71	3%	50	2%
English	43	2%	54	2%	60	3%	65	3%	92	4%
French	15	*	23	*	18	*	18	*	17	*
Geology	15	*	19	*	8	*	12	*	22	*
German	1	*	8	*	14	*	8	*	10	*
Historic Preserv./Comm Planning	23	1%	21	*	35	1%	30	1%	41	2%
History	60	3%	78	3%	71	3%	66	3%	77	3%
Hospitality & Tourism Mgmt									32	1%
Information Systems	10	*	15	*	5	*	4	*	2	*
International Business	51	3%	75	3%	76	3%	74	3%	54	2%
Latin American & Caribbean Studies									8	*
Marine Biology	28	1%	19	*	28	1%	24	1%	18	*
Mathematics	13	*	10	*	18	*	11	*	13	*
Middle Level Education							8	*	19	*
Music	13	*	15	*	22	*	12	*	13	*
Philosophy	24	1%	20	*	24	1%	24	1%	24	*
Physical Education	55	3%	54	2%	52	2%	81	4%	81	3%
Physics	13	*	24	1%	16	*	18	*	13	*
Political Science	68	3%	93	4%	80	3%	87	4%	130	5%
Psychology	182	9%	172	7%	182	8%	187	8%	167	7%
Religious Studies	14	*	21	*	21	*	14	*	15	*
Sociology	62	3%	66	3%	54	2%	58	3%	49	2%
Spanish	42	2%	47	2%	46	2%	47	2%	52	2%

**DEGREES AWARDED BY MAJOR
2001-02 to 2005-06**

	01-02		02-03		03-04		04-05		05-06	
	N	%	N	%	N	%	N	%	N	%
Special Education	27	1%	18	*	29	1%	21	*	18	*
Studio Art	46	2%	51	2%	68	3%	60	3%	50	2%
Theatre	38	2%	41	2%	32	1%	40	2%	34	1%
Urban Studies	9	*	6	*	7	*	8	*	4	*
Subtotal	1870	92%	2162	93%	2162	92%	2098	91%	2209	92%
<u>Graduate</u>										
Accounting	8	**	8	**	15	1%	24	1%	21	1%
Bilingual Legal Interpreting MA	6	**	4	**	3	**	3	**	6	**
Bilingual Legal Interpreting PBCERT							1	**		
Computer and Information Sciences			12	1%	9	**	7	**	9	**
Early Childhood Education MAT	14	1%	15	1%	15	1%	13	1%	13	1%
Early Childhood Education MED	8	**	6	**	5	**	13	1%	4	**
Elementary Education MAT	20	1%	21	1%	22	1%	29	1%	26	1%
Elementary Education MED	9	**	11	**	11	**	6	**	5	**
English	5	**	7	**	12	1%	14	1%	16	1%
Environmental Studies	24	1%	22	1%	25	1%	27	1%	19	1%
History	4	**	5	**	11	**	9	**	9	**
Languages									3	**
Marine Biology	14	1%	11	**	13	1%	13	1%	12	**
Mathematics MS		**	7	**	3	**	4	**	9	**
Mathematics PBCERT					2	**				
Public Administration	5	**	11	**	13	1%	16	1%	20	1%
Science and Math for Teachers	10	**	11	**	11	**	5	**	11	**
Special Education MAT	14	1%	10	**	14	1%	15	1%	10	**
Special Education MED	13	1%	13	1%	8	**	8	**	11	**
Subtotal	154	8%	174	7%	192	8%	207	9%	204	8%
Grand Total	2,024		2,336		2,354		2,305		2,413	

*Less than one percent.

**Less than one half of one percent.

Financial Profiles

The last few fiscal years have been difficult for state agencies with deficits translating into budget cuts. State support for the College of Charleston continues to decline. In fiscal year 2005-2006, the state appropriation represented 21.4% of unrestricted revenues compared to 20.6% the previous year.

Tuition and fees for the 2006-2007 academic year are \$7,234 per academic year for in-state students and \$16,800 for non-residents.

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**SOURCES OF REVENUE
EDUCATION & GENERAL OPERATING BUDGET**

<u>Period Ending</u>	<u>State Appropriation</u>	<u>Student & Other Fees</u>	<u>Student Activities*</u>	<u>Other</u>	<u>Auxiliary Enterprise</u>	<u>Sponsored Student Aid**</u>	<u>Sponsored Instruction Research & Public</u>	<u>Total</u>
6/30/2006	\$30,298,745	\$91,205,962	\$648,282	\$2,578,083	\$24,955,658	\$21,981,623	\$5,454,063	\$177,122,416
6/30/2005	\$27,531,087	\$84,897,013	\$619,975	\$3,126,853	\$24,148,789	\$21,988,800	\$4,879,571	\$167,192,088
6/30/2004	\$26,161,809	\$78,083,966	\$558,060	\$2,572,512	\$19,883,468	\$21,091,173	\$5,813,444	\$154,164,432
6/30/2003	\$29,681,597	\$63,535,606	\$596,132	\$3,119,043	\$20,588,444	\$20,048,696	\$4,344,231	\$141,913,749
6/30/2002	\$32,498,662	\$53,368,688	\$538,933	\$2,695,584	\$21,833,703	\$13,748,581	\$4,654,147	\$129,338,298
6/30/2001	\$33,864,447	\$48,755,833	\$465,346	\$2,407,367	\$20,027,056	\$38,333,273	\$4,096,051	\$147,949,373
6/30/2000	\$32,972,108	\$46,217,999	\$686,008	\$2,213,216	\$18,906,118	\$34,753,267	\$3,744,625	\$139,493,341
6/30/1999	\$29,671,579	\$42,597,501	\$706,003	\$2,036,424	\$18,269,152	\$33,547,289	\$3,162,830	\$129,990,778
6/30/1998	\$28,356,195	\$38,677,176	\$654,320	\$1,361,572	\$17,330,137	\$29,641,013	\$2,683,355	\$118,703,768

*Note: In 2000-01, as required by GASB, the generated revenue and expense previously reported under Educational and General (E&G) was moved to Agency Funds.

**Note: In 2001-02, as required by GASB, all federal direct lending programs previously reported under Sponsored Student Aid was moved to Agency Funds.

ACADEMIC YEAR REQUIRED TUITION AND FEES

<u>Fall 2006</u>	<u>Fall 2005</u>	<u>Fall 2004</u>	<u>Fall 2003</u>	<u>Fall 2002***</u>	<u>Fall 2001</u>	<u>Fall 2000</u>	<u>Fall 1999</u>	<u>Fall 1998</u>
In-State	In-State	In-State	In-State	In-state	In-state	In-state	In-state	In-state
\$7,234/YR	\$6,668/YR	\$6,202/YR	\$5,770/YR	\$4,858/YR	\$3,780/YR	\$3,630/YR	\$3,520/YR	\$3,390/YR
Non-Resident	Non-Resident	Non-Resident	Non-Resident	Non-Resident	Non-Resident	Non-Resident	Non-Resident	Non-Resident
\$16,800/YR	\$15,342/YR	\$14,140/YR	\$13,032/YR	\$10,974/YR	\$8,540/YR	\$7,910/YR	\$7,210/YR	\$6,880/YR

***Note: Before rebate.

Source: Business Affairs Office - Unaudited Statement of Current Funds Revenues, Expenditures, and Other Changes (Old Format)

**A Comparison of Distribution of Appropriated Funds
Based on the Commission on Higher Education Appropriations Formula
With Actual Expenditures of College of Charleston Appropriated Funds and Student Fees**

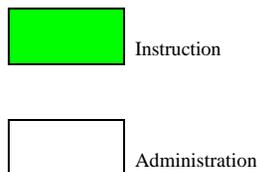
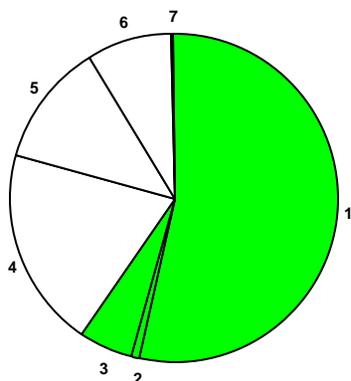
CHE Formula Appropriations

	2005-06	2004-05	
1. Instruction	\$21,729,952	53.0%	50.6%
2. Faculty Research & Development	\$387,297	0.9%	1.0%
3. Academic Support - Libraries	\$2,183,131	5.3%	5.9%
4. Administration*	\$8,201,749	20.0%	20.0%
5. Student Services	\$4,952,841	12.1%	13.3%
6. Plant Operation & Maintenance	\$3,486,926	8.5%	9.1%
7. Public Service	\$66,852	0.2%	0.1%
	\$41,008,748	100.0%	100.0%

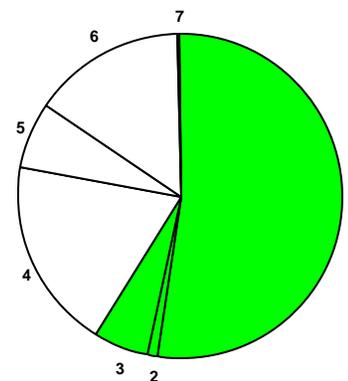
Actual Expenditures College of Charleston

	2005-06	2004-05	
1. Instruction	\$54,124,355	51.8%	51.5%
2. Faculty Research & Development	\$1,211,353	1.2%	1.2%
3. Academic Support - Libraries	\$5,480,543	5.2%	5.4%
4. Administration*	\$20,473,137	19.6%	18.6%
5. Student Services	\$6,876,564	6.6%	6.6%
6. Plant Operation & Maintenance	\$15,960,717	15.3%	16.5%
7. Public Service	\$280,382	0.3%	0.3%
	\$104,407,051	100.0%	100.0%

CHE Formula Appropriations
2005-06



Actual Expenditures
2005-06



Note:

The percentages of actual expenditures presented here, which include appropriated funds and student fees, differ from those shown on IPEDS and other reports requiring the use of audited financial statements in conformance with GASB rules. Actual scholarship expense is not shown since it is not included in the MRR calculations. Information provided on this schedule is taken from unaudited financial statements (Budgetary Statement-Schedule I of Current Unrestricted Expenditures - Operating

*Administration includes Academic Support-Other and Institutional Support

STATEMENT OF CASH FLOWS
2004-2005 and 2005-2006 Fiscal Years

	<u>2005-2006</u>	<u>2004-2005</u>
Cash Flow From Operating Activities		
Tuition and fees	\$ 77,634,880	\$ 69,984,775
Grants and contracts	24,556,146	25,022,326
Sales and services of education and other	1,056,510	991,809
Auxiliary enterprises	25,651,115	24,255,001
Other operating revenues	1,525,982	718,613
Payments to employees	(91,622,200)	(85,447,051)
Payments to suppliers	(42,174,907)	(40,522,447)
Payments for utilities	(4,777,884)	(4,648,445)
Scholarship and fellowships	(9,138,662)	(8,767,485)
Loans issued to students	(436,559)	(408,657)
Collection of loans to students	475,477	223,359
Funds held for others	(70,959)	117,408
Student direct lending receipts	40,205,843	38,175,599
Student direct lending disbursements	(40,205,842)	(38,165,253)
Net Cash From Operations	\$ (17,321,060)	\$ (18,470,448)
Cash Flows From Noncapital Financing Activities		
State appropriations	\$ 30,328,462	\$ 28,895,608
Gifts and grants for other than capital purpose	2,448,110	2,226,348
Net Cash From Noncapital Financing	\$ 32,776,572	\$ 31,121,956
Cash Flows From Capital & Related Financing Activities		
Proceeds from capital improvement bonds	\$ 3,295,604	\$ 1,419,677
Proceeds from the sale of capital assets	1,167,051	20,770
Purchases of capital assets	(13,674,117)	(25,200,292)
Proceeds from the issuance of bonds		32,455,000
Principal paid on capital debt	(3,304,509)	(3,060,924)
Interest paid on capital related debt	(3,685,978)	(4,049,403)
Net Cash From Capital Debt & Related Financing	\$ (16,201,949)	\$ 1,584,828
Cash Flows From Investing Activities		
Interest on investments	\$ 1,156,187	\$ 1,173,938
Net Cash From Investing Activities	\$ 1,156,187	\$ 1,173,938
Net Change In Cash	\$ 409,750	\$ 15,410,274
Cash - Beginning of the Year	66,746,450	51,336,176
Cash - End of the Year	\$ 67,156,200	\$ 66,746,450
Reconciliation		
Operating expenses over revenue	\$ (25,327,152)	\$ (25,471,679)
Depreciation expense	5,793,419	6,020,110
Funds held for others	(70,959)	78,539
Changes in assets and liabilities:		
Receivables	898,836	(3,337,628)
Inventory	(57,637)	11,532
Student loan receivables	38,918	30,130
Prepaid expenses	491,076	(667,924)
Accounts Payable and accrued expenses	1,507,342	3,338,594
Compensated absences	372,689	(560,657)
Deferred revenues	(1,226,043)	2,053,594
Student and Other Deposits	258,451	34,941
Net Cash From Operating Activities	\$ (17,321,060)	\$ (18,470,448)

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS

2004-2005 and 2005-2006 Fiscal Years

	<u>2005-2006</u>	<u>2004-2005</u>
Operating Revenues		
Tuition and related fees (\$3,705,822 pledged for debt service; net of scholarship allowance of \$16,308,523)	\$ 76,836,225	\$ 70,209,451
Federal grants and contracts	9,568,481	9,351,476
State grants and contracts	16,135,649	15,397,894
Local grants	6,536	23,486
Non-governmental grants and contracts-restricted	300,421	341,140
Educational activities revenues	408,228	371,084
Student organizations generated revenues	648,282	619,975
Sales and Services of Auxiliary Enterprises		
Revenues not pledged for debt service		
Athletics (net of scholarship allowance of \$1,121,951)	5,493,161	4,822,652
Health services (net of scholarship allowance of \$177,620)	764,163	735,666
Bookstore	403,938	395,563
Rental, vending, and debit card	204,814	194,582
Revenues pledged for debt service		
Housing (net of scholarship allowance of \$2,570,517)	11,260,685	11,403,245
Food service (net of scholarship allowance of \$963,753)	4,797,499	4,651,276
Parking	2,104,372	2,208,660
Other sources	1,560,936	1,254,631
Total Operating Revenues	\$ 130,493,390	\$ 121,980,781
Operating Expenses		
Personnel cost	\$ 75,603,427	\$ 69,447,503
Benefits	17,925,311	16,399,267
Services, supplies and others	42,581,839	42,169,650
Utilities	4,777,884	4,648,445
Scholarship and fellowship	9,138,662	8,767,485
Depreciation and amortization	5,793,419	6,020,110
Total Operating Expenses	\$ 155,820,542	\$ 147,452,460
Operating Income (Loss)	\$ (25,327,152)	\$ (25,471,679)

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS
2004-2005 and 2005-2006 Fiscal Years

	<u>2005-2006</u>	<u>2004-2005</u>
Non-Operating Revenues		
State appropriations	\$ 30,328,462	\$ 28,895,608
Gifts	1,814,079	1,768,037
Auxiliary enterprises interest income	243,788	164,817
Interest/investment income	897,466	1,337,912
Interest on capital assets and related debt	(3,721,276)	(3,929,234)
Federal grants and contracts		6,731
State grants and contracts	335,700	450,234
Non-governmental grants and contracts	320,154	124,335
Local grants and contracts	750	5,910
Loss on sale of assets	(82,666)	
Total Net Non-Operating Revenues	\$ 30,136,457	\$ 28,824,350
Income Before Other Revenues And Expense Gain Or Loss	\$ 4,809,305	\$ 3,352,671
Other Revenues		
Capital improvement bond proceeds	\$ 3,295,604	\$ 1,669,677
Capital gifts	1,167,051	1,000,000
Total Other Revenue	\$ 4,462,655	\$ 2,669,677
Increase In Net Assets	\$ 9,271,960	\$ 6,022,348
Net Assets, beginning of year	\$ 123,844,735	\$ 117,822,387
Net Assets, End Of Year	\$ 133,116,695	\$ 123,844,735

STATEMENT OF NET ASSETS
2004-2005 and 2005-2006 Fiscal Years

	<u>2005-2006</u>	<u>2004-2005</u>
Assets		
Current Assets		
Cash and cash equivalents	\$ 16,946,360	\$ 20,244,573
Accounts receivable	3,691,637	6,030,299
Less allowances for bad debts	(227,000)	(227,000)
Grants and contracts receivable	13,330,847	8,145,414
Private gifts receivable	424,565	428,597
Interest income receivable	193,777	208,715
Prepaid items	733,838	1,209,530
Inventories	217,116	159,479
Total Current Assets	\$ 35,311,140	\$ 36,199,607
Non Current Assets		
Restricted cash and cash equivalent	\$ 50,209,840	\$ 46,501,877
Related parties receivable	1,000,000	1,000,000
Student loans receivable	2,227,428	2,266,346
Prepaid Items	421,157	436,541
Land	21,943,639	21,943,639
Land improvements	3,930,238	3,930,238
Buildings	163,016,332	163,016,332
Building improvements	29,330,207	29,330,207
Equipment	8,349,098	7,711,129
Computer software	343,732	343,732
Accumulated depreciation	(74,835,739)	(69,348,919)
Construction in progress	20,209,597	9,477,934
Bond issue costs (net)	1,301,048	1,365,834
Total Non Current Assets	\$ 227,446,577	\$ 217,974,890
Total Assets	\$ 262,757,717	\$ 254,174,497
Liabilities & Fund Balances		
Current Liabilities		
Accounts payable and accrued expenses	\$ 7,160,012	\$ 7,431,283
Accrued payroll and related liabilities	5,059,376	4,330,527
Retainage payable	212,074	1,077,391
Deferred and unearned student revenues	13,794,133	10,568,143
Students deposits	298,071	772,795
Compensated absences payable	1,186,080	1,005,858
Deposits held for others	233,923	304,882
Accrued interest payable	1,048,336	1,077,824
Bonds payable	3,433,515	3,308,515
Total Current Liabilities	\$ 32,425,520	\$ 29,877,218
Non Current Liabilities		
Compensated absences payable	2,339,306	2,146,839
Bonds payable	92,396,052	95,825,561
Federal capital contribution	2,480,144	2,480,144
Total Non Current Liabilities	\$ 97,215,502	\$ 100,452,544
Total Liabilities	\$ 129,641,022	\$ 130,329,762
Net Assets		
Invested in capital assets, net of related debt	\$ 93,162,474	\$ 101,221,675
Restricted for:		
Nonexpendable		
Endowed professorship	103,151	103,151
Endowment other	1,000,000	1,000,000
Expendable		
Scholarship and fellowship	147,056	136,610
Research	277,570	239,810
Loans	93,133	118,716
Capital project	32,066,535	10,301,046
Debt service	811,212	507,995
Unrestricted	5,455,564	10,215,732
Total Net Assets	\$ 133,116,695	\$ 123,844,735

SUMMARY OF FINANCIAL AID AWARDS
2003-2004 to 2005-2006 Fiscal Years

Name of Program	2003-2004 Fiscal Year			2004-2005 Fiscal Year			2005-2006 Fiscal Year		
	Number of Students	Total of Awards	Avg Award Per Student	Number of Students	Total of Awards	Avg Award Per Student	Number of Students	Total of Awards	Avg Award Per Student
FEDERAL									
Pell Grant	1,802	\$4,633,955	2,572	1,625	\$4,325,063	2,662	1,504	\$3,833,279	2,549
SEOG	381	502107	1,318	325	533,704	1,642	349	560,272	1,605
Perkins Loan	255	448780	1,760	232	408,656	1,761	249	436,559	1,753
Federal Work Study	211	364422	1,727	198	359,749	1,817	154	267,331	1,736
Direct Loan-Subsidized	3,257	11883073	3,648	3,385	12,507,239	3,695	3,197	11,765,306	3,680
Direct Loan-Unsubsidized	2,452	9121571	3,720	2,553	9,477,908	3,712	2,392	9,076,716	3,795
Parental Loan (PLUS)	1,658	15036657	9,069	1,617	16174931	10,003	1,781	18,551,122	10,416
Federal Subtotal	10,016	\$41,990,565	\$4,192	9,935	\$43,787,250	\$4,407	9,626	\$44,490,585	\$4,622
STATE									
SC Teaching Fellows	104	\$565,299	5,436	101	\$556,505	5,510	96	\$541,106	5,637
SC Teacher's Loan	94	472,558	5,027	74	375,030	5,068	80	376,139	4,702
SC Palmetto Fellows Schol.	335	2,210,136	6,597	365	2,399,685	6,574	406	2,622,546	6,459
SC LIFE Scholarship	2,240	10,713,644	4,783	2,282	10,925,977	4,788	2,365	11,347,874	4,798
SC HOPE Scholarship	112	275,600	2,461	114	272,950	2,394	122	291,730	2,391
SC Need-based Grant	605	859861	1,421	744	1187836	1,597	774	1,241,625	1,604
State Subtotal	3,490	\$15,097,098	\$4,326	3,680	\$15,717,983	\$4,271	3,843	\$16,421,020	\$4,273
INSTITUTIONAL									
Athletic Grant-in-Aid	299	\$1,956,511	\$6,544	297	\$2,225,561	\$7,493	288	\$2,409,478	\$8,366
Assistantships:									
Graduate	85	653,253	7,685	87	653,253	7,509	98	757,064	7,725
Research	17	124,397	7,317	18	124,397	6,911	33	236,885	7,178
Teaching	282	946,028	3,355	38	354,900	9,339	40	382,550	9,564
Student Employment	1,382	2,136,714	1,546	1,286	3,426,316	2,664	1,408	3,885,650	2,760
SETA	250	355,592	1,422	117	180,500	1,543			
Abatements:									
Academic	279	1,949,083	6,986	352	2,077,537	5,902	429	2,345,982	5,468
Graduate	74	391,741	5,294	97	482,499	4,974	100	551,752	5,518
2% Waivers	790	1,946,600	2,464						
4% Waivers				926	2,031,225	2,194	1,410	3,192,119	2,264
Other Waivers	49	243,054	4,960	44	263,313	5,984	48	323,103	6,731
Institutional Scholarships	1,156	2,131,868	1,844	1,314	2,651,887	2,018	1,163	2,496,100	2,146
Opportunities Scholarships	103	179,532	1,743	93	190,026	2,043	106	245,144	2,313
Institutional Subtotal	4,766	\$13,014,373	\$2,731	4,669	\$14,661,414	\$3,140	5,123	\$16,825,826	\$3,284
OUTSIDE AID									
Job Locator & Development	342	1,223,170	3,577	445	3,275,200	7,360	172	1,336,320	7,769
Non-Institutional Aid	737	1,690,848	2,294	662	1,695,665	2,561	757	1,856,156	2,452
Alternative Loans	359	4,003,311	11,151	476	4,233,399	8,894	575	5,681,458	9,881
Outside Aid Subtotal	1,438	\$6,917,329	\$17,022	1,583	\$9,204,264	\$18,815	1,504	\$8,873,934	\$20,102
Total	19,710	\$77,019,365	\$3,908	19,867	\$83,370,911	\$4,196	20,096	\$86,611,365	\$4,310

Source: Office of Financial Assistance and Veterans' Affairs

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Facilities

Because the College has numerous historic facilities, renovations are a common practice. Facilities are an important issue in the future of the institution.

The College has completed a Master Plan for the campus grounds and facilities and is in the process of implementing the Plan. The construction of the new School of Education is complete. Construction has started on the expansion and renovation of the School of the Arts and the new Athletics Complex. Construction is scheduled to begin this fall on the new Science Center.

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**BUILDING INVENTORY
FALL 2006**

Name	Year of Construction	Year of Renovation	Gross Sq. Ft.	Building Use
Randolph Hall	1828	1976	44,138	Administration Building
J.C. Long Building	1970	1985	43,340	Faculty/Admin Offices
Sottile House	1890	2003	9,783	Institutional Advancement
Blacklock House	1800	1976	7,060	College of Charleston Foundation
Dixie Plantation	1930		6,000	College of Charleston Foundation
Central Energy Facility	1973	1992	7,200	Energy Facility
181 Calhoun St. - Center for Student Wellness	1965	1992	5,046	Student Wellness Center
Lightsey Conference Center	1953	1990	116,547	Purchasing/Accounting/Personnel/Bookstore/ Registrar/Career Services/Disability Services/ Financial Aid/Advising/Labs
133 Calhoun	1850	1992	22,824	Physical Plant/Motor Pool
Physicians Memorial Auditorium	1974		9,479	Auditorium
Sottile Theatre	1928	1993	38,326	Theatre
125 Bull Street	1868	1987	21,429	Avery Research Center
91-95 Wentworth Center	1950	1987	4,661	Early Childhood Development Center
Johnson Center	1939	1995	42,911	Physical Education Center
Outdoor Athletic Complex	1982		70,000	Athletic Center
Sailing Center	2000		8,895	Soccer/Baseball/Softball Fields/Tennis Center
12 Bull-Cameron House	1999		880	Sailing Center
58 George-Elliott House	1851	1995	4,937	Center for Historic Preservation
Greenhouse	1803	1987	6,639	Communications Museum/Faculty Offices
67 George	1976		1,895	Greenhouse
Addlestone Library	1850	1987	3,699	Student Affairs
Robert Scott Small Building	2004		140,000	Library
Stern Student Center	1972	1991	73,661	Classrooms/Offices/Performing Arts/Studios
Beatty Center	1975		49,504	Student Union
88 Wentworth	2005		40,000	School of Business & Economics
10 Green Way-Aiken House	1863	1990	5,394	Faculty Offices
40 Coming-W.J. Rivers House	1841	1987	2,741	Honors Center/Governor's School
45 Coming	1851	1991	4,400	Residence Life
Towell Library	1955	1992	2,207	Residence Life
Albert Simons Ctr for the Arts	1856	1987	4,833	Admissions
BellSouth Building	1979		105,338	Classrooms/Offices/Performing Arts/Studios
Education Center	1938		71,555	Computer Operations /Offices /Classrooms/Faculty Offices/Copy Center/Admin Computing and Telecommunications
Maybank Hall	1980		59,236	Classrooms/Media Center
Science Center	1973		46,686	Classrooms/Faculty Offices
86 Wentworth	1974	1986	105,116	Classrooms/Labs/Faculty Offices
North Area Campus	1875	1996	7,000	School of Education
Grice Marine Lab	1995	2002	12,000	Classrooms
Hazardous Material Building	1932	1987	24,202	Marine Lab/Faculty Offices
Magazine - Grice Lab	1992		265	Storage
Multicultural Center	1790		315	Storage
Jewish Studies Center	1817	2004	7,200	International Programs/Intercultural Programs
Bishop England Annex	2002		12,000	Faculty Offices
284 King Street	1950		11,300	Fine Arts Annex/Student Media Organizations
5 College-Bolles Academy	1900	1995	9,849	Riley Institute
7 College-Bolles House	1826	1987	4,821	Faculty Offices
9 College-Erckmann House	1830	1987	5,225	Faculty Offices
14 Coming	1835	1987	9,105	Faculty Offices
26 Coming	1820	1987	1,126	Faculty Offices
55 Coming	1798	1987	2,500	Faculty Offices
59 Coming	1850	1987	1,513	Faculty Offices
65 Coming	1879	1987	2,108	Faculty Offices
72 George	1940	1987	4,273	Faculty Offices
74 George	1837	1987	3,736	Faculty Offices
4 Glebe	1837	1987	3,257	Faculty Offices
11 Glebe	1875		5,152	Faculty Offices
14 Glebe	1854	1987	3,388	Faculty Offices
16 Glebe	1855	1987	3,197	Faculty Offices
22 Glebe	1855	1987	2,903	Faculty Offices
26 Glebe-Kennedy House	1905	1991	3,483	Faculty Offices
2 Green Way-Martindale-Bell House	1887	1987	4,210	Faculty Offices
4 Green Way	1820	1987	2,230	School of humanities and Social Sciences
6 Green Way-Wagener House	1817	1987	3,218	Faculty Offices
19 St. Philip	1817	1987	2,175	Faculty Offices
	1859	1987	3,238	Faculty Offices

**BUILDING INVENTORY
FALL 2006**

Name	Year of Construction	Year of Renovation	Gross Sq. Ft.	Building Use
44 St. Philip	1770	1987	1,720	Faculty Offices
94 Wentworth Street	1950	1994	959	Faculty Offices
112-114 Wentworth-Jonas Beard House	1805	1987	4,541	Faculty Offices
Porter's Lodge	1850	1987	743	Faculty Offices
Craig Cafeteria and Residence Hall	1961	1991	53,081	Cafeteria and Student Residence
2 Bull	1907	1974	2,230	Student Residence
4 Bull	1907	1974	2,371	Student Residence
6 Bull	1907	1974	2,188	Student Residence
8 Bull	1907	1974	2,198	Student Residence
24 Bull Carriage House	1858	1984	1,709	Student Residence
24 Bull-Lucas House	1858	1984	4,531	Student Residence
13 Coming	1854		6,142	Student Residence
29 Coming	1907	1974	2,573	Student Residence
31 Coming	1880	1993	5,600	Student Residence
69 Coming-Farr House	1817	1975	4,198	Student Leadership Center
70 Coming	1840	1972	2,315	Student Residence
72 Coming	1860	1972	2,414	Student Residence
14 Green Way-Knox-Lesesne House	1846	1973	4,078	Student Residence
14A Green Way	1846	1973	647	Student Residence
298 Meeting	1850		13,180	Student Residence
300 Meeting	1850		2,356	Student Residence
15 St. Philip	1859	1976	3,566	Student Residence
17 St. Philip	1859	1976	3,755	Student Residence
Buist Rivers	1967		30,514	Student Residence
College Lodge	1963	1975	47,445	Student Residence
Rutledge Rivers	1973		27,835	Student Residence
Joe E. Berry Residence Hall	1989	2003	183,500	Student Residence
Glenn McConnell Residence Hall	1980		55,196	Student Residence
Kelly House	1995		80,000	Student Residence
McAlister Hall	2002		150,000	Student Residence
307 Meeting	1850	2003	1,776	Cougar Club
28 Coming	1835	1975	3,713	Sorority House/Student Residence
32 Coming	1840	1975	2,621	Sorority House/Student Residence
34 Coming	1771	1975	6,036	Sorority House/Student Residence
36 Coming-Graves House	1842	1975	4,705	Sorority House/Student Residence
38 Coming-Scott House	1771	1974	3,960	Sorority House/Student Residence
90 Wentworth	1859	1999	3,497	Student Residence
92 Wentworth	1898		3,763	Student Residence
97 Wentworth	1910	1987	3,192	Student Residence
99 Wentworth	1913	2003	2,036	Student Residence
101 Wentworth	1913	1975	3,256	Student Residence
103 Wentworth	1913	1975	2,954	Student Residence
105 Wentworth	1913	1975	3,099	Student Residence
107 Wentworth-Johnson House	1858	1975	2,309	Student Residence
6 Glebe-Bishop Smith House	1770	1987	6,486	President's Residence
12 Glebe	1855	1987	4,234	Guest House
16A Glebe	1855	1987	966	Guest House
20 Glebe-Thompson-Muller House	1846	1970	4,583	Faculty House
16A Bull	1800	1970	352	Offices
16B Bull	1800	1970	1,706	Alumni Affairs
123 Bull	1868	1987	5,152	Faculty/Administrative Residence
9 Glebe	1854	1974	2,930	Faculty/Administrative Residence
9 1/2 Glebe	1854	1974	850	Faculty/Administrative Residence
8 Kirkland	1970		1,350	Administrative Offices
St. Philip Street Garage	2002		241,000	Parking Garage
Wentworth St. Parking Garage	1984		166,560	Parking Garage
50 Pitt			1	Vacant Lot/Parking
93-97 Coming ("D" lot)			11,000	Vacant Lot/Parking
110 Wentworth ("I" lot)			5,000	Vacant Lot/Parking
202 Calhoun			4,800	Vacant Lot/Parking
204 Calhoun			6,200	Vacant Lot/Parking
K Parking lot			40,491	Vacant Lot/Parking
Gloria Parking lot			1	Vacant Lot/Parking
T Parking lot			1	Vacant Lot/Parking
U Parking lot			1	Vacant Lot/Parking
V Parking lot			1	Vacant Lot/Parking
Tate Center	1998		18,900	Center for Entrepreneurship
170 Calhoun Street	1968		3,547	Treasurer's Office

THE MARLENE AND NATHAN ADDLESTONE LIBRARY
LIBRARY STATISTICS
2002 to 2006

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Library Staff:					
Professional Librarians	19	21	20	20	21
Para-Professionals	27	27	25	26	30
Student FTE's	10	10	8	8	7
Total Volumes (in volume equivalents):	642,641	661,979	679,661	701,774	719,528
Total Catalogued Book Volumes:	476,108	493,589	509,412	524,527	541,760
Units of Microtext:	833,059	850,467	866,116	872,856	875,980
Catalogued Audio and Video Recordings:	5,024	6,398	6,729	6,938	7,524
Total Bound Periodical and Serials:	68,563	72,860	73,147	74,328	74,742
Total Current Serial Subscriptions					
Regularly Received:	3,723	3,735	3,818	4,099	4,361
Archives (in Linear feet):	1,014	1,214	2,634	1,814	1,875
Shelving Capacity (book volumes):	603,663	605,663	605,663	1,084,890	1,084,890
Total Operating Expenditures:	\$3,839,366	\$3,932,266	\$3,820,326	\$4,327,465	\$4,829,005
Campus Headcount Enrollment:	11,716	11,536	11,607	11,332	11,218
Expenditures Per Students:	\$328	\$341	\$329	\$382	\$430
Volumes Per Student:	55	57	59	62	64
Students Per Library Staff Member					
(excludes student FTE's):	257	243	258	246	220
Students Per Librarian:	617	549	580	567	534

RESIDENCE HALL OCCUPANCY

1998-1999 to 2006-2007

	OCCUPANTS			NORMAL CAPACITY		
	<u>TOTAL</u>	<u>MEN</u>	<u>WOMEN</u>	<u>TOTAL</u>	<u>MEN</u>	<u>WOMEN</u>
Fall 1998	2036	574	1462	1885	493	1392
Spring 1999	2011	565	1446	1885	493	1392
Fall 1999	2072	485	1587	1901	408	1493
Spring 2000	2006	479	1527	1901	408	1493
Fall 2000	2056	536	1520	1989	518	1471
Spring 2001	1978	526	1452	1970	526	1444
Fall 2001	2008	556	1452	1958	549	1409
Spring 2002	1927	531	1396	1958	549	1409
Fall 2002	2488	797	1691	2644	825	1819
Spring 2003	2423	785	1638	2644	825	1819
Fall 2003	2567	806	1761	2550	802	1748
Spring 2004	2449	785	1664	2550	802	1748
Fall 2004	2778	846	1932	2770	843	1927
Spring 2005	2679	827	1852	2770	843	1927
Fall 2005	2834	885	1949	2842	886	1956
Spring 2006	2768	867	1901	2842	886	1956
Fall 2006	2840	885	1955	2840	896	1944
Spring 2007	2755	873	1882	2840	896	1944

Source: Director of Housing Assignments

Notes:

- Addition of 90 Wentworth Streethouse in Fall 1999.
- Reduction of College Lodge triples in Fall 2000.
- Addition of Kelly House and McAlister Halls in Fall 2002.
- Berry Residence Hall major renovations in Fall 2003.
- Addition of Warren Place in Fall 2004.

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